

Weekly NEWSLETTER

Summer Term 2 – Week 3

It has been another busy and enjoyable week at Magdalen Court School. Congratulations to our Year 11 students on completing their GCSE exams. It has been great to see them enjoying Activities Week and making lasting memories before they leave us.

A special thank you to our PE Department for organising a fantastic Multi-Skills Sports Day, welcoming students from a number of local schools.

Alongside this, students have continued to enjoy a wide range of activities, including cooking, outdoor learning and engaging lessons across the school.



Headteacher's Awards



This week the Headteacher's Award goes to

Riana B

&

Jacob L-L



Information

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This Week

Maple Class have designed this fantastic poster to encourage donations to Mayell's Food Bank. They are inviting members of our school community to support this important cause by donating items between 15th June and 26th June.

We are incredibly proud of Maple Class for thinking about others and helping to make a positive difference in our local community. Any support for this worthwhile project would be greatly appreciated.



Coffee Mornings

Dates:- to be confirmed

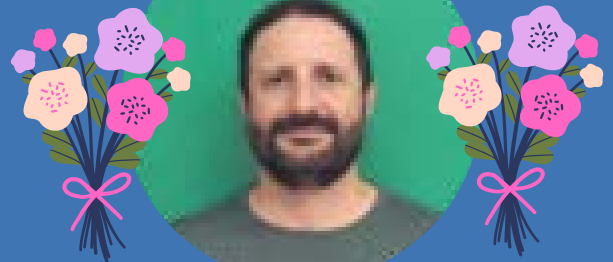
Reminder

Please can all students remember to bring in their water bottles and sun cream each day. Staying hydrated is really important, especially during active lessons and warmer weather. Thank you for your support.



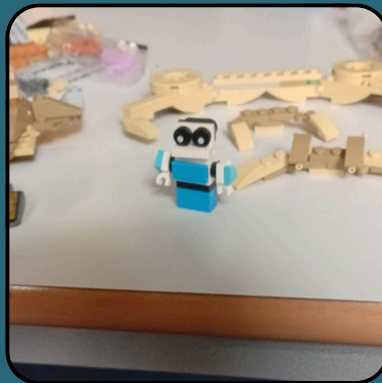
Staff Flowers of the week

Michael



Therapies

Benji has shown an incredible level of effort and focus during Lego Therapy sessions. His determination, creativity and willingness to work collaboratively have really stood out, and it's been fantastic to see his confidence grow as he takes on new challenges.



Leavers Trips

Our Year 11 leavers have enjoyed some brilliant trips out this week, a well-deserved reward after all their hard work and determination during exam season. One of the highlights was their visit to Bodmin Jail



P.E at Magdalen Court school

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All our students enjoy lots of varied sporting

PE

What a fantastic week it has been in PE at Magdalen Court School. A huge well done to our PE Department for organising a brilliant Multi-Skills Sports Event, which welcomed students from a number of local schools. The event was great fun for everyone involved, with students developing a wide range of movement and sporting skills. It was wonderful to see so many smiles from both students and staff throughout the day. Across the week, our students have also enjoyed a variety of sporting activities including football, athletics, rounders, swimming and cricket, to name just a few. It has been fantastic to see so many students getting involved and enjoying being active.



We are delighted to share that our school has been awarded the Silver School Games Mark for this year. This recognition reflects the hard work, enthusiasm, and dedication of our pupils and staff in promoting sport, physical activity, and a positive school games culture.



Outdoor Education at Magdalen Court school



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All our students enjoy lots of varied Outdoor Education this week. 😊

E D U C A T I O N

Outdoor Education

Students kicked off the week with coastal activities, enjoying the fresh sea air and plenty of hands-on fun. Alongside paddleboarding and exploring, learners worked together to build imaginative sandcastles.

GOOD TIMES



The fun continued with mountain biking at Haldon, climbing sessions and river adventures across Dartmoor. These activities encouraged students to push their limits, develop resilience and support one another. Whether navigating trails or tackling new heights, learners showed determination and a fantastic sense of adventure.

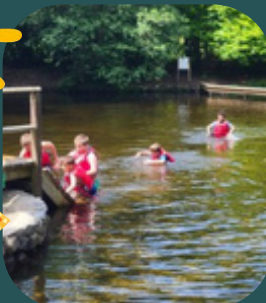
A highlight of the week was time spent at River Dart Country Park, where students enjoyed the lakes, swimming areas and natural surroundings. From splashing in the water to exploring the woodland spaces, the day was filled with laughter, confidence-building and the simple joy of being active outdoors.



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FUN!



Careers



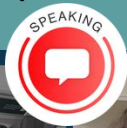
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Birch Class enjoyed a fantastic Train travel training trip with GWR to Dawlish Warren this week. Students learned how to buy train tickets, use station display boards to check journey information and identify who to ask for help when travelling.

While in Dawlish Warren, learners experienced a taste of British seaside culture, enjoying the arcades, a walk along the seafront and, of course, an ice cream before catching the train back to Exeter.

The trip provided a valuable opportunity to develop independence and life skills, and a fantastic time was had by all.



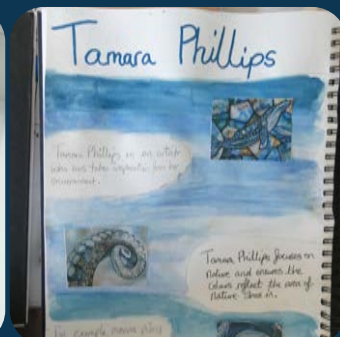
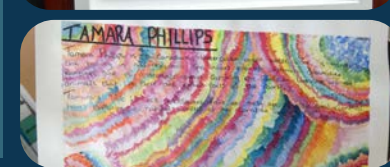
Creative Corner



Sycamore class have had a fantastic week, showing great focus, creativity and teamwork in their learning. As part of their art work inspired by Steve McCracken, an artist known for using bold, uplifting designs to brighten public spaces learners have been exploring how art can transform and energise their environment. Their enthusiasm and pride in bringing this inspiration into our own outdoor area has been wonderful to see.

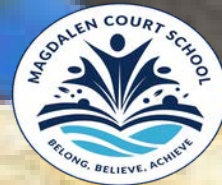


Some great artwork has been produced this week, with students exploring and responding to a range of different artists. It's been fantastic to see learners experimenting with new styles, techniques and ideas, and gaining inspiration from the artists they've been studying.



Food Tech at Magdalen Court school

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All our students enjoy learn all the skills needed for Food Tech at the school.

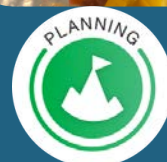
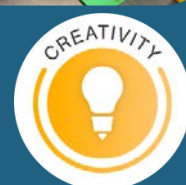
★ Food Tech Roundup



We've had an incredible week in the Food Tech department, with learners across the key stages practising essential life skills and discovering new tastes, textures and techniques. The enthusiasm in the kitchen has been amazing, and it's been wonderful to see learners growing in confidence as they explore food in creative and practical ways.

Learners in Sycamore and Hawthorn produced delicious lamb kebabs with a spicy oil glaze, served alongside a vibrant hot mojo salsa made from mango chunks, tomatoes and fresh herbs. Laurel and Oak class focused on vegetarian cooking, preparing bean burgers and experimenting with different ways to mash, blend and combine ingredients to form their patties. Aspen and Larch revisited safety skills using food processors before completing a soup-tasting review and product analysis with some learners trying soup for the very first time and discovering new favourites. Hazel and Juniper continued adapting recipes for their second-course design-and-make challenge linked to their leisure-venue brief, reflecting thoughtfully on their progress so far. Ash and Beech took a collaborative approach, teaching one another their assessment recipes; this week's classic tomato spaghetti was adapted in a variety of creative ways, showcasing both skill and individuality. Maple class rounded off the week by producing a colourful rainbow slaw using food processors to shred fruit and vegetables, before recapping their potato-salad preparation skills from last week.

It has been especially lovely to see learners sharing their passion for cooking with one another, offering tips, demonstrating techniques and celebrating each other's successes. A wonderful week of teamwork, creativity and culinary confidence.



George



Stars of the week



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Stars of the week for each class



Ash Class:- Jacob L-L - for a really successful week managing yourself.



Aspen Class:- Louie B for his growing confidence in sharing his wants and needs.



Beech Class:- Noah. O - Work experience with birch class for travel training.



Birch Class:- Dainton S for excellent role modelling on a class trip and also for showing maturity when supporting activities in the sports hall.



Elm Class:- Ethan



Hawthorn Class:- Breeze - always engaging in learning songs.



Hazel Class:- Holly is star of the week for being able to get a thesaurus independently without being prompted



Holly Class:- George T Involvement in Activities week and for managing himself well.



Juniper Class:- Jackson D - Completing all his assessments without any prompts after an absence.



Larch Class:- Connor H - for Swimming success



Laurel Class:- Blake. D for being ready for leaving and working independently.



Lime Class:- Lidia. J, for managing herself during activities week.



Maple Class:- Ellie. J for wanting to present at whole school assembly.



Oak Class:- Millie for helping with the world cup football predictions.



Palm class:- Sebastian M - for engaging more and more in the whole school.



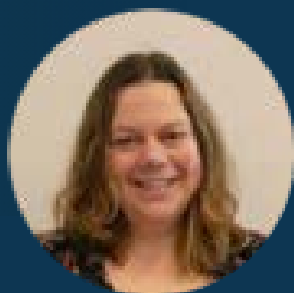
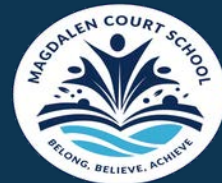
Sycamore Class:- Alfie H is the star of the week.



TEACHERS

2026-27

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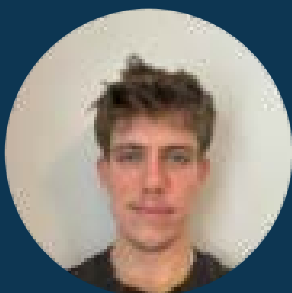
Alex. S
Ash Class



Heather
Aspen Class



Raff
Beech Class



Haddi
Birch Class



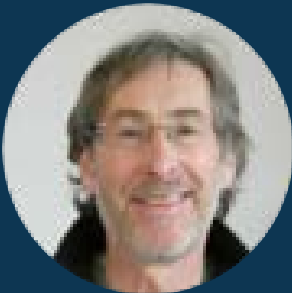
Nikki & Alex F
Elm Class



Rachael
Hawthorn Class



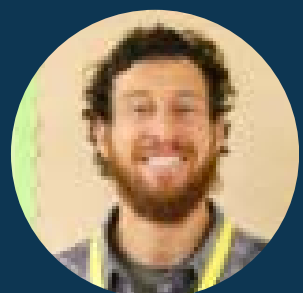
Jay
Hazel Class



Wayne
Holly Class



Polly
Juniper Class



Tom
Larch Class



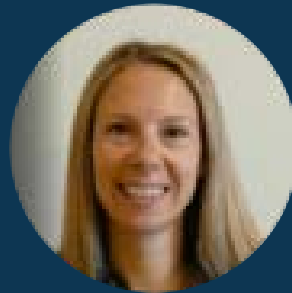
Adam
Laurel Class



David
Lime Class



Elliotte
Maple Class



Roxy
Oak Class



Joe
Palm Class



Helen
Rosewood Class



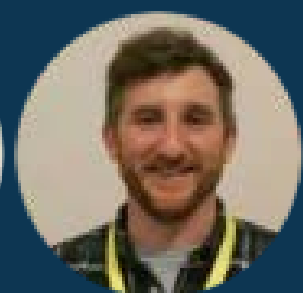
Leanne
Sycamore Class



Tori
Willow Class



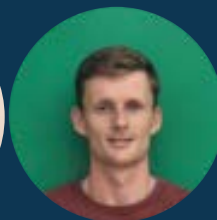
Cover & Cooking
Ben Class



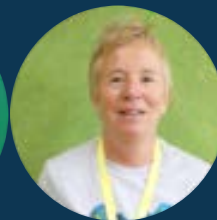
Harry
Food Tech



Robbie
Premises Officer



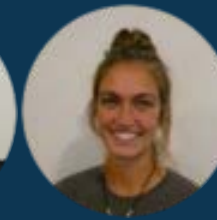
Elliot **P.E**



Fran **P.E**



Moss



Katie



Steve



Josh

Physical Education

Outdoor Education Team

Outdoor Education

WEEK STARTING Monday 22nd June 2026



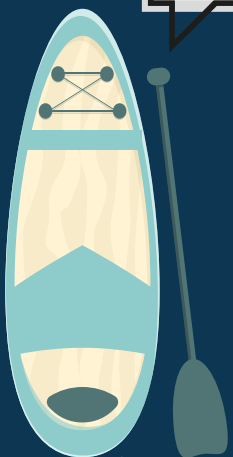
Monday

OUTDOOR ED

BEECH,
LAUREL, JUNIPER
& HAWTHORN

B – Beach SUP
L – Beach Sand Castle
building competition
J – Beach SUP
H – Beach Sand Castle
building competition

SUP BRO



Please
remember the
appropriate
clothing.

Tuesday

OUTDOOR ED

ASH, HAZEL, ASPEN
& OAK

A – Wild River
Swimming
H – Beach Sand Castle
building competition
A – Wild River
Swimming
O – Beach Sand Castle
building competition

Wednesday

OUTDOOR ED

ELM, LARCH
& SYCAMORE

E – Beach SUP
L – Wild River Swimming
S – Beach Sand Castle
building competition



Thursday

OUTDOOR ED

MAPLE, PALM
ROSEWOOD 1 & 2

M – DofE Expedition
practice/Beach
P – DofE Expedition
practice/Beach
R1 – Mountain Bike
R2 – Mountain Bike

Please
remember
water bottles
please.

Friday

OUTDOOR ED

LIME, HOLLY
& BIRCH

L – Brecon residential
H – Brecon residential
B – Beach SUP



Food Technology

WEEK STARTING Monday
22nd June 2026



Monday

Food Tech

Aspen
Ash
Holly



A - Vegetable soup
A - Personalize your flapjack
Lemon biscuits
H - Caesar salad or residential trip

Tuesday

Food Tech

Beech
Sycamore
Rosewood
Elm



B - Personalize your flapjack
Lemon biscuits
S - Beef kebabs
R - On a Residential Trip
E - Mini Cheesecakes

Wednesday

Food Tech

Juniper
Lime
Hawthorn
Birch
Palm

J - Savoury Rice
Evaluate main
L - Caesar salad or residential trip
H - Beef kebabs
B - Herby Orzo & Lemon salad
P - Mini Cheesecakes

Thursday

Food Tech

Laurel,
Oak
Larch
Hazel

L - Minty lamb & pea burger
O - Fruity Burgers
L - Vegetable soup
H - Make dessert

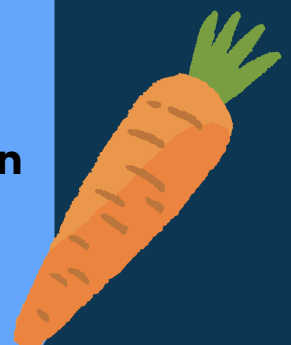
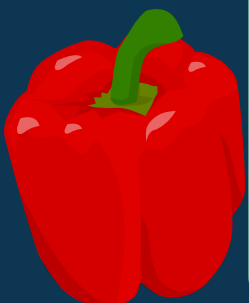
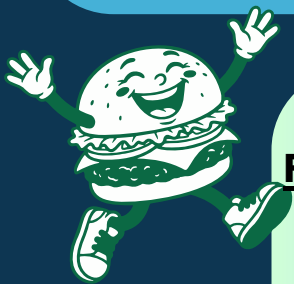
Friday

Food Tech

Maple

Online Lessons

M - Salad nicoise
Online Lessons -
Herby Orzo & Lemon salad



Information

This Week

Idiom of the Week:

Egg on your face

Word of the Week:

Alluring

Number of the Week: **32**



Magdalen Court School : The Green Initiative



Larch class have been super busy planting and caring for their classroom. It's been wonderful to see learners tending to it each day, taking real pride in nurturing the space and watching it grow. Their commitment, teamwork and excitement as the plants develop has been brilliant.



Social Media



Please take a moment, if you're able, to check the school's Instagram and Facebook pages and share any new content.



Leavers Assembly – Thursday 25 June, 5:00–6:30pm We look forward to welcoming families as we celebrate our Year 11 leavers and all they have achieved.

Palm class have designed a fantastic "Full of Beans" sign, showcasing their creativity and teamwork. Learners took great care in planning and producing the design, and the final result is something they are really proud of.



Year 11s

Last day of school for all leavers is 26th June 2026

Results Day for all examinations is 20th August 2026 you will receive your results at 9am.



Medication Reminder

ATTENTION

We have emailed all regarding medication currently held or administered in school. Please ensure all medication is collected by Wednesday 10th July at 1pm, as it must go home at the end of the academic year. Any medication not collected by this time will be taken to a pharmacy for safe disposal.

We have also sent new medication forms for the 2026–2027 school year. Please complete and return these before the end of term so we can continue to support students safely from the start of the new term.

It is really important that the school holds the most up-to-date information for all students, including contact details, medical information. Please ensure all updates are submitted by Friday 10 July 2026.

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Student news

Yr 11 Transport

Attention Year 11 Students and Parents

If your child currently travels to school in a DCC taxi, please look out for an email containing important information about transport arrangements for students moving into Year 12.

Please ensure that you have completed the required DCC transport forms. Follow the links below to submit the necessary information.



Vacant Seats – Children, Families & Education

IMPORTANT

Getting Ready to move on . . . Preparing for September
We have learners in year 11 and Post 16 who have now finished their exams and are preparing to move onto their new educational placements which range from Exeter College, Bicton and Eat that Frog to name a few. All our learners who are leaving will officially leave on Friday 26th June.

For learners who will continue their educational journey at Magdalen Court we will spend the last two weeks preparing for September.

Next Friday, the 26th all teachers come into assembly to introduce themselves. During the afternoon of the 26th, your child's current class teacher will tell them who their next year's teacher will be. Your child's current teacher will inform you of their class via Dojo.

On Monday, the 29th learners will come into school as usual and register in their current class. All learners will then go to the hall. They will leave the hall with their new teacher and new class.

The class will then continue in their new class and follow the 2026–2027 timetable.

As you'd expect we do have some new teachers. If learners have a new teacher they will spend one or two days of the final two weeks with their new teacher and the remainder will be with one of our current teachers.

We move into our new classes for the final two weeks so that learners know all about September, which we have found from experience, considerably reduces anxiety over the summer break.

Please Dojo your child's class teacher if you have any further questions.

Safeguarding

At Magdalen Court School, safeguarding is our priority and underpins everything we do.

Our Safeguarding Team:
Designated Safeguarding Lead: Jane Kendall

Email: office@MagdalenCourt.org
Tel: 01392 494919



What Parents & Educators Need to Know about SPORTS BETTING ONLINE

WHAT ARE THE RISKS?

Sports betting online involves placing wagers on real-world sporting events through websites, apps, and linked accounts. In the UK, licensed gambling is illegal for under-18s, yet young people may still encounter betting through sports coverage, social media, gaming spaces, friends, or adult accounts. With gambling content increasingly visible online, parents and educators should help children understand the risks, financial impact, pressure, and how to make safer choices.

EASY ONLINE ACCESS

Online sports betting sites and apps are widely available and can be accessed through phones, tablets, computers, and, indirectly, gaming or social platforms. Some young people may attempt to bypass age checks using false details or someone else's account. Digital wallets, prepaid cards, and saved payment details can also make spending harder to notice, increasing the risk of discreet or impulsive betting.

PEER AND INFLUENCER PRESSURE

Social media influencers, online tipsters, and sports content creators can make betting appear fun, profitable, or part of being a committed fan. Young people may feel pressure to copy this behaviour, especially when friends talk about odds, accumulators, or predictions during matches. Gambling advertising rules aim to protect under-18s, but children can still see persuasive betting content in online spaces.

FREE BET OFFERS

Online betting platforms often use free bets, bonus credits, or 'risk-free' promotions to attract users. These offers can make gambling seem safe or low commitment, but they usually include terms and conditions that young people may not understand. A free incentive can lead to real spending, repeated deposits, or the belief that gambling is easier to control than it is.

NORMALISING GAMBLING BEHAVIOUR

Online sports betting can make gambling feel like a routine part of watching sport. Young people may begin to see odds, predictions, and wagers as harmless entertainment rather than as financial risk. This can also blur boundaries with other gambling-like activities, including loot boxes, skins betting, or casino-style games, making later gambling feel more acceptable or familiar.

ADVERTISING AROUND SPORT

Young people can be exposed to betting brands through sports broadcasts, social media, sponsorship, pitch-side advertising, and content linked to major fixtures. Repeated exposure may make gambling seem normal, glamorous, or expected as part of the sport. Without adult guidance, children may connect betting with excitement, loyalty, and success, rather than understanding that gambling is designed to make money from customers.

CHASING WINS AND LOSSES

A winning bet can create excitement and encourage a young person to try again, while a losing bet may lead them to place another wager to win back the money. This is known as chasing losses. Because online bets can be quick, small, and available at any time, children may not recognise how rapidly repeated decisions can become costly and emotionally harmful.

Advice for Parents & Educators

START EARLY CONVERSATIONS

Talk openly with children about how betting works, including odds, losses, advertising, and the fact that gambling companies are commercial businesses. Use examples they may recognise, such as betting adverts during football matches, influencer predictions, or online tipsters. Keep the tone calm and curious, so that children feel able to ask questions, share concerns, and discuss pressure from friends without fearing punishment.

EXPLORE ONLINE EXPOSURE

Ask which apps, websites, games, sports channels, and social media accounts children use around live sport. Betting content may appear through adverts, sponsorship, livestreams, tipster pages, or discussions between friends. Watching a match together can help you point out gambling messaging in real time and explain how it is designed to influence choices, normalise betting, and encourage spending.

SET SAFER BOUNDARIES

Use device, app store, and bank settings to limit spending, block gambling transactions where possible, and require adult approval for purchases. Check payment histories for unfamiliar withdrawals, digital wallet use, or repeated small transactions. These safeguards work best alongside clear conversations, helping children understand that online payments are still real money, even when they feel quick, hidden, or invisible.

NOTICE AND SEEK SUPPORT

Look out for secrecy around devices, sudden interest in odds, requests for money, unexplained spending, mood changes linked to sports results, or late-night phone use. Respond with support first, then gather information and seek specialist advice where needed. Organisations such as GambleAware, Ygam, GAMSTOP, and the Gambling Commission provide information about gambling harms, education, blocking tools, and support routes.

Meet Our Expert

Bubba Gaedert is a Senior Lecturer and the Head of Events at the University Campus of Esports. He is also the President and Co-Founder of the Videogames and Esports Foundation, a charity that supports safe and inclusive gaming environments. With over 25 years of experience in esports, education, and media, Bubba is a global leader in promoting positive gaming practices for youth and families.



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