




## Court Schools Longterm Overview: Religious Education

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values						
	<b>Respect</b>	<b>Resilience</b>	<b>Health</b>	<b>Happiness</b>	<b>Kindness</b>	<b>Independence</b>
LKS2A	<b>Christianity</b> L2.2 What is it like for someone to follow God?	<b>Christianity</b> L2.1 What do Christians learn from the Creation story?	<b>Christianity</b> L2.4 What kind of world did Jesus want?	<b>Christianity</b> L2.5 Why do Christians call the day Jesus died 'Good Friday'?	<b>World Religions</b> L2.11 How and why do people mark the significant events of life?	<b>Hinduism</b> L2.8 What does it mean to be a Hindu in Britain today?
LKS2B	<b>Christianity</b> L2.3 What is the 'Trinity' and why is it important for Christians?	<b>Hinduism</b> L2.7 What do Hindus believe that God is like?	<b>Judaism</b> L2.10 How do festivals and family life show what matters to Jews?	<b>Christianity</b> L2.6 For Christians, what was the impact of Pentecost?	<b>Islam</b> L2.9 How do festivals and worship show what matters to a Muslim?	<b>World Religions</b> L2.12 How and why do people try to make the world a better place?
UKS2A	<b>Christianity</b> U2.2 Creation and Science: conflicting or complementary?	<b>Christianity</b> U2.3 Why do Christians believe that Jesus is the Messiah?	<b>Christianity</b> U2.4 How do Christians decide to live? 'What would Jesus do?'	<b>Christianity</b> U2.5 What did Christians believe Jesus did to 'save' people?	<b>World Views</b> U2.12 How does faith help people when life gets hard?	<b>Hinduism</b> U2.7 Why do Hindus try to be good?
UKS2B	<b>Judaism</b> U2.9 Why is the Torah so important to Jewish people?	<b>Christianity</b> U2.1 What does it mean for Christians to believe that God is holy and loving?	<b>Christianity</b> U2.10 What matters most to Humanists and Christians?	<b>Christianity</b> U2.6 For Christians, what kind of king was Jesus?	<b>Islam</b> U2.8 What does it mean to be a Muslim in Britain today?	<b>World Views</b> U2.11 Why do some people believe in God and some people not?
Year 7	<b>Christianity</b> 3.1 What does it mean for Christians to believe in God as Trinity?	<b>Christianity</b> 3.6 Why do Christians believe Jesus was God on earth?	<b>Christianity</b> 3.2 Should Christians be greener than everyone else?	<b>Christianity</b> 3.4 What do we do when life gets hard?	<b>Buddhism</b> 3.8 The Buddha: How and why do his experiments and teaching have meaning for people today?	<b>World Views</b> 3.18 How can people express the spiritual through the arts?
Year 8	<b>Christianity</b> 3.1 What does it mean for Christians to believe in God as Trinity?	<b>Christianity</b> 3.6 Why do Christians believe Jesus was God on earth?	<b>Christianity</b> 3.2 Should Christians be greener than everyone else?	<b>Christianity</b> 3.4 What do we do when life gets hard?	<b>Buddhism</b> 3.8 The Buddha: How and why do his experiments and teaching have meaning for people today?	<b>World Views</b> 3.18 How can people express the spiritual through the arts?
Year 9	<b>Christianity</b> 3.7 What is so radical about Jesus?	<b>World Views</b> 3.15 How far does it make a difference if you believe in life after death?	<b>Judaism</b> 3.11 What is good and what is challenging about being a Jewish teenager in Britain today?	<b>World Views</b> 3.13 What difference does it make to be atheist or agnostic in Britain today?	<b>World Views</b> 3.16 Why is there suffering? Are there any good solutions?	<b>World Views</b> 3.17 Should Happiness be the purpose for life?

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Year 10 ASDAN Short Course	Module 2 Environment M2B3 : Environmental Practice	Module 6 Inspiration M6B3: Ceremonies celebrating birth	Module 3 Crime & Punishment M3B1: Prison fit for the modern world.	Module 1 Values, Beliefs & Decision Making M1B3: World Music	Module 5 Beliefs & Practice M5B3: Pilgrimages of Hajj	Module 4 Peace & Conflict M4B3: Martin Luther King and Racial Equality.
Year 11 & Post 16 A ASDAN Short Course	Module 2 Environment M2B1 : Renewable Energy.	Module 6 Inspiration M6B1: Photography or Art that inspires.	Module 3 Crime & Punishment M3B2: Knife Crime	Module 1 Values, Beliefs & Decision Making M1B1: Euthanasia	Module 4 Peace & Conflict Section B1 M4B1: Current Conflict	Module 2 Environment Section B2 M2B2: Animal Testing
Year 11 & Post 16 B ASDAN Short Course	Module 2 Environment M2A2 : Global Warming M2A3: Global Warming	Module 2 Environment M2A5 : Environmental Action M2A6 : Environmental Action	Module 3 Crime & Punishment M3B3: Amnesty International	Module 5 Beliefs & Practice M5A2: Buildings & Pilgrims M5A3: Buildings & Pilgrims	Module 5 Beliefs & Practice M5A4: Creeds & Rites of Passage M5A5: Creeds & Rites of Passage	Module 4 Peace & Conflict M4B2: Peaceful Society

