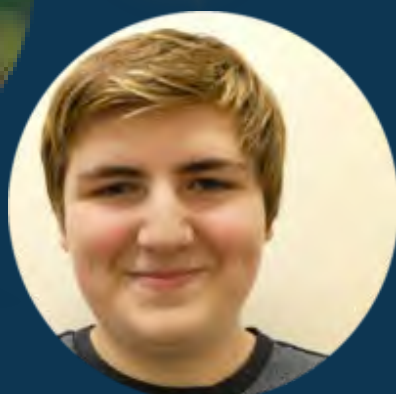


Weekly NEWSLETTER

Spring 2 Term – Week 5

Welcome to our fifth week of the Spring Term 2 newsletter! It's been a lively week filled with hands-on learning, exciting trips, creative projects, and standout student achievements. There's always something inspiring happening across our school. Read on to catch up on the highlights from our vibrant community.



Headteacher's Awards



This week the Headteacher's Award goes to

Noah. B



&

Joseph. F



for working hard.

Information

Coffee Mornings

Our coffee mornings will continue next term. Wishing everyone a wonderful Easter holiday!

Lunch Time Club List

- Football
- Mini Tennis
- Badminton/Jaz minton
- Chess
- Chat & Chill & Reading
- VR
- Active Wall/Dance
- Craft Club
- Trim
- Trail/Grass
- Video Games Club
- Card & Board Games
- Singing
- Basketball Shooting
- Puzzle Club
- Outdoor Gym
- Cricket Skills
- Anime
- Dance
- Puzzling
- Puzzles

Support



Devon Mind is launching The Anchor Project, a new counselling service for parents and guardians supporting children and young people with mental or emotional health difficulties, made possible thanks to the generous support of Focus Foundation.

hello@devonmind.com

Call us on **01752 512 280**

Therapies

This week during our Just Right State groups we have been continuing our focus on the hand model of the brain. The learners have been answering 'how could you help someone else feel better?' as part of this.'



Staff Pictures of the Week



Autism and Us

Find out more or book a place
Apply direct by email to
educationlearnersupport@devon.gov.uk



Staff Flowers of the week

Congratulations to Alex Ford for receiving the flowers of the week



Oral Health

FREE ONLINE TRAINING FOR PARENTS, TEACHERS AND ANYONE WHO SUPPORTS CHILDREN WITH THEIR ORAL HEALTH

Meningitis outbreak: Symptoms and what you need to know

Following an outbreak in Kent, here's a clear guide to what meningitis is, how it spreads and the symptoms to look for...



What meningitis is

Meningitis is an infection of the protective membranes around the brain and spinal cord. It can affect anyone, but it's most common in babies, children, teenagers and young adults.

Symptoms of meningitis

A high temperature, headache, vomiting and a stiff neck. People may also become sensitive to bright lights, feel very sleepy or confused, or have seizures.

Causes of meningitis

It is usually caused by a bacterial or viral infection. Bacterial meningitis is rarer but more serious than viral meningitis.

How meningitis spreads

Through coughing, sneezing, kissing or close contact with someone carrying the bacteria or viruses in their nose or throat. It can spread from someone with meningitis, but this is less common.

How serious meningitis can be

Without quick treatment, meningitis can lead to sepsis, brain or nerve damage, hearing loss - or can be fatal. Some people are left with long-term complications even after treatment.

Treatment for meningitis

• Viral meningitis usually gets better on its own.
• Bacterial meningitis needs urgent hospital treatment - typically antibiotics, fluids and oxygen. Most people treated quickly make a full recovery.

If you think you or someone you know has meningitis, call 999 for an ambulance or go to the nearest A&E



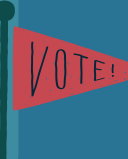
School Parliament

School Parliament Elections This week, several of our students have applied for the role of Chief Minister in our new School Parliament. It's fantastic to see them throwing themselves into the process, finding creative ways to apply, and really working to stand out. Well done to everyone who took part, and good luck to all our candidates.

Jack P has designed a fantastic campaign poster as he works to secure votes in his bid to become Chief Minister. His message to fellow students is clear and powerful: "All students should have a voice and should be heard."

"If I am elected to be Chief Minister I promise that:

**I will do my best to ensure that every student gets a say,
I will do my best to fix any long-standing issues and that I will strive to ensure that the parliament runs smoothly without problems."**



Vote Kai W for Chief Minister if you believe in student voice and freedom. Kai is committed to making sure every student is heard and represented. His goal is to help make MCS a place where everyone feels included, supported, and proud to belong.



Callum G is standing for Chief Minister and is ready to represent every student with energy, fairness and fresh ideas. If you want a strong student voice and positive change, cast your vote for Callum.



Vote for Marcus C
Marcus C has shown real confidence and integrity in the School Parliament, always standing up for his views and representing students with honesty and determination. If you want a strong voice who isn't afraid to speak up, Marcus is a great choice.



Vote for Seth
Seth is ready to represent you with confidence, fairness and fresh ideas. If you want a committed voice in the School Parliament, cast your vote for Seth.



Vote for Arther W for Chief Minister, a leader ready to bring stability, progress, and a clear vision for the future. Arther stands for strong communities, practical solutions, and leadership that listens. Your vote can help shape a better tomorrow, choose Arther W.



P.E at Magdalen Court school

MAGDALEN
COURT SCHOOL



All our students enjoy lots of varied sporting

PE Department – Next Term Overview

Next term our students will be taking part in a range of summer sports, including cricket, football, and rounders. Lessons will focus on developing core skills, teamwork and confidence across all year groups.

We're also look at extracurricular, with clubs. There will be plenty of opportunities for students to stay active and get involved.



MCS Boccia Tournament 2026

Semi-Final Results

The matches this week delivered some real drama:

Rosewood 6 – Beech 0

A dominant performance from Rosewood, who clearly came in focused and controlled the game from start to finish.

O.J.K 4 – Ash 3

A much tighter contest, with O.J.K edging it by a single point. That kind of narrow win often builds momentum going into a final.

The Final Is Set

Rosewood vs O.J.K

Next Tuesday

Two teams with very different paths to the final, one cruising, one battling, which usually makes for a brilliant matchup. We love it when a final has that contrast; it tends to bring out the best in both sides.

Good luck to all.



ROSEWOOD VS K.O.J
are in the Final next
Tuesday



Outdoor Education at Magdalen Court school

*All our students enjoy lots of varied
Outdoor Education this week.*



Students also had the exciting opportunity to handle birds and learn about the different species cared for at the centre.



Outdoor Education



Outdoor Education Adventures In our outdoor education programme, students have been having a fantastic time exploring the best our local area has to offer. Recent activities have included meeting owls up close at Devon Bird of Prey Centre, weaseling on Dartmoor, dry-slope skiing, and taking part in wildlife walks. It's been brilliant to see students embracing new challenges and enjoying the great outdoors.



Food Tech at Magdalen Court school

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COURT SCHOOL



All our students enjoy learn all the skills needed for Food Tech at the school.

Food Tech Weekly Roundup

Delicious!

It's been another incredible week in the Food Tech department, with learners across all classes showing fantastic progress, creativity and confidence in the kitchen.

Hawthorn & Sycamore

Learners practiced safe knife holds while chopping potatoes, coating them in oil and seasoning to create hot and spicy wedges. They also had great fun preparing personalised dips to serve alongside their crispy creations.

Oak & Laurel

These learners were amazing this week, preparing their adapted noodle recipes following last week's tasting and planning session. The outcomes were fantastic and showed real thought and skill.

Larch & Aspen

Classes produced fabulous cinnamon swirls, developing dough-making skills and practising portion control. The results looked delicious.

Juniper & Hazel

Learners made wonderful peach cobbler, and discussed other fruits that could be substituted to adapt the recipe. A great example of flexible thinking in the kitchen.

Ash, Beech, Elm & Palm

These classes were introduced to their BTEC Level 1 assessment coursework. Learners selected and adapted their recipes and completed their Health & Safety worksheets with focus and maturity.

Birch & Maple

Learners developed skills in shaping, coating and enrobing while making potato and broccoli croquettes. A brilliant hands-on session.

Lime, Holly & Rosewood

These groups continue to impress with their assessment coursework, with many learners completing final practical assessments, finishing presentations, and recording ways to prepare home-cooked food economically.

A Huge Well Done

Every class has shown enthusiasm, independence and pride in their work. It's been a week full of progress and delicious outcomes.



Careers



This week, our Year 11 students visited Crealy Adventure Park as part of their careers project, exploring job opportunities in the local area. They had a fantastic time meeting staff, learning about different roles, and getting a behind-the-scenes look at how the park operates.

Crealy even opened a ride especially for our students to enjoy, which was a brilliant bonus. A few students were so inspired that they completed job applications for future part-time roles, a wonderful step toward their next chapter.



Birch Class impressed this week with their brilliant baking and smooth running of the Full of Beans café. It's fantastic to see every student involved and their employability skills growing stronger each week.

Employee
of the
week

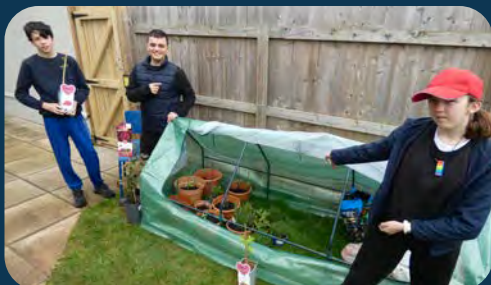
Daylun B



Magdalen Court School: The Green Initiative



Palm Class has kicked off spring with real enthusiasm, filling their greenhouse with a wonderful mix of vegetables and flowers. It's a lively, colourful start that shows how excited they are to grow their own plants this summer. With so much already taking root, they're set up for a brilliant few months of learning, tending, and watching everything flourish.



Rosewood Class are Building Employability Skills Through Baking.

Joe planned the cake costs, organised ingredients, and led the baking sessions with Rosewood learners, showing great teamwork and leadership. Joe and Lucien then confidently ran the stall together, using strong communication and customer-service skills. At the end of the event, the students proudly donated all the money raised to the Cancer Research shop.



Creative Corner

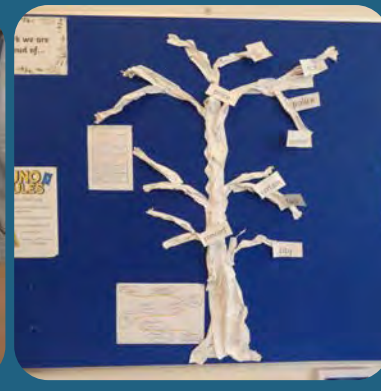
MAGDALEN
COURT SCHOOL



Creative Corner

This week has been bursting with imagination and hands-on creativity across the school, with learners expressing themselves through food, art, drama, music, design and writing.

Larch Class have been working on their classroom displays this week, putting together creative and colourful work to brighten the learning space.



The students in the class have produced some brilliant clay sculptures as part of their art projects. Their creativity and attention to detail have really shone through.





School Parliament

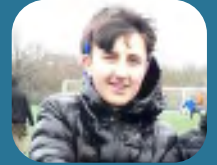


School Parliament Results

The votes are in and have been counted. After a fantastic effort from all candidates, your new School Parliament is as follows:

Chief Minister

Kai



Teacher & Learning Minister

Jack



Rights Respecting Minister

Arthur



Pupils Minister

Marcus



School Environment Minister

Seth



Wellbeing Minister

Callum



Pupils Minister

Climate and Sustainability Minister

School Parliament – Remaining Roles

There are still two roles available within the School Parliament: Pupils' Minister and Climate & Sustainability Minister. Any students interested are encouraged to speak to a member of staff.

A huge well done to everyone who applied, and good luck to all students stepping into their new roles.

Belong Believe Achieve

Outdoor Education

WEEK STARTING MONDAY

30th March



Monday

OUTDOOR ED

BEECH,
LAUREL, JUNIPER
& HAWTHORN

B - Wildlife Visit
L - Dartmoor Weaseling
J - Dartmoor Weaseling
H - Sensory Nature Walk

Tuesday

OUTDOOR ED

ASH, HAZEL, ASPEN
& OAK

A - Quay Climbing
H - Dartmoor Weaseling
A - Dry Slope Skiing
O - Wildlife Visit

Wednesday

OUTDOOR ED

ELM, LARCH
& SYCAMORE

No Session
Students finish at
1pm

Thursday

OUTDOOR ED

MAPLE, PALM
Rosewood 1 & 2

Easter Hoildays

Friday

OUTDOOR ED

LIME, HOLLY
& BIRCH

Easter Holidays



Please
remember
the
appropriate
clothing.



Food Technology

WEEK STARTING MONDAY 30th March



Monday

Food Tech

Aspen
Ash
Holly



A - Hot Cross Buns
As - Level 1
H - L2 Assess

Tuesday

Food Tech

Beech
Sycamore
Rosewood
Elm



B - Level 1
S - Potato Gratin
R - L2 Assess
E - Vegetable Chow
Mein

Wednesday

Food Tech

Juniper
Lime
Hawthorn
Birch
Palm

J - Lemon Cheesecake
L - L2 Assess
H - Potato Gratin
B - Bombay Potatoes
P - Vegetable Chow Mein

Thursday

Food Tech

Laurel,
Oak
Larch
Hazel



Easter Holiday

Friday

Food Tech

Maple



Easter Holiday



Information

End of Term

School Breaks Up: Wednesday 1st April – School finishes at 1pm

Summer Term

Pupils Return: Monday 27th April



Dates <https://www.magdalencourt.org/page/?title=Term+Dates&pid=26>

Idiom of the Week:

Backseat Driver

Word of the Week:

Prestige

Number of the Week: **40**

Things to do

Easter egg hunts and Easter trails in Devon in 2026

- Buckland Abbey, Dartmoor – 28 March to 19 April 2026
- Castle Drogo, near Exeter – 27 March to 19 April 2026
- Coleton Fishacre, Brixham – 21 March to 19 April 2026
- Greenway, Churston – 27 March to 19 April 2026
- Killerton, near Exeter – 27 March to 19 April 2026
- Knightshayes, near Tiverton – 28 March to 19 April 2026
- Lydford Gorge, Lydford – 26 March to 19 April 2026
- Saltram, near Plymouth – 28 March to 19 April 2026



Wow! Amazing Science in Children's Books exhibition at RAMM in Exeter – until 26 April 2026

Annie The Musical at Exeter Northcott Theatre – 31 March to 4 April 2026

Comedy Wildlife Exhibition at Seaton Tramway – daily until 19 April 2026

Room on the Broom activity trail at Haldon Forest near Exeter – open daily

Festival of Blossom at Greenway and Coleton Fishcare in South Devon – daily until 30 April 2026

Tulip Fest at Darts Farm near Exeter – selected dates from 28 March to 19 April 2026

Top Secret – The Magic Of Science at Quad Theatre in Plymouth – 3 April 2026

MAGDALEN
COURT SCHOOL



Student news

Careers



When is the best time to begin talking about education pathways and careers?

It can be tricky when broaching the subject of careers with your young person, but we have found having conversations about interests and skill development at an early age can help provide direction and motivation towards their studies. The National Careers service (see link) can help parents/carers to begin and encourage these conversations and also provides a link to a national careers advisor.

Link



Help a young person make career choices | National Careers Service



Social Media



Please take a moment, if you're able, to check the school's Instagram and Facebook pages and share any new content.
QR Code



Safeguarding

At Magdalen Court School, safeguarding is our priority and underpins everything we do.

Our Safeguarding Team:
Designated Safeguarding Lead: Jane Kendall
Email: jkendall@MagdalenCourt.org
Tel: 01392 494919



10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.