

Court Schools Longterm Overview: Writing

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|---|--|---|--|---|--|
| School Values |  | |  | |  | |
| | Respect | Resilience | Health | Happiness | Kindness | Independence |
| LKS2A | Gods and Mortals | Food Glorious Food! | Tribal Tales | Terrible Tremors | Into the Wilderness | Mighty Metals |
| Fiction | Warning Story – myths and Legend Outcome: Myth – extended retell Focus: Tell it in 5 | Change story – rags to riches Outcome: Illustrated Story – being in the Olympics Focus: Setting 5 senses | Beat the Monster story Outcome: Anglo-Saxon Saga for class short story anthology Focus: Characters | Suspense story Outcome: A short suspense story – being in an earthquake Focus: Suspense, Endings | Change story – moral story Outcome: Audible story about protecting the environment Focus: Opening, vocabulary choices, fronted adverbials | Journey Story: Portal Outcome: Book for class collection Focus: Expanded noun phrases |
| Non-Fiction | Information text Outcome: Leaflet about Ancient Greeks Focus: Sentence - punctuation | Non-chronological Report Outcome: Class book of Olympic Events Focus: Organisational Devices: Using headings, sub-headings, captions | Instructions Outcome: Instructions on how to care for a pet Focus: Organisational Devices: Using headings, sub-headings, captions | Information text: Earthquakes Outcome: Non-chronological report Focus: Adjectival phrases | Persuasive Text Outcome: Flyer to encourage people to plant trees Focus: Persuasive language | Explanation text: Magnets Outcome: Page for a non-fiction book about Magnets Focus: Sentence openers |
| Poetry | | Haiku Focus: 7-5-7 | List Focus: Choos nouns or pronouns for clarity, Expanded noun phrases | | | |
| LKS2B | Marvellous Mountains | Rivers | I am warrior! | What makes the Earth angry? | Powerful Potions | Burps, Bottoms and Bile |
| Fiction | Retells & Recounts – what makes a narrative Outcome: Warning Tale Focus: Tell it in 5, characters | Warning Tales Outcome: Illustrated Short Story Focus: Settings: 5 senses | Suspense story – Tale of Fear Outcome: Historical fiction class short story collection Focus: opening sentences, paragraphs | Suspense Outcome: Short story - surviving an earthquake Focus: Developing character and setting subordinate clauses, e.g. because he was hungry. | Journey story - portal Outcome: audible story Focus: Openings and endings | Warning Tale Outcome: Website page Focus: developing characterisation – first person story, dialogue |
| Non-Fiction | Information text Outcome: Leaflet about Living Things | Non-chronological Report Outcome: Information text about Rivers | Non-chronological report Outcome: The Romans website page | Journalistic Writing: Report Outcome: Eyewitness report Focus: conjunctions | Recount Outcome: Recount of class trip | Explanation Text |

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| | Focus: Reader Hooks. paragraphs | Focus: Organisational Devices: Using headings, sub-headings, captions | Focus: Organisational Devices: Using headings, sub-headings, captions | | Focus: First person, past tense | Outcome: The Digestive System – contribution to a non-fiction book about the body Focus: causal conjunctions, causal conjunctive adverbs |
| Poetry | | | Nonsense Focus: Figurative language | | Shape Poetry Focus: Characters | |
| UKS2A | Pyramids and Towers | Stargazers | Traders and Raiders | Rainforests | Make it Big! | Magic and Enchantment |
| Fiction | Retells & Recounts – what makes a narrative Outcome: Warning Tale Focus: Tell it in 5, characters | Science Fiction Outcome: Illustrated Fantasy Story Focus: Settings: 5 senses | Beat the Monster story Outcome: Anglo-Saxon Saga for class short story anthology Focus: Different sentence types | Fiction: Retell Story in more detail Outcome: Descriptive writing Focus: Developing character and setting subordinate clauses, e.g. because he was hungry. | Change story – rags to riches Outcome: PowerPoint story Focus: Openings and endings | Fantasy Story Outcome: Book for class collection Focus: Flashback, Expanded noun phrases |
| Non-Fiction | Information text Outcome: Leaflet about Forces Focus: Reader Hooks. paragraphs Journalistic Writing: Report Outcome: Eyewitness report Focus: conjunctions | Non-chronological Report Outcome: Earth and Space Report Focus: Organisational Devices: Using headings, sub-headings, captions | Non-chronological report Outcome: Anglo-Saxons class book Focus: Organisational Devices: Using headings, sub-headings, captions | Persuasive Letter Outcome: Letter asking parent for a pet Focus: Persuasive language | Persuasive writing Outcome: Advertisement leaflets for theme park Focus: Persuasive language | Explanation text: Lifecycle Outcome: Lifecycles Poster Focus: Adjectival phrases |
| Poetry | | | | Concrete Poetry Focus: Typographical effect Verse structure | | Kenning Focus: Metaphor and Structure – 2-word phrase |
| UKS2B | Look out! | The Frozen Kingdom | Road Trip USA | Heart and Soul | Exeter | Jurassic Coast |
| Fiction | Retell: what makes a narrative? Outcome: Retell of The Spider and the Fly Focus: Expanded nouns and adverbials | Science Fiction Outcome: Illustrated Fantasy Story Focus: Settings: atmosphere | Wishing Tale Outcome: Story set in USA - short story for website Focus: character development | Change Story: Rags to Riches Outcome: Short story Focus: Developing a variety of sentences | Change story – rags to riches Outcome: PowerPoint story Focus: Language choices, planning | Fantasy Story Outcome: Book for class collection Focus: Flashback, Expanded noun phrases |

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| Non-Fiction | Balanced Argument Outcome: Blog: Who was responsible for the fly's death? Focus: Consistent use of formal language | Persuasive Letter Outcome: Letter to local councillor about climate change Focus: Persuasive language, letter techniques | Biography Outcome: Sway: An influential American figure Focus: Passive voice, ellipsis, adverbials | Journalistic Writing: Balanced Argument Outcome: e-magazine article - Are footballers overpaid? Focus: headline, byline, speech | Diary Entry Outcome: Diary entry about visit to Exeter Focus: emotive language, description | Persuasive text Outcome: Tourist leaflet about the Jurassic coast Focus: Adjectival phrases, persuasive language |
| Poetry | Kenning Focus: Descriptive language - characters | Ballad Focus: Structure and Pattern | | | | |
| Year 7 | Water | Hocus Pocus | Glaciers | Medieval Medicine | Monsters and Magic | Suspense! |
| Fiction | Suspense Outcome: Short story Focus: Adjectival phrases to provide detail, Telli it in 5, Punctuation | Adventure with a portal Outcome: Portal Story Focus: Using temporal markers (then, next, first, suddenly, at the same time, last time) | Journey - adventure story Outcome: Display of Adventure stories Focus: Clauses as starters | Beating-the-Monster Outcome: Podcasts for the school website Focus: Powerful verbs | Suspense story Outcome: Story from a Monster's perspective Focus: Direct speech | Suspense with flashback Outcome: Focus: Range of punctuation ! ? and ; Rhetorical questions |
| Non-fiction | Persuasive Leaflet Outcome: Saving Water Focus: Emotive language, Rhetorical questions | Discussion Text: Newspaper Report Outcome: Newspaper article about The Black Death Focus: Paragraphs | Non- Fiction Narrative: Shackleton's Journey Outcome: Focus: FANBOYS connectives | Non-chronological Report: Medieval Medicine Outcome: Display work Focus: Semi colons | Persuasive Writing (History Cross-Curricular Link) Advertising Medieval Medicine. Outcome: Article for a non-fiction book Focus: Persuasion language devices | Discussion Writing Journalistic writing: Newspaper article Outcome: Article on Homelessness Focus: Key features of a newspaper article |
| Poetry | | Potions Poetry by Justin Gildow Poetry: Potion Poetry | Descriptive Poetry: Northern Lights | | | |
| Year 8 | Coming to Britain | Save the Planet! | Weird World | Rumbling Earth | Murder Mystery | Plague & Pestilence |
| Fiction | Characterisation, Emotions and flashback Outcome: class book of short stories about how life was before they migrated. Focus: Describing characters, adding their thoughts and flashback | A quest story -focussing on BME Outcome: Comic strip quest story Focus: Dialogue to move story on | Portal story Outcome: (Using Shaun Tan examples etc) Picture book for teenagers Focus: vocabulary choice | Disaster and Rescue Outcome: Audible story Focus: Editing work and including synonyms using a thesaurus | Narrative Mystery Outcome: Short mystery story for a magazine Focus: Ellipsis for dramatic effect | Narrative: foreshadowing Outcome: Play - scene from a plague victim Focus: Powerful vocabulary - synonyms |
| Non-Fiction | Non-chronological report Outcome: Report about the Slave Trade for school newsletter Focus: Dashes for extra information | Persuasive Leaflet Outcome: Leaflet about protecting endangered species Focus: Opinion phrases | Explanation text Outcome: A3 leaflet of Extreme Weather Focus: Conjunctions | Non-chronological report: Outcome: Leaflet Tsunamis (to add on to previous half-term to make a link) Focus: Brackets | Non-chronological report Outcome: Sway of Tudor Crimes and Punishments Focus: Varying sentences | Balanced argument Outcome: Ways to treat the plague Focus: Comparative sentence starters Similarly, equally, however, alternatively |

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| Poetry | | | Poetry: Descriptive Outcome: Descriptive poem about the door | | | |
| Year 9 | Respect | War and Conflict | End of the World | Dystopian World | Survival | Rags to Riches |
| Fiction | Quest Outcome: Audio book for school website Focus: Endings | Historical Outcome: Voiceover for Aidan Gibbons: The Piano Focus: Flashback | Suspense with a portal -structure Outcome: Sway story (mix of writing and images) Focus: Dialogue with full punctuation " " , . | Short story: Dystopian World Outcome: Class collection of short stories Focus: Developing characterisation | Journey Story Outcome: Surviving a Journey Podcast Focus: openers, sentence variety, paragraphs | Narrative: Rags to riches Outcome: Children's book Focus: Stylistic devices – simile, metaphor, personification |
| Non-Fiction | Non-chronological report: Holocaust Outcome: Webpage article about Holocaust Survivors for Newsletter Focus: Varying sentence length for effect | Explanation Text: Survival Outcome: IT produced leaflet Focus: Imperatives | Explanation about physical environments Outcome: online magazine article about Polar and Tundra/ Deserts (Teacher model Savannah) Focus: Expanded noun phrases | Prepare a speech to launch a debate Outcome: speech from a given viewpoint Focus: Point and Evidence structure | Biography of Bear Grylls Outcome: Comic strip as part of a newly launched survival skills magazine Focus: Subordinate clauses | Biography – Mo Farah Outcome: Podcast Focus: Using quotes for evidence |
| Poetry | Imagery in poems – using images of holocaust victim's belongings | War poetry Poem: Experience of war Outcome: voiceover on an image of war | | | | |
| Year 10 | Another World | Home is where the Heart is | All families are different! | World War 2 | Mystery in a Foreign Land | Acceptance & Diversity |
| Narrative/ Creative | Time of Feeling scared Outcome: Focus: Setting and Characters | Disaster and Rescue Outcome: Short story using a starter either: The gates were locked, or Someone told a lie Focus: Rhetorical questions, Endings Flashback Creating tension | Adventure Story Outcome: Short story using a starter either: By the time Dad had started the car or I knew she would never be able to keep it a secret Focus: Similes and metaphors | Historical Fiction Outcome: Becoming an Evacuee Focus: Expanded noun phrases | Suspense Story Outcome: Short story for KS2 learners Focus: Dialogue – correctly punctuated | Diary entry Outcome: Arriving in a foreign land: descriptive writing, feeling and emotions Focus: First person narrative, emotions and feelings |
| Non-fiction/ Transactional | Journalistic Writing Outcome: News article Eyewitness account of rocket launch Focus: Rhetorical questions | Presentations about an attraction to visit Outcome: Presentation using PowerPoint – Exeter Christmas Market Focus: Persuasive language | Persuasive Letter – Family holiday /Family pet Outcome: Focus: Commas for sentence of 3 | Newspaper article: Benefits of taking regular exercise – all schools should have to include an hour of physical exercise every day | Journalistic Writing Outcome: Travel Review for a magazine Focus: Bullet points with correct punctuation | Persuasive Writing Outcome: Speech to Peers using starter 'Winning is not important it's about taking part' Focus: Persuasive language |

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| Step Up Entry Level | Science Fiction Narrative Outcome: Science Fiction short story Focus: Tell it in 5 Eyewitness account of rocket launch Outcome: News article Focus: Rhetorical questions | Hobbies Non-chronological Report Outcome: Presentation using PowerPoint Focus: First person Explanation Text Outcome: Factsheet Focus: Organisational devices | Style Fashion Fact Sheet Explanation Text Outcome: How to dye a t-shirt video Focus: Imperatives, temporal markers Journalistic Writing Outcome: Magazine article Focus: Question stems | Music Outcome: Letter of application Focus: Paragraphs Persuasion Outcome: Letter to invite a celebrity to launch a radio show Focus: Persuasive language Persuasion Outcome: Radio Show Advert Focus: Persuasive language | Myths and Legends Outcome: Comic Strip Retell Focus: Dialogue Outcome: Traditional Myth Focus: Adjectives, complex sentences | Heroism Outcome: Heroic Story Focus: Character and Settings, similes Explanation Outcome: What makes a hero? Focus: synonyms |
| Year 11 | Life under the Microscope | Crime in the USA | Modern and Victorian Mysteries | Animals & Our Planet | Revision Holidays! | New Beginnings |
| Narrative/ Creative | Descriptive Writing Outcome: Description about visiting the setting in Eve of Man Focus: Setting & Flashback writing | Descriptive Writing Outcome: Diary account of arrest and being locked in a cell Focus: Modal verbs, Narration | Narrative Outcome: Mystery story Including flashback Focus: Personification | Descriptive Writing Outcome: Describe an animal using the senses Focus: stylistic devices | Narrative Outcome: Short story responding to a starter | Leavers pieces reporting what they have enjoyed at MCS |
| Non-fiction/ Transactional | Balanced Argument Outcome: Ethics of the Truman Show Focus: Paragraphs | Non-chronological Report Outcome: Witness Crime Report Focus: Active voice | Explanation Outcome: Presentation: Explanation of who you think is the perpetrator and why. | Letter Outcome: to an MP/ councillor/ public figure about an issue related to climate change. Focus: Persuasive style Persuasive letter Persuasive article for the school newsletter: advocate greener school policies Outcome: Focus: Subjunctive using were and would Balanced argument Outcome: Animal experiments Focus: Sentence openers | Persuasion Outcome: letter of complaint Focus: Sentence Openers Non-chronological Report Outcome; Tourist Information Presentation Focus: Punctuation | Memory boxes of important things from their time at MCS |
| Step Up Entry Level | Gothic Horror Narrative Outcome: Gothic Horror Story | Crime Chronological Report Outcome: Witness statement | Dystopia Outcome: Character Portrait Focus: Powerful Vocabulary | Pets Persuasion Outcome: Pet Advert Poster Focus: Vocabulary choices | Holidays! Non-chronological Report Outcome; Tourist Information Presentation | Leavers pieces reporting what they have enjoyed at MCS |

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| | Focus: Similes and Metaphors | Focus: First person, temporal markers Narrative Outcome: Suspense Crime Story Focus: Adverbs, adjectives | Outcome: A Dystopian Story Focus: Punctuation, openings, adverbs, adjectives | Outcome: Blog Focus: punctuation, vocabulary choice | Focus: Punctuation Persuasion Outcome: letter of complaint Focus: Sentence Openers | Memory boxes of important things from their time at MCS |

