



Weekly NEWSLETTER

Spring 2 Term - Week 4

Welcome to our fourth week of spring term 2 edition of the Weekly Newsletter! This week has been full of hands-on learning, new achievements, and plenty of stories to share. Whether it's exciting trips, creative projects, Outdoor Education, Food Tech or student milestones, there's never a dull moment here. Read on to find out what's been happening around our vibrant school community!



Headteacher's Awards



This week the Headteacher's Award goes to

Caleb. O-M

for growing in confidence.

&

Jack. P

for working hard.



Information

Coffee Mornings

Don't forget our Therapy Team coffee morning

26/3 Birch

Lunch Time Club List

- Football
- Mini Tennis
- Badminton/Jaz minton
- Chess
- Chat & Chill & Reading
- VR
- Active Wall/Dance
- Craft Club
- Trim
- Trail/Grass
- Video Games Club
- Card & Board Games
- Singing
- Basketball Shooting
- Puzzle Club
- Outdoor Gym
- Cricket Skills
- Anime
- Dance
- Puzzling
- Puzzles

Support



Devon Mind is launching The Anchor Project, a new counselling service for parents and guardians supporting children and young people with mental or emotional health difficulties, made possible thanks to the generous support of Focus Foundation.

hello@devonmind.com

Call us on 01752 512 280

Therapies

In our Just Right Groups we have been learning about the hand model of the brain, to compliment this we have been thinking about different things that help us feel better again - here's some of the examples from this week.

Staff Pictures of the Week



Autism and Us

Find out more or book a place
Apply direct by email to
educationlearnersupport@devon.gov.uk



Red nose day bake sale today is a big success

Meningitis outbreak: Symptoms and what you need to know



Following an outbreak in Kent, here's a clear guide to what meningitis is, how it spreads and the symptoms to look for...

What meningitis is

Meningitis is an infection of the protective membranes around the brain and spinal cord. It can affect anyone, but it's most common in babies, children, teenagers and young adults.

Causes of meningitis

It is usually caused by a bacterial or viral infection. Bacterial meningitis is rarer but more serious than viral meningitis.

How serious meningitis can be

Without quick treatment, meningitis can lead to sepsis, brain or nerve damage, hearing loss - or can be fatal. Some people are left with long-term complications even after treatment.

Symptoms of meningitis

A high temperature, headache, vomiting and a stiff neck. People may also become sensitive to bright lights, feel very sleepy or confused, or have seizures.

How meningitis spreads

Through coughing, sneezing, kissing or close contact with someone carrying the bacteria or viruses in their nose or throat. It can spread from someone with meningitis, but this is less common.

Treatment for meningitis

- Viral meningitis usually gets better on its own.
- Bacterial meningitis needs urgent hospital treatment - typically antibiotics, fluids and oxygen. Most people treated quickly make a full recovery.

If you think you or someone you know has meningitis, call 999 for an ambulance or go to the nearest A&E



Oral Health

FREEONLINETRAININGFOR PARENTS,TEACHERS ANDANYONEWHO SUPPORTSCHILDRENWITH THEIR ORAL HEALTH

Poster with information at the bottom of the newsletter

P.E at Magdalen Court school

MAGDALEN
COURT SCHOOL



All our students enjoy lots of varied sporting

It's been an exciting week in PE as our Boccia tournament reaches the semi-finals stage. Our players have shown fantastic focus, teamwork and determination throughout the competition, and the atmosphere has been brilliant as they edge closer to the final rounds.

Alongside the tournament, students have been enjoying a wide variety of activities including volleyball, football, Boccia skills sessions and a range of skill-based games designed to build coordination, confidence and teamwork. Engagement has been high and it's been great to see learners challenging themselves and supporting one another. Well done to everyone taking part, the energy and enthusiasm across all groups has been outstanding.



MCS Boccia Tournament 2026

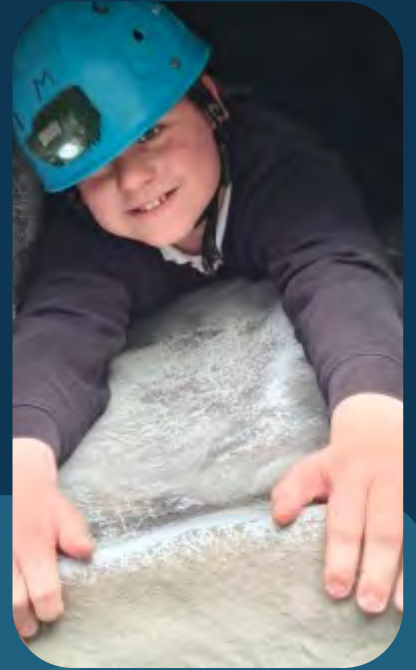
The MCS Boccia Tournament has now reached the semi-finals stage, and the excitement is building. In the first semi-final, Beech Boccia Club will take on Rosewood. The second semi-final will see Kai, Ozzy and Jack face Ash. Both matches will be played next week. Who will make it through to the final? We can't wait to find out.

The Babybells vs Ash	The Rolling Rebels vs 3	The Babybells vs 0	0
Beech Beech Boccia Club vs Birch	The Boccia Kings	Beech Boccia Club vs Rosewood	
Juniper One Strike vs Bye	Rosewood Rosewood vs Birch	Juniper One Strike vs Rosewood	5
Holly JRM vs Holly	Kai / Ozzy / Jack vs Aspen	Kai / Ozzy / Jack vs Ash	4
Aspen The ABC's vs Bye	Maple Syrup vs Ash	Kai / Ozzy / Jack vs Ash	0
Palmer The Palm Trees vs Witham	Maple Syrup vs Ash	Maple Syrup vs Ash	0
Witham Maple vs Ash	Maple Syrup vs Ash	Maple Syrup vs Ash	0
Ash Beech vs Bye	Maple Syrup vs Ash	Maple Syrup vs Ash	0

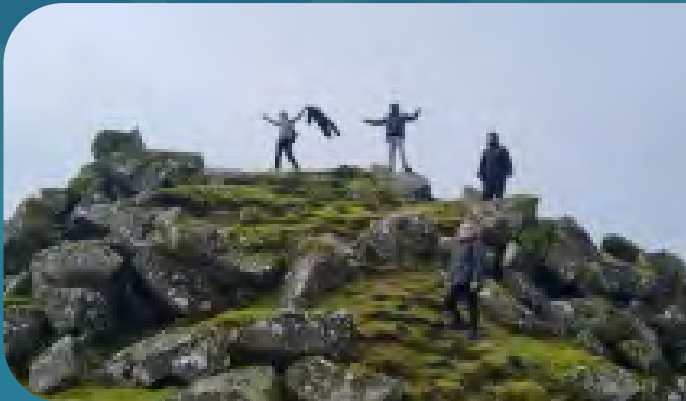


Outdoor Education at Magdalen Court school

*All our students enjoy lots of varied
Outdoor Education this week.*



**LEARNING
EVERYDAY**



Outdoor Education



In our outdoor education program, students have been having a blast exploring everything our local area has to offer. From caving at Haven Banks and climbing, to strolling on sensory nature walks and discovering local wildlife. Plus, there's mountain biking on forest trails, skiing on dry slopes, and even a bit of spoon carving thrown in for good measure



Food Tech at Magdalen Court school

MAGDALEN COURT SCHOOL



All our students enjoy learn all the skills needed for Food Tech at the school.

Food Tech Weekly Roundup

Delicious!

Food Tech Update

It's been another productive and exciting week in Food Tech, with learners across the school developing a wide range of practical cooking skills. Hawthorn and Sycamore learners practised their vegetable preparation and assembly techniques while making a traditional Irish Pan Haggerty. Oak and Laurel explored five different types of noodles before adapting, writing and planning their own noodle dishes, ready to prepare next week.

Year 7 learners in Larch and Aspen focused on bread-making skills, including kneading, proving, shaping and glazing, producing some delicious garlic dough balls. Year 8 learners in Juniper and Hazel demonstrated increasing independence while preparing cheese scones, fantastic work.

Year 9 learners in Ash, Beech, Elm and Palm cooked a green Thai curry, practising safe raw chicken preparation and perfecting their rice-cooking skills. Learners in Maple and Birch created a potato dauphinoise, developing their understanding of assembling, seasoning and how carbohydrates contribute to a balanced, healthy diet.

Meanwhile, learners in Lime, Holly and Rosewood continued working on their practical assessments, producing wonderful dishes that they enjoyed sharing with peers and staff. Many learners are now gathering the final elements of their assessment evidence into presentations.

A brilliant effort from everyone, we're nearly there.



Careers

MAGDALEN
COURT SCHOOL



This week, Sycamore Class visited the Exmouth Lifeboat Station as part of their careers project, exploring jobs in the local area. They had a fantastic time speaking with the crew, learning about their roles, and getting a close-up look at the station and its equipment.



Magdalen Court School : The Green Initiative



Hazel Class have been propagating spider plants today, learning how to care for new growth and exploring what plants need to thrive.



Skills Builder at Magdalen Court School



Birch Class News

Birch Class are continuing their work placements at The Full of Beans Café, where they run the café every Tuesday as part of their ongoing work experience programme. After each session, students reflect on their progress in their Work Experience Log Books, documenting the skills they are developing and the responsibilities they have taken on. Each week, students are assessed across eight key employability skills. We also award an Employee of the Week certificate to someone who has demonstrated standout qualities such as adaptability, strong planning, effective teamwork, excellent communication, and a positive attitude throughout their shift. The class continue to impress with their commitment, enthusiasm, and growing confidence in a real working environment.



Employee

THIS WEEK

This week the Employee Of The Week is Lucca E.



Palm Class News

Palm Class enjoyed an amazingly successful trip to Plants Galore this morning. Armed with an agreed budget from Rowena, the pupils set out to choose a variety of plants to support the development of our garden. Sebby took the lead on managing the budget, Nik and Marcus handled trolley-driving duties, Rosie, Jack, Callum and Mala focused on selecting the most suitable plants. It was a fantastic hands-on learning experience, giving pupils the chance to practise their money-management skills and explore another workplace environment. A brilliant effort from everyone involved.



Stars of the week



MAGDALEN
COURT SCHOOL



Stars of the week for each class

Ash Class:- Maisie B for making an effort to contribute in class and make others smile



Aspen Class:- Jack this week for 'happily joining in activities.



Beech Class:- Noah O for positive input within the class this week.



Birch Class:- Dainton for making good choices to share with adults what is bothering him



Elm Class:- Brooke H for being welcoming to new learners



Hazel Class:- Holly W for using her great sense of humour to make us laugh!



Hawthorn Class:- Caleb O-M



Holly Class:- Anna for always having a happy and positive demeanor.



Juniper Class:- William for sharing his passion of lego with the class.



Oak Class:- George Y for his enthusiasm and positivity in and around school



Larch Class:- Riley C for having a 'can do' attitude this week.



Laurel Class:- Jenson for choosing good regulation strategies to help him to be happy in school.



Lime Class:- Neve K for being a positive character during her work experience.



Maple Class:- Thomas K for having a much more positive attitude this week.



Sycamore Class:- Riana B for choosing regulating activities throughout the week.



Palm Class:- Jack M for really embracing our class trip this week!



Outdoor Education

WEEK STARTING MONDAY

23rd March



Monday

OUTDOOR ED

**BEECH,
LAUREL, JUNIPER
& HAWTHORN**

**B - Haven Banks
CaveClimb**

L - Sensory Nature Walk

J - Wildlife visit

H - Haven Banks CaveClim

Tuesday

OUTDOOR ED

**ASH, HAZEL, ASPEN
& OAK**

**A - RDCP Climb/Assault
trail**

H - Boulder X Wall

**A - RDCP Climb/Assault
trail**

O - Boulder X Wall

Wednesday

OUTDOOR ED

**ELM, LARCH
& SYCAMORE**

E- Nav Walk Dartmoor

**L - Mountain Biking-
Haldon**

**S - RDCP Climb/Assault
trail**

Thursday

OUTDOOR ED

**MAPLE, PALM
Rosewood 1 & 2**

M - DRY SLOPE SKIING

P - DRY SLOPE SKIING

R1 - Spoon Carving

R2 - Quay Climbing

Friday

OUTDOOR ED

**LIME, HOLLY
& BIRCH**

L - DRY SLOPE SKIING

H - DRY SLOPE SKIING

B - Mountain Biking

Haldon



Please
remember
the
appropriate
clothing.



Food Technology

WEEK STARTING MONDAY 23rd March



Monday

Food Tech

Aspen
Ash
Holly



A - Calzone
As - Level 1 Intro
H - L2 Assess

Tuesday

Food Tech

Beech
Sycamore
Rosewood
Elm



B - Level 1 Intro
S - Spicy Potato
Wedges
R - L2 Assess
E - Thai Yellow Curry

Wednesday

Food Tech

Juniper
Lime
Hawthorn
Birch
Palm

J - Margherita Pizza
L - L2 Assess
H - Spicy Potato Wedges
B - Broccoli & Potato
croquettes
P - Thai Yellow Curry

Thursday

Food Tech



Laurel,
Oak
Larch
Hazel

Lau - Noodle tasting
O - Rosemary
Focaccia
Lar - Calzone
H - Margherita Pizza



Friday

Food Tech

Maple



M - Broccoli & Potato
croquettes

Information

MAGDALEN
COURT SCHOOL



Term Dates

Tuesday 24th March Parents Evening 4.00-6.00pm

End of Term

School Breaks Up: Wednesday 1st April - School finishes at 1pm

Summer Term

Pupils Return: Monday 27th April

Link



Dates: <https://www.magdalencourt.org/page/?title=Term+Dates&pid=26>

Idiom of the Week:

Hot Potato

Word of the Week:

Poignant

Number of the Week: 10

Things to do

March 22, 2026

Guildhall Shopping Exeter Family Raceday

Children race on the track, free goody bags, free entertainment and thrilling live jump racing at Exeter Racecourse on Sunday 22 March 2026. Under 18s go free.



MCS Boccia Tournament

SEMI FINAL STAGE



Catch up with the action via MCS Social Media platforms to see the teams progress

ROSEWOOD LEARNERS BAKE SALE!

OUR LEARNERS WILL BE HOSTING A BAKE SALE ON TUESDAY 24TH MARCH, DURING PARENTS' EVENING FROM 4:00 PM TO 6:00 PM.

ALL ITEMS JUST £1.00 ALL PROCEEDS WILL GO TO CANCER RESEARCH UK

COME ALONG, ENJOY SOME DELICIOUS TREATS, AND SUPPORT A FANTASTIC CAUSE. YOUR GENEROSITY MAKES A REAL DIFFERENCE.



Social Media



Please take a moment, if you're able, to check the school's Instagram and Facebook pages and share any new content.
QR Code



Student news

School Parliament Coming soon

Topics for March & April

- World Book Day
- International Women's Day
- World Sleep Day
- World Water
- Day
- World Autism Awareness Month
- Earth Day



Application forms are now out please see staff for one.

Good luck



Safeguarding

At Magdalen Court School, safeguarding is our priority and underpins everything we do.

Our Safeguarding Team:

Designated Safeguarding Lead: Jane Kendall

Email: jkendall@MagdalenCourt.org

Tel: 01392 494919



What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glorify gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportharmfulcontent.com.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



See full reference list on our website

ORAL HEALTH

SUPPORTING CHILDREN

FREE ONLINE TRAINING FOR PARENTS, TEACHERS
AND ANYONE WHO SUPPORTS CHILDREN WITH
THEIR ORAL HEALTH

TUESDAY 24TH
MARCH 2026
AT 6:30PM -
8:00PM

&

TUESDAY 2ND
JUNE 2026
AT 6:30PM -
8:00PM

SUPPORTING CHILDREN AND ADULTS WITH

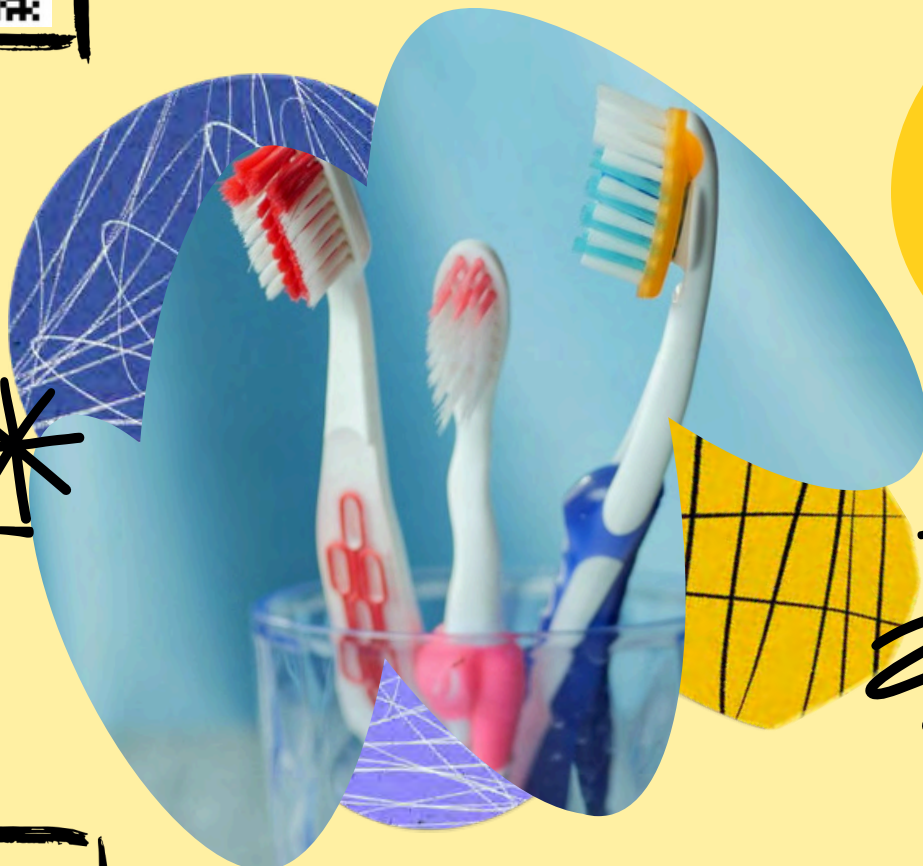
ADDITIONAL NEEDS

FREE ONLINE ORAL HEALTH TRAINING FOR CARERS,
PARENTS, ENABLERS AND ANYONE WHO SUPPORTS
ADULTS AND CHILDREN WITH ADDITIONAL NEEDS.

WEDNESDAY
6TH MAY
2026 AT
2PM - 4PM



SCAN ME



SCAN ME