

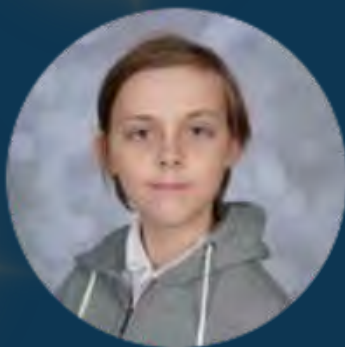
Weekly NEWSLETTER

Summer Term 2 – Week 2

As part of our Careers Week, students have had the chance to hear from a fantastic range of speakers. From dog and cat handlers to mechanics, yoga instructors, and prison officers, each visitor has brought their own unique insight and inspired our students to think about the many different paths their futures could take. Alongside this, students have also enjoyed great outdoor lessons, PE sessions, and cooking activities.

Our Year 11 students have continued with their exams throughout the week, showing real focus and determination as they work through the final stretch of the exam season.

It's been a full, lively, and rewarding week for everyone.



Headteacher's Awards



This week the Headteacher's
Award goes to

Dudley

&

Nikita



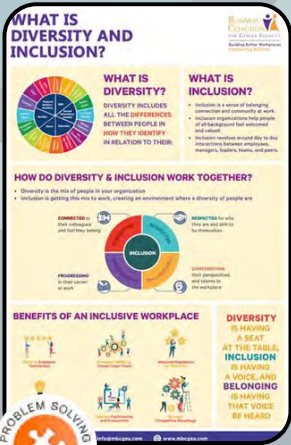
Information

MAGDALEN
COURT SCHOOL



This Week

Things that were on Social Media this week, from the school parliament to posters, Outdoor Education to P.E and the international day of Play



Coffee Mornings

Dates:- No Coffee morning due to Exams -

Exams next week

15th June GCSE Physics - Morning
15th June Digital Functional Skills - All Day

Staff Flowers of the week

Carissa



Therapies

'In singing lunch and some of our therapy groups, we have used glimmers to put out own words to a song you may be familiar with:

Hedgehogs and gardens and making things perfect
Music and Arsenal and coding and fur-pets
Getting in touch with family and friends
These are a few of our favourite things

Playing Nintendo and new pencil cases
Driving and dolphins and smiling young faces
Having hot chocolate or chatting with Ben
These are a few of our favourite things

When the dog bites, when the bee stings,
When I'm feeling sad,
I simply remember my favourite things
And then I don't feel so bad.

Roses and Disney and being in tight spaces
Christmas and birthdays and finding new places
Riding a motorbike, sooty and sweep
These are a few of our favourite things

Singing and bouncing to our favourite music
Spinning and rolling and modelling with blue tack
Being in the rain or hugs with a squeeze
These are a few of our favourite things

When the dog bites, when the bee stings,
When I'm feeling sad,
I simply remember my favourite things
And then I don't feel so bad.'



Science

Lime Class had a fantastic time in their science lesson this week, investigating how



different metals and elements react. Students observed a range of exciting reactions and learned how scientists use these changes to understand the properties of different materials.



P.E at Magdalen Court school

MAGDALEN
COURT SCHOOL



All our students enjoy lots of varied sporting

PE

PE Highlights of the Week

Our students have had a fantastic week in PE, taking part in a wide range of activities that kept everyone active, engaged, and having fun. Classes enjoyed rounders, cricket, football, and multi-skills sessions, giving learners the chance to build teamwork, coordination, and confidence across different sports.

They also took part in swimming, which continues to be a firm favourite and a brilliant way for students to develop essential water-safety skills while staying active. Students took part in a brilliant, competitive PE lesson this week where they had the chance to develop their javelin skills and high jump skills.

It's been a lively and energetic week, with students showing great enthusiasm in every session.



Outdoor Education at Magdalen Court school



*All our students enjoy lots of varied
Outdoor Education this week.*



Our students had an amazing day at Ness Cove Beach! They dove right into building rivers and crafting intricate sandcastles, and as you can see from the photos, they even released a fun little stream down the beach, complete with a sturdy bridge. It was all smiles all around!



Outdoor Education



Outdoor Education Adventures

Our Outdoor Education students have had an incredible week filled with challenge, exploration, and plenty of fresh air. They've enjoyed wild river swimming, rock pooling, and beautiful coastal walks along the beach at Ness Cove, taking full advantage of our stunning local environment.

Students also had the chance to get out on the water for paddle boarding, building confidence, teamwork. And thanks to some heavy downpours this week, the group even switched things up with a fantastic indoor rock-climbing session, which they absolutely loved.

It's been a brilliant mix of adventure, skill-building, and unforgettable experiences for everyone involved.

Careers

Skills Builder
PARTNERSHIP

MAGDALEN
COURT SCHOOL



We've had an absolutely fantastic week as part of Careers Week, with 15 inspiring professionals visiting the school to speak with our students. From animal specialists and mechanics to yoga instructors and prison officers, students were treated to a wide variety of engaging and insightful talks that really brought different career paths to life.

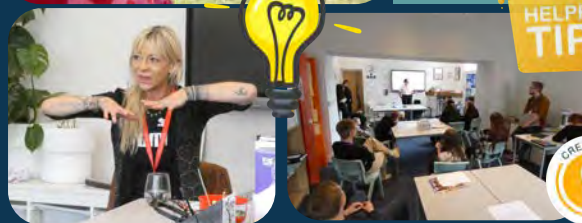
The enthusiasm from our students has been wonderful, they listened brilliantly, asked thoughtful questions, and showed real interest in exploring future opportunities.



Students
Loved
Meeting
the
Animals



HELPFUL
TIPS



- Digital Marketing Officer
- Theatre Organiser
- Events Organiser
- Health Care Assistant
- Dog Handler
- Yoga Instructor
- Cattery manager
- Car Mechanic
- Radio Presenter
- Social Worker
- Prison Officer
- Accountant



career
goals



FANTASTIC
Week

Learners were given the opportunity to choose which presenters they wanted to listen to, based on the career paths they are interested in. Students enjoyed engaging conversations and were able to ask thoughtful, relevant questions.

Many students also wanted to know: Which college course would they need to take to progress into that career?



learning about their training, daily routines, and the important roles they play in different careers.



learning about their training, daily routines, and the important roles they play in different careers.

THANK
YOU



Food Tech at Magdalen Court school

All our students enjoy learn all the skills needed for Food Tech at the school.

🌟 Food Tech Roundup

We've enjoyed another fantastic week in the Food Tech department, with learners across all key stages cooking up some brilliant home-made dishes.

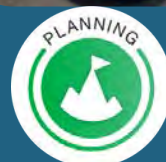
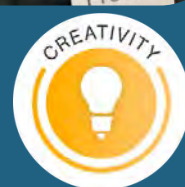
Sycamore and Hawthorn continued developing their safe knife skills while preparing vegetables and halloumi for delicious grilled kebabs. Laurel and Oak created another outstanding burger this week – smoky paprika pork with grated onion, all hand-shaped using the burger press. Aspen class prepared a vibrant deli salad, refreshing pasta correctly and making their own dressing entirely from scratch.

Larch class revisited using the food processor, shredding and grating a selection of vegetables to make a fresh homemade coleslaw while learning about acidulation. Juniper and Hazel cooked the main meals they planned last week, producing an impressive range of dishes including salmon tacos, chop suey, pasta creations and healthy homemade chicken burgers. A brilliant effort from everyone.

Ash and Beech classes prepared chocolate brownies as part of their practical assessments, confidently sharing their recipes with peers. Served warm with ice cream, they were a definite hit.

Maple and Olive recapped how to prepare a dressing while making a delicious potato salad with finely sliced shallots and cornichons. Meanwhile, KS4 learners in Rosewood, Holly and Lime took on the challenge of lemon meringue pies, and some chose to cook more independently by recreating one of their favourite past recipes.

MAGDALEN
COURT SCHOOL



Stars of the week



MAGDALEN
COURT SCHOOL



Stars of the week for each class



Ash Class:- Charlotte B – for working so well through the IXL assessment.



Aspen Class:- Evie B – for working hard on growing her independence.



Beech Class:- Ashley R



Birch Class:- Arran D



Elm Class:- Sophia D



Hawthorn Class:- Aleks S



Hazel Class:- Emmerson – for completing a range of tasks.



Holly Class:- Jack P – for managing his revision well and college interviews.



Juniper Class:- Evan M – independent work on his art project. Amazing work.



Oak Class:- Benji



Larch Class:- Joey – for doing this IXL assessment



Laurel Class:- Oscar B-E



Lime Class:- Neve K – for completing her coursework independently.



Maple Class:- Rowan C – for being confident in stating when struggling.



Sycamore Class:- George S



Palm class:- Mala-Ann – for taking more and more ownership of her own needs.



Outdoor Education

WEEK STARTING Monday 15th June 2026



Monday

OUTDOOR ED

BEECH,
LAUREL, JUNIPER
& HAWTHORN

B – Beach. Rock
pooling/swim.
L – Wild River Swimming
J – Beach. Rock
pooling/swim.
H – Wild River Swimming

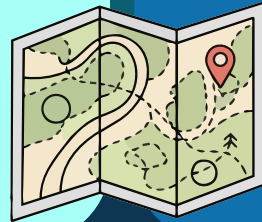
SUP BRO

Tuesday

OUTDOOR ED

ASH, HAZEL, ASPEN
& OAK

A – Beach SUP
H – Wild River
Swimming
A – Beach SUP
O – Beach. Rock
pooling/swim



Wednesday

OUTDOOR ED

ELM, LARCH
& SYCAMORE

E – Mountain Bike
L – Beach SUP
S – Wild River Swimming



Thursday

OUTDOOR ED

MAPLE, PALM
ROSEWOOD 1 & 2

M – Mountain Bike
P – Mountain Bike
R1 – Wild River Swimming
R2 – Wild River Swimming



Friday

OUTDOOR ED

LIME, HOLLY
& BIRCH

L – Activities Week
H – Activities Week
B – DofE
Expedition/Beach



Please
remember the
appropriate
clothing.

Food Technology

WEEK STARTING Monday 15th June 2026



Monday

Food Tech



**Aspen
Ash
Holly**

**A – Soup tasting & reviews
A – Level 1 assessment
Lemon biscuits
H – Pizza**

Tuesday

Food Tech

**Beech
Sycamore
Rosewood
Elm**

**B – Level 1 assessment
Lemon biscuits
S – Quick lamb kebabs
R – Brownies
E – Flapjacks**

Wednesday

Food Tech

**Juniper
Lime
Hawthorn
Birch
Palm**

**J – Plan dessert
Evaluate main
L – (Bodmin Jail)
(David)
Pizza
H – Quick lamb kebabs
B – Salad Nicoise
P – Flapjacks**

Thursday

Food Tech

**Laurel,
Oak
Larch
Hazel**

**L – Spicy bean burger
O – Minty Lamb Pea
Burgers
L – Soup tasting &
reviews
H – Plan dessert
Evaluate main**



Friday

Food Tech

Maple

Online Lessons

M – Rainbow coleslaw



Information

Idiom of the Week:

Go down the Drain

Word of the Week:

Solitude

Number of the Week: **33**

This Week



Magdalen Court School : The Green Initiative



Sycamore have been super busy planting and looking after their garden. It's been wonderful to see the learners tending to it each day, taking real pride in nurturing the space and watching it grow.



Social Media



Please take a moment, if you're able, to check the school's Instagram and Facebook pages and share any new content.

QR Code



Thank you for your help

A massive thank-you to all the organisers and the wonderful speakers who helped put together such a fantastic Careers Week. Your hard work, planning, and enthusiasm made the week truly special. It has been a brilliant and inspiring experience for our learners, giving them the chance to explore new ideas, discover different career paths, and hear real-life stories from professionals across so many fields. We are incredibly grateful for the time, effort, and passion that went into making this week such a success.



Year 11s

Last day of school for all leavers is 26th June 2026

Results Day for all examinations is 20th August 2026 you will receive your results at 9am.

Creative Corner

Mask Making

Juniper Class have been getting wonderfully creative this week as they worked on masquerade masks inspired by the medieval period and the time of the Black Death. Their focus was on designing masks that were creepy, eerie, and boldly oversized,



AMAZING!

MAGDALEN
COURT SCHOOL



Student news

Yr 11 Transport

Attention Year 11 Students and Parents
If your child currently travels to school in a DCC taxi, please look out for an email containing important information about transport arrangements for students moving into Year 12. Please ensure that you have completed the required DCC transport forms. Follow the links below to submit the necessary information.

Link

Vacant Seats - Children, Families & Education

ATTENTION

Medication Reminder

IMPORTANT

We have emailed all regarding medication currently held or administered in school. Please ensure all medication is collected by Wednesday 10th July at 1pm, as it must go home at the end of the academic year. Any medication not collected by this time will be taken to a pharmacy for safe disposal.

We have also sent new medication forms for the 2026-2027 school year. Please complete and return these before the end of term so we can continue to support students safely from the start of the new term.

WIN £1,000/€1,000 FOR YOUR SCHOOL'S LIBRARY



NATIONAL
BOOK
tokens

In association with

Read
for Good



GO
ALL
IN.

#rebuildthelibrary

National
Year of
Reading
2026

Safeguarding

At Magdalen Court School, safeguarding is our priority and underpins everything we do.

Our Safeguarding Team:
Designated Safeguarding Lead: Jane Kendall
Email: office@MagdalenCourt.org
Tel: 01392 494919



What Parents & Educators Need to Know about SPORTS BETTING ONLINE

WHAT ARE THE RISKS?

Sports betting online involves placing wagers on real-world sporting events through websites, apps, and linked accounts. In the UK, licensed gambling is illegal for under-18s, yet young people may still encounter betting through sports coverage, social media, gaming spaces, friends, or adult accounts. With gambling content increasingly visible online, parents and educators should help children understand the risks, financial impact, pressure, and how to make safer choices.

EASY ONLINE ACCESS

Online sports betting sites and apps are widely available and can be accessed through phones, tablets, computers, and, indirectly, gaming or social platforms. Some young people may attempt to bypass age checks using false details or someone else's account. Digital wallets, prepaid cards, and saved payment details can also make spending harder to notice, increasing the risk of discreet or impulsive betting.

PEER AND INFLUENCER PRESSURE

Social media influencers, online tipsters, and sports content creators can make betting appear fun, profitable, or part of being a committed fan. Young people may feel pressure to copy this behaviour, especially when friends talk about odds, accumulators, or predictions during matches. Gambling advertising rules aim to protect under-18s, but children can still see persuasive betting content in online spaces.

FREE BET OFFERS

Online betting platforms often use free bets, bonus credits, or 'risk-free' promotions to attract users. These offers can make gambling seem safe or low commitment, but they usually include terms and conditions that young people may not understand. A free incentive can lead to real spending, repeated deposits, or the belief that gambling is easier to control than it is.

NORMALISING GAMBLING BEHAVIOUR

Online sports betting can make gambling feel like a routine part of watching sport. Young people may begin to see odds, predictions, and wagers as harmless entertainment rather than as financial risk. This can also blur boundaries with other gambling-like activities, including loot boxes, skins betting, or casino-style games, making later gambling feel more acceptable or familiar.

ADVERTISING AROUND SPORT

Young people can be exposed to betting brands through sports broadcasts, social media, sponsorship, pitch-side advertising, and content linked to major fixtures. Repeated exposure may make gambling seem normal, glamorous, or expected as part of the sport. Without adult guidance, children may connect betting with excitement, loyalty, and success, rather than understanding that gambling is designed to make money from customers.

CHASING WINS AND LOSSES

A winning bet can create excitement and encourage a young person to try again, while a losing bet may lead them to place another wager to win back the money. This is known as chasing losses. Because online bets can be quick, small, and available at any time, children may not recognise how rapidly repeated decisions can become costly and emotionally harmful.

Advice for Parents & Educators

START EARLY CONVERSATIONS

Talk openly with children about how betting works, including odds, losses, advertising, and the fact that gambling companies are commercial businesses. Use examples they may recognise, such as betting adverts during football matches, influencer predictions, or online tipsters. Keep the tone calm and curious, so that children feel able to ask questions, share concerns, and discuss pressure from friends without fearing punishment.

SET SAFER BOUNDARIES

Use device, app store, and bank settings to limit spending, block gambling transactions where possible, and require adult approval for purchases. Check payment histories for unfamiliar withdrawals, digital wallet use, or repeated small transactions. These safeguards work best alongside clear conversations, helping children understand that online payments are still real money, even when they feel quick, hidden, or invisible.

EXPLORE ONLINE EXPOSURE

Ask which apps, websites, games, sports channels, and social media accounts children use around live sport. Betting content may appear through adverts, sponsorship, livestreams, tipster pages, or discussions between friends. Watching a match together can help you point out gambling messaging in real time and explain how it is designed to influence choices, normalise betting, and encourage spending.

NOTICE AND SEEK SUPPORT

Look out for secrecy around devices, sudden interest in odds, requests for money, unexplained spending, mood changes linked to sports results, or late-night phone use. Respond with support first, then gather information and seek specialist advice where needed. Organisations such as GambleAware, Ygam, GAMSTOP, and the Gambling Commission provide information about gambling harms, education, blocking tools, and support routes.

Meet Our Expert

Bubba Gaeddert is a Senior Lecturer and the Head of Events at the University Campus of Esports. He is also the President and Co-Founder of the Videogames and Esports Foundation, a charity that supports safe and inclusive gaming environments. With over 25 years of experience in esports, education, and media, Bubba is a global leader in promoting positive gaming practices for youth and families.



#WakeUpWednesday®

The National College®

See full reference list on our website



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.06.2026