












# Court Schools Internet Safety Longterm Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values						
Whole School Focus	 Managing Online Information  Privacy and Security	 Online Bullying  Online Relationships Anti-Bullying week: Online bullying <a href="https://anti-bullyingalliance.org.uk/">https://anti-bullyingalliance.org.uk/</a>	 Self-Image and Identity Safer Internet Day: <a href="https://saferinternet.org.uk/">https://saferinternet.org.uk/</a>	 Copyright and Ownership CSE Awareness Day <a href="https://stop-cse.org/national-child-exploitation-awareness-day/">https://stop-cse.org/national-child-exploitation-awareness-day/</a>	 Health, Well-being and Lifestyle	 Online Reputation
LKS2A	<b>Managing Online Information</b> Online searching – key phrases Autocomplete Belief, opinion or fact? <b>Privacy and Security</b> Private passwords Sharing passwords Sharing information through connected devices	<b>Online Bullying</b> Recognise online bullying – including types Avoiding victim blaming Victim Support Accessing support for bullying <b>Online Relationships</b> Choice Influence – negativity Online Trust Harmful online behaviour	<b>Self-image &amp; Identity</b> Meaning of ‘identity’ Online representation Changing identity	<b>Copyright &amp; Ownership</b> Copying from others	<b>Health, Wellbeing and Lifestyle</b> Time restrictions Age restrictions	<b>Online Reputation</b> Privacy
LKS2B	<b>Managing Online Information</b> Making accurate judgements – online information <b>Privacy and Security</b> Keeping personal information private	<b>Online Bullying</b> Recognising someone is upset online Being bullied online – range of media Thinking about others before posting <b>Online Relationships</b>	<b>Self-image &amp; Identity</b> Online & Offline identities Positive interactions online Online pretenders	<b>Copyright &amp; Ownership</b> Using online content Owner's permissions	<b>Health, Wellbeing &amp; Lifestyle</b> Technology – a distraction	<b>Online Reputation</b> Finding identities online – true?

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	Digital age of consent	Safe & fun online social environments – strategies Thinking about others Being respectful				
<b>UKS2A</b>	<p><b>Managing Online Information</b> Different types of search technologies Being sceptical Evaluating online content</p> <p><b>Privacy and Security</b> Email Passwords Connectivity Data Handling of Users Data Backup Online payments Online Terms and Conditions Tracking</p>	<p><b>Online Bullying</b> Bullying – physical &amp; online Banter or bullying Getting help Reporting concerns Blocking</p> <p><b>Online Relationships</b> Choice Influence – negativity Online Trust Harmful online behaviour</p>	<p><b>Self-image &amp; Identity</b> Positive self-promotion Digital identity</p>	<p><b>Copyright &amp; Ownership</b> Using others work Content permissions</p>	<p><b>Health, Wellbeing and Lifestyle</b> Technology – affecting health Promoting health &amp; wellbeing</p>	<p><b>Online Reputation</b> Searching online for individuals Judging others online</p>
<b>UKS2B</b>	<p><b>Managing Online Information</b> Search Engines Opinion or Fact Define: manipulation, influence &amp; persuasion Online misinformation &amp; disinformation Flagging &amp; Reporting inappropriate content</p> <p><b>Privacy and Security</b> Passwords App privacy Online Scams Online Terms &amp; conditions</p>	<p><b>Online Bullying</b> Capturing bullying content Reporting online bullying</p> <p><b>Online Relationships</b> Online sharing – impact Respect online Sharing images – impact on others</p>	<p><b>Self-image &amp; Identity</b> Critically evaluate online content – rejecting inappropriate representations Repeatedly requesting for help</p>	<p><b>Copyright &amp; Ownership</b> Search tools Acknowledging online sources</p>	<p><b>Health, Wellbeing and Lifestyle</b> Common age regulation systems Pressure from technology Persuasive design Strategies to limit technology impact</p>	<p><b>Online Reputation</b> Positive online reputation Protecting a 'digital personality'</p>
<b>Year 7</b>	<p><b>Managing Online Information</b> Online commerce</p> <p><b>Privacy and Security</b> Email Passwords Connectivity Data Handling of Users Data Backup Online payments</p>	<p><b>Online Bullying</b> Recognise online bullying – including types Avoiding victim blaming Victim Support Accessing support for bullying</p> <p><b>Online Relationships</b> Choice Influence – negativity Online Trust</p>	<p><b>Self-image &amp; Identity</b> Positive self-promotion Digital identity</p>	<p><b>Copyright &amp; Ownership</b> Commercial online content Illegal Access Plagiarism. Evaluating Online Sources</p>	<p><b>Health, Wellbeing and Lifestyle</b> Technology Pressure self-regulating technology – seeking support, peer support Commercial Content</p>	<p><b>Online Reputation</b> Sharing information online. Online Identity and Personality Appropriate Online Behaviour</p>

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	Online Terms and Conditions Tracking	Harmful online behaviour				
<b>Year 8</b>	<p><b>Managing Online Information</b> Navigate Online - using sophisticated tools Refine Search Phrases Search Engine Rankings Online Analysis &amp; Evaluation Disinformation Opinions</p> <p><b>Privacy and Security</b> Viruses &amp; Malware Browser Settings App Permissions Device Security</p>	<p><b>Online Bullying</b> Online Bullying or Banter Intervening in Online Bullying</p> <p><b>Online Relationships</b> Online Partners Online Dating Harmful Language Online Consent Online Debate &amp; Discussion to the dynamic of an online community.</p>	<p><b>Self-image &amp; Identity</b> Reputational Benefits &amp; Risks Online Autonomy Online Messages - Evaluation Digital Media - Benefits</p>	<p><b>Copyright &amp; Ownership</b> Software &amp; Content licensing. Fair dealing Illegal Access &amp; Downloading Controlling Copyright</p>	<p><b>Health, Wellbeing and Lifestyle</b> Online Wellbeing Sites &amp; Apps Evaluation Criteria</p>	<p><b>Online Reputation</b> Online Posting &amp; Impact Individual Digital Personality</p>
<b>Year 9</b>	<p><b>Managing Online Information</b> Social Media - Extremism Misinformation &amp; Social Bots Deepfake Technology</p> <p><b>Privacy and Security</b> Controlling Personal Data Device &amp; Account Recovery Hacking &amp; Cyber Problems</p>	<p><b>Online Bullying</b> Unpleasant Escalation Disinhibition Reporting Bullying Online Laws - Behaviour &amp; Bullying</p> <p><b>Online Relationships</b> Harmful Online Sexual Behaviour Online Laws</p>	<p><b>Self-image &amp; Identity</b> Online images - reinforcing stereotypes.</p> <p><b>Online Pressures</b> Digital Manipulation</p>	<p><b>Copyright &amp; Ownership</b> Creative Commons Licensing protocols. Copyright Theft</p>	<p><b>Health, Wellbeing and Lifestyle</b> Promotion of Unhealthy Coping Strategies - Risks, Support &amp; Reporting</p>	<p><b>Online Reputation</b> Monitor &amp; Manage Online Reputation Key Laws governing online behaviour &amp; reputation</p>
<b>Year 10</b>	<p><b>Managing Online Information</b> Online Content Influence Identifying Fake &amp; Real News Disinformation Conspiracy Reporting Illegal Content</p> <p><b>Privacy and Security</b> Balance between national security &amp; safeguarding Selling User Information Protect &amp; Managing Data</p>	<p><b>Online Bullying</b> Identify &amp; Assess Bullying Behaviours</p> <p><b>Online Relationships</b> Access &amp; communication with global communities. Adapting Behaviour Challenging Assumed Consent</p>	<p><b>Self-image &amp; Identity</b> Limited Autonomy Content - Shaping &amp; Influence - Positive &amp; Negative Evaluating Online Content AI</p>	<p><b>Copyright &amp; Ownership</b> Creative Commons Licensing</p>	<p><b>Health, Wellbeing and Lifestyle</b> Identify &amp; Assess Site or social Groups Evaluating Information - Trusted Sites Online Self-Diagnosis &amp; Medication</p>	<p><b>Online Reputation</b> Linking Online Identity - Future Impact Challenging Content &amp; Behaviour</p>

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<b>Year 11A</b>	<p><b>Manging Online Information</b> My 'digital personality' &amp; Search Results Bid Data &amp; Data Analytics</p> <p><b>Privacy and Security</b> Data Protection Laws &amp; Young People Network Security</p>	<p><b>Online Bullying</b> Challenging &amp; Cooperation to Tackle Online Bullying</p> <p><b>Online Relationships</b> Action against Illegal Online Behaviour</p>	<p><b>Self-Image and Identity</b> Social Media- positive self-promotion Challenging Social Norms &amp; Expectations – including negative comments Supporting Others Online – positive comments Targeting Online Identities</p>	<p><b>Copyright &amp; Ownership</b> Copyright Theft Protection Plagiarism – accrediting Achievement</p>	<p><b>Health, Wellbeing and Lifestyle</b> Online Products &amp; Services – Health &amp; Safety Standards Online Gambling Online Age-related Access</p>	<p><b>Online Reputation</b> Positive Online Presence - Positive Representation</p>
<b>Year 11B</b>	<p><b>Manging Online Information</b> Someone's personal online Choices. Online content has been politically sponsored. organisations or states may saturate online media with selective information and disinformation to deliberately confuse or divide populations</p> <p><b>Privacy and Security</b> Data Protection Laws &amp; Young People Network Security Whistleblowing</p>	<p><b>Online Bullying</b> Dealing with Bullying online. Laws that criminalise activities relating to online bullying.</p> <p><b>Online Relationships</b> Laws governing online behaviour Freedom of expression and legal accountabilities</p>	<p><b>Self-Image and Identity</b> laws governing online sexual content. Viewing online sexual content can influence expectations and behaviour in relationships. Unrealistic or unreciprocated expectations. Identify online role models.</p>	<p><b>Copyright &amp; Ownership</b> Key aspects of copyright law. Wider implications of copyright theft.</p>	<p><b>Health, Wellbeing and Lifestyle</b> Regulate/ advise on age-related online access. How to action effective routes for reporting about age-related content issues.</p>	<p><b>Online Reputation</b> Reputation may be viewed negatively.</p>