

Weekly NEWSLETTER

Summer Term 2 – Week 1

I'd like to welcome everyone back to school after what was a very warm and sunny half-term break.

While our Year 11 students have been working hard on their Physics, Maths, and Geography exams this week, other students have been enjoying a wide range of activities including Outdoor Education, PE sessions, Food Technology, creative projects, and golf sessions.

A particular highlight of the week was our first-ever girls' football team taking part in a tournament, which has been a fantastic way to start the summer term.



Headteacher's Awards



This week the Headteacher's Award goes to

Maddy. B



&

Phoebe. M-K



Information

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Coffee Mornings

Dates:- No Coffee morning due to Exams

School Project

The children have been working hard on a bike rack, which they recently started building using old pallets. We look forward to featuring their progress in next week's newsletter.

Their vegetable raised bed and garden boxes are also looking fantastic. Freshly painted and full of growing plants, they are already producing strawberries, potatoes, sweet peas, and many other crops. The children are enjoying caring for the garden and watching everything grow.



Therapies

Move More, Learn Better: How Movement and Play Help Your Child Thrive in School! Did you know that getting your kids moving can greatly impact their ability to focus, solve problems, remember information, get better grades, and feel calm, confident, at ease and happy?! Why Play and Movement Matter Physical activity increases blood flow to the brain, creates regulating body chemistry, and enhances the growth of neural networks in the brain. The result is that more movement helps the entire nervous system work like a well oiled machine! Active kids are much better at sitting still and paying attention when it's time to learn. Movement and play also help kids process and manage emotions, and face challenges at school. Climbing, running, pushing, pulling, tossing, catching, building and exploring all help kids develop cognitive skills, coordination, internal regulation and resilience



Exams next term

8th June GCSE Biology - Morning
9th June GCSE History/ Functional Skills Maths
10th June Functional Skills Writing level 1 - Morning
11th June GCSE Geography - Afternoon
12th June GCSE Chemistry - Morning
12th June GCSE Statistics - Afternoon

Staff Flowers of the week

Elliot



Support

Support for Families in Devon
<https://www.devon.gov.uk/support-schools-settings/n>

 **Link**



EHCP

SEND & the Local Offer

Social Care Support

Health & Wellbeing

Family Support

Who to Contact

P.E at Magdalen Court school

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AMAZING



All our students enjoy lots of varied sporting Girls' Football Tournament

Thursday was a brilliant day for Magdalen Court School as we witnessed our first-ever girls' football team compete in a tournament at the Devon FA Football Ground in Newton Abbot.

Our students enjoyed developing their football skills with FA coaches before taking part in a tournament against schools from across the local area. The girls represented the school brilliantly, showed great enthusiasm throughout the day, and should be very proud of their achievements.

An absolutely fantastic day for our girls, well done to everyone involved!



Phoebe Score a goal



GIRL
power



Golf at Stover School

On Wednesday, our youngest students had the opportunity to try golf at Stover School.

For some students, it was their first experience of the sport, while others were able to further develop skills they had previously learned. It was a fantastic opportunity for everyone involved, with a great atmosphere throughout the day. It was wonderful to see so many students getting involved, trying something new, and enjoying themselves. The smiles on display said it all!

Outdoor Education



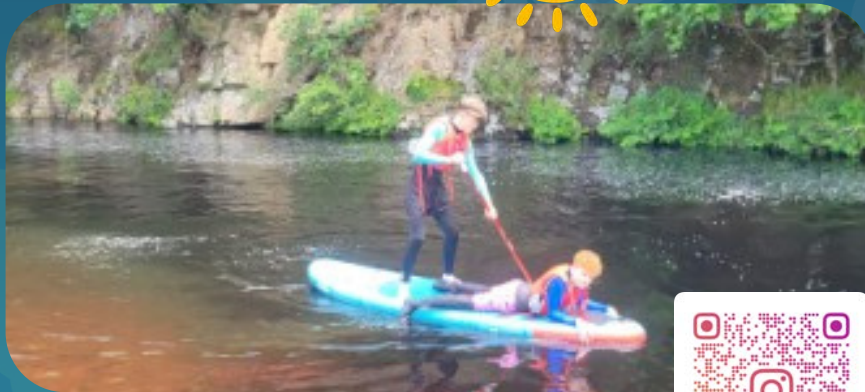
Outdoor Education at Magdalen Court school



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All our students enjoy lots of varied Outdoor Education this week.



Outdoor Education

Outdoor Education

As always, students have taken part in a wide variety of Outdoor Education activities this week.

Following the hot weather during half-term, students and staff have had to dodge a few heavy showers, but that hasn't stopped them from enjoying activities such as swimming, beach visits, and paddleboarding and climbing to name just a few.

It has been fantastic to see so many students stepping outside their comfort zones, joining activities for the first time, and embracing new experiences with enthusiasm and confidence.

Food Tech at Magdalen Court school

All our students enjoy learn all the skills needed for Food Tech at the school.

★ Food Tech Roundup

🎯 A Brilliant Start to the Term in Food Tech!

Our learners have kicked off the term with enthusiasm, creativity and some seriously impressive cooking skills. Across the department, classes have been practicing a wide range of home-cooking techniques and producing delicious dishes completely from scratch.

🍉 Fresh Fruit Kebabs – Hawthorn & Sycamore

Learners created colourful, mouth-watering fruit kebabs. They confidently recapped key hygiene skills – washing, drying, peeling and cutting fruit safely before assembling their vibrant skewers.

🍔 Turkey Burgers & Salad – Laurel & Oak

These classes got hands-on mixing and shaping their own juicy turkey patties. They completed the dish with a crisp, fresh salad, showing great teamwork and technique.

🥗 Deli Salad Creations – Larch

Larch class prepared a flavour-packed deli salad featuring fresh vegetables, olives, feta and a homemade dressing. A brilliant balance of textures and flavours.

🧠 Menu Planning – Hazel & Juniper

These learners have been busy planning a main course suitable for a leisure venue. They'll be preparing their chosen dishes next week, exciting things ahead.

📋 Practical Assessments – Beech, Elm & Palm

Learners have been working hard completing their practical assessment recipes and skills records, demonstrating independence and strong progress.

🥬 Caesar Salad Masterclass – Maple

Maple class prepared a wonderful Caesar salad using ciabatta bread, chicken thighs and fragrant herbs like rosemary. After baking, the chicken was stripped and combined with crunchy lettuce and a rich homemade dressing. A fantastic example of layered flavours and careful preparation.

🍷 Brain-Fuel Street Food – Year 11

Year 11 learners produced incredible salmon tacos, paired with a fresh tomato and mango salsa. A nutritious, flavourful street-food-style dish packed with healthy brain-boosting ingredients.

★ A Fantastic Start All Round

It's been an inspiring first few weeks in Food Tech. Learners have shown confidence, independence and pride in their cooking and the results have been delicious.

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Careers



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A Feel-Good Story From the School.

A couple of months ago, Fred and Chrissy left school carrying an injured baby bat. Fred took him to a friend called Sarah, who happened to be a bat specialist and she explained that he was a very dehydrated and undernourished (soprano pipistrelle), a young adventurer who had flown away from his mum a little too soon. His chances of surviving the night were slim.

Fred named him Dave (after a certain MCS staff member), and from that moment the rescue began.

Over the following weeks, Fred visited Dave regularly to help with his recovery. Dave grew stronger, louder, and far more mischievous. He became known for escaping his pen, annoying the other bats, and generally causing chaos in the bat room, all signs that he was getting ready for life back in the wild.

Last night at sunset, Dave was released back near the MCS gates, close to where he was found. He shot off into the sky with confidence, squeaking excitedly as he went. This whole experience has shown the caring qualities Fred brings to our school community: patience, kindness, and a willingness to help even the smallest creature. And if any more injured bats appear, Fred is your student.



School Parliament

Our School Parliament has made a fantastic start this year. You can now find our brand-new Parliament Display Board in the corridor just outside Reception, opposite the fish tank. It's your go-to place for everything Parliament-related.



What You'll Find on the Board

- Parliament News — updates on decisions, projects and actions
- Who's Who — meet your MPs and class representatives
- Roles & Responsibilities — what each role involves
- Available Roles — opportunities to get involved
- Current Issues — what we're discussing and improving
- Rights Respecting Focus — how our work links to children's rights



Magdalen Court School : The Green Initiative



This week in Laurel Class, the children have been learning all about plants and how they grow. They have been exploring the different parts of a plant and discussing where the best places might be to plant them in the garden. The class have also started an exciting experiment to investigate which parts of a plant can successfully grow into a new plant and which will grow the quickest. They are testing a variety of plant cuttings, including roots, stems treated with rooting powder, leaves, and other plant parts. We are looking forward to seeing the results over the coming weeks.

The children have also been investigating the best times of year to grow different plants. As part of this project, they have been tracking the sun throughout the day to identify which areas of the garden receive shade or sunlight at different times. This has been a fantastic hands-on learning opportunity, helping the children develop their understanding of plants, seasons, and the environment around them.



Stars of the week



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Stars of the week for each class

Rosewood Class:-

Ash Class:- Tommy I - for demonstrating excellent independence in all areas of learning with confidence.

Aspen Class:- Olivia. D for fantastic independence and determination since joining.

Beech Class:- Finley. B

Birch Class:- Emma. P for independence in maths lessons.

Elm Class:- Josh. D

Hawthorn Class:- Caleb. OM

Hazel Class:- Freddie B for requesting help without being prompted.

Holly Class:- Seth for being proactive and committed to organising his revision (Science especially!)

Juniper Class:- Evan. M

Oak Class:- Millie

Larch Class:- Wyatt. P

Laurel Class:- Ross. P

Lime Class:- Arthur W for independently being a positive role model to younger learners.

Maple Class:- Emilia. D

Sycamore Class:- Riana. B

Palm class:- Jack M for showing his ability to independently engage with all aspects of school life.



Outdoor Education

WEEK STARTING Monday 8th June 2026



Monday

OUTDOOR ED

BEECH,
LAUREL, JUNIPER
& HAWTHORN

B – Wild River Swimming
L – Beach. Rock
pooling/swim.
J – Wild River Swimming
H – Beach. Rock
pooling/swim.

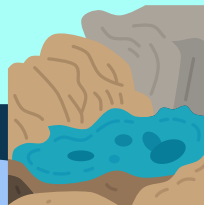


Tuesday

OUTDOOR ED

ASH, HAZEL, ASPEN
& OAK

A – Wild River Swimming
H – Beach. Rock
pooling/swim.
A – Beach. Rock
pooling/swim.
O – Wild River Swimming



Wednesday

OUTDOOR ED

ELM, LARCH
& SYCAMORE

E – Wild River Swimming
L – Beach. Rock
pooling/swim.
S – Beach. Rock
pooling/swim



Thursday

OUTDOOR ED

MAPLE, PALM
ROSEWOOD 1 & 2

M – Beach SUP
P – Beach SUP
R1 – Beach. Rock
pooling/swim.
R2 – Beach. Rock
pooling/swim.



Please
remember the
appropriate
clothing.



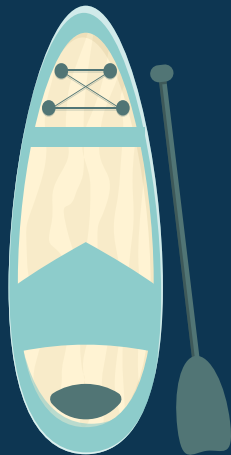
Friday

OUTDOOR ED

LIME, HOLLY
& BIRCH

L – Wild River Swimming
H – Wild River Swimming
B – DofE Expedition
practice/Beach

SUP BRO



Food Technology

WEEK STARTING Monday 8th
June 2026



Monday

Food Tech



Aspen
Ash
Holly

A – Deli Salad
A – Level 1 Assessment
Chocolate Brownie
H – Lemon Meringue

Tuesday

Food Tech

Beech
Sycamore
Rosewood
Elm

B – Level 1 Assessment
Chocolate Brownie
S – Halloumi & vegetable
skewers
R – Lemon Meringue
E – Level 1 Assessment
Chocolate Brownie

Wednesday

Food Tech

Juniper
Lime
Hawthorn
Birch
Palm

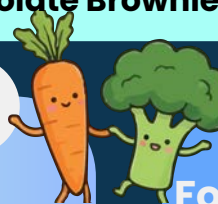
J – Make a healthy dish for a
leisure venue using seasonal
produce
L – Lemon Meringue
H – Halloumi & vegetable
skewers
B – Potato Salad
P – Level 1 Assessment
Chocolate Brownie

Thursday

Food Tech

Laurel,
Oak
Larch
Hazel

L – Pork Burgers
O – Pork Burgers
L – Coleslaw – Eatwell
guide
H – Make a healthy dish
for a leisure venue using
seasonal produce



Friday

Food Tech

Maple

Online Lessons

M – Potato salad



Information

Idiom of the Week:
Go down the drain

Word of the Week:
Solitude

Number of the Week:

Yr 11 Transport

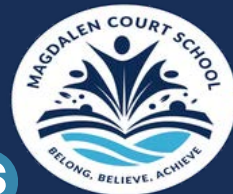
Attention Year 11 Students and Parents
If your child currently travels to school in a DCC taxi, please look out for an email containing important information about transport arrangements for students moving into Year 12. Please ensure that you have completed the required DCC transport forms. Follow the links below to submit the necessary information.

Link

Vacant Seats - Children, Families & Education



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Student news Careers



When is the best time to begin talking about education pathways and careers?
It can be tricky when broaching the subject of careers with your young person, but we have found having conversations about interests and skill development at an early age can help provide direction and motivation towards their studies. The National Careers service (see link) can help parents/carers to begin and encourage these conversations and also provides a link to a national careers advisor.

Link



Help a young person make career choices
National Careers Service



We are sorry to see you go

★ Farewell Message for Lamorna
We are so sorry to be losing Lamorna. This week she is moving on to a new role, and she will be sorely missed by all staff and students. Her brilliant attitude toward teaching, her dedication to helping students achieve their potential, and her ability to make everyone feel comfortable at school are real gifts.
We will miss your friendly face around the building, and we wish you all the very best for the future. A favourite memory we'll always smile about is you being given the nickname "King Julian" by Lukas

THANK YOU!



Good Luck

Help needed

Careers Week – We Need Your Help!



We are looking for parents, carers, and family members who would be willing to come in and talk to our learners about their careers. These sessions will take place between 8th–12th June, from 10:30am to 12:45pm.

If you are available on any of these dates and would like to share your experience, skills, or career journey with our students, we would love to hear from you. Your insight can make a real difference in helping young people understand the wide range of opportunities available to them. Please contact the school office or your child's tutor to express your interest.



Sand Castle Competition

The Outdoor Team will be running a sandcastle-building competition in the next few weeks. If your class would like to get involved, please get in touch with Moss or a member of the team for more information and details on how the competition will work.



Safeguarding

Magdalen Court School, safeguarding is our priority and underpins everything we do.

Our Safeguarding Team:
Designated Safeguarding Lead: Jane Kendall
Email: jkendall@MagdalenCourt.org
Tel: 01392 494919



What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.



1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident *does* occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0808 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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