



## SUMMER 2 – WEEK 5

What a great time we had last week enjoying the Summer Fair! Thanks to everyone who attended - if you're interested in getting involved with organising or volunteering at future events, please contact the school office.

Next week we will be getting sporty as we head to the Arena on Wednesday. Please ensure learners have water bottles, extra snacks, sunscreen and a hat. Also note that we are not able to accommodate parent spectators this year - but we will be taking plenty of photos to include in next week's end of year newsletter so look out for those alongside all the results!

## Headteacher's Award



This week the Headteacher's Award goes to

**Theo**

for making huge progress this year, showing increased maturity and a great attitude to his work!

### **Dates for the diary**

Sports Day: Wednesday 9th  
July  
End of term: Friday 11th July  
\*1pm finish\*

# HIGHLIGHTING UNIFORM

Now that learners are in their new classes, we want to start as we mean to go on in terms of uniform standards. Here is a reminder for new parents & carers!

- Plain black, navy or dark grey trousers/shorts/skirt - jogging bottoms or leggings are acceptable, but must be unbranded
- Plain white t-shirt or shirt - no crop/revealing tops please
- Black, navy or dark grey jumper/cardigan - no hoodies please
- Black trainers or shoes

Please ensure that your child's uniform follows these guidelines and is suitable - shorts and skirts should be an appropriate length (not too short please!).

Our Outdoor Ed uniform policy has also changed recently, so hoodies will no longer be allowed on Outdoor Ed days. This is to ensure there is consistency across the school community despite differing timetables.

Please also note that crocs are not appropriate for PE or Outdoor Ed, so if your child is timetabled for either of those activities, please ensure they wear appropriate footwear on those days.

## NEW CLASSROOMS

We are excited to see our new classrooms taking shape as the builders have been hard at work - here is a sneak peak of the progress in Laurel, Sycamore and Hawthorn. We will also be having a new Food Tech room (Fig), VR room (Cherry) and Active Wall room (Bramley).



# TEACHERS 2025-6



**ELLIOTTE  
ASH CLASS**



**HEATHER  
ASPEN CLASS**



**RAFF  
BEECH CLASS**



**KATE  
BIRCH CLASS**



**ALEX F  
ELM CLASS**



**ADAM  
HAWTHORN CLASS**



**TOM G  
HAZEL CLASS**



**WAYNE  
HOLLY CLASS**



**JUSTINE  
JUNIPER CLASS**



**TOM F  
LARCH CLASS**



**STEPH  
LAUREL CLASS**



**DAVID  
LIME CLASS**

# TEACHERS 2025-6



**BEN**  
**MAPLE CLASS**



**ALEX S**  
**OAK CLASS**



**JOE**  
**PALM CLASS**



**HELEN**  
**ROSEWOOD**



**ROXY**  
**SYCAMORE CLASS**



**LOUISE**  
**VARIOUS - COVER**

# OTHER NEW STAFF



**STEVE**  
**OUTDOOR ED**



**ELLIOT**  
**P.E.**

# FOOD TECH

We've had a brilliant week in Food Tech, I can't believe how much amazing food learners have been producing. This week groups Hawthorn and Sycamore worked together on preparing their dips and vegetable dippers. Learners in Aspen class produced an amazing tomato chutney and learned how to skin tomatoes, toast spices and sterilizes jars safely. Learners in Oak and Juniper prepared ratatouille and we were so impressed with how learners demonstrated knife skills and enjoyed eating this dish. Groups Beech, Ash, Palm, Elm and Larch made some wonderful Dutch apple cakes. Learners in Hazel and Maple worked well completing practical assessments and coursework evidence, a few more learners have completed this now in time for the summer, a huge well done! Learners in Holly and Lime class prepared a delightful herby lemon and orzo salad.

Next week we have sports day which means some groups (Wednesday's timetable) will miss their Food Tech sessions. Laurel class will prepare the tomato chutney as they were busy this week helping Moss with a compost delivery. Aspen will prepare homemade crackers which we will enjoy with some cheese and our homemade chutney from last week. Oak class will prepare pizza toast. Groups Larch, Beech, Ash & Elm will prepare chocolate chip muffins. Birch class will have a go at making a herby orzo and lemon salad. Holly class will prepare sweet potato falafels with homemade coleslaw, hummus and pitta pockets.



# NEXT WEEK



Note that these refer to learners' **new** class names!

## NEXT WEEK

**MONDAY**

**Outdoor Ed**  
Hawthorn, Laurel & Sycamore

**Food Tech**  
Aspen  
Ash

**TUESDAY**

**Outdoor Ed**  
Larch, Aspen, Oak, Juniper

**Food Tech**  
Beech  
Sycamore  
Elm

**WEDNESDAY**

**NO OUTDOOR ED -  
SPORTS DAY**

**Food Tech**  
Lime  
Alley House  
Juniper

**THURSDAY**

**Outdoor Ed**  
Hazel & Maple

**Food Tech**  
Laurel  
Larch  
Oak

**FRIDAY**

**NO OUTDOOR ED -  
SCHOOL FINISHES 1PM**

## IDIOM & WORD OF THE WEEK: WEEK 6

### Idiom of the week

#### Roll the dice

To take a chance on something.

#### Origin

Dice games were a popular form of gambling in the past, and predicting what number would be rolled could result in winning big, but it was always risky!

#### How to use it?

Sometimes you have to roll the dice and take a risk to achieve your goals.



### Word of the Week

#### Nostalgic

*Adjective*

Feeling or evoking a longing or affection for the past

#### Example

Nostalgic depictions of the past are not always realistic!

#### Synonyms

Sentimental  
Wistful

When I heard that song on the radio it made me feel nostalgic, remembering my mum playing it when I was a child.





Our Values **MAGDALEN**  
Stars of the Week COURT SCHOOL



Respect  
&  
Resilience

Health  
&  
Happiness

Kindness  
&  
**Independence**

The value this term is **independence** and we've seen some great examples of this quality in school this week.

### Maple

Thomas K for his great efforts in attending school and lessons.

### Hawthorn

Aleksandra for managing transitions well and using the time to help.

### Juniper

Evan for his great attitude this week.

### Beech

Finley D for prioritising his learning.

### Hazel

Nathan for making an independent transition into Hazel class.

### Laurel

Alby for managing changes and challenges brilliantly this week.

### Ash

Maisie Brown for adapting well to the new timetable.

### Lime

Neve for being a positive peer and supporting her new classmates.



### **Birch**

Eve for completing her assessments with a smile.

### **Sycamore**

Jack M for all his efforts in class.

### **Palm**

Rosie for showing independence in a new environment.

### **Elm**

Chloe for being brave and making good progress in her new class.

### **Aspen**

Jack L for independently settling in so well.

### **Oak**

Holly for demonstrating excellent independence in Food Tech.

### **Holly**

Ollie Kempe for settling in so well in a new setting.

### **Safeguarding**

This week's safeguarding focus is on iPads. On the next page you'll find a guide with helpful information and advice to support parents and carers with these devices.

If you would like any support with any of our safeguarding topics, please reach out to Jane.

# What Parents & Educators Need to Know about APPLE IPADS

## WHAT ARE THE RISKS?

Tablets remain a staple of children's digital lives – and Apple's iPad is by far the most popular model. According to Ofcom, over half of younger children regularly use a tablet to play games, watch online content or access apps. With their broad functionality, iPads can be helpful tools, but without supervision, they may expose children to risks ranging from inappropriate content to screen overuse.

## COSTLY TO REPAIR

Unlike some child-friendly tablets, the iPad is not built for rough handling. Its slim design and high cost mean that a drop or spill can result in a costly repair. If a child is using the device regularly, a sturdy case and screen protector are strongly recommended to help prevent accidental damage.

## DATA PRIVACY

While Apple is known for strong privacy protections, a recent study found that many iOS apps aimed at children still share personal data. Over 40% of the tested apps sent at least one piece of user information to third parties, raising concerns about advertising and analytics being targeted at underage users.

## INAPPROPRIATE CONTENT

The App Store and Safari browser provide almost unrestricted access to online material. Children may stumble upon age-inappropriate content, whether through apps, advertisements or online searches. Even recommended content algorithms can surface unsuitable material.

## BYPASSING RESTRICTIONS

Siri – Apple's voice assistant – can potentially override restrictions, especially with the newer text-based commands introduced through Apple Intelligence. Without safeguards in place, children may inadvertently access inappropriate topics simply by asking a question, bypassing certain filters previously set by adults.

## SCREEN ADDICTION

iPads can be highly immersive, and excessive screen time may affect a child's emotional and behavioural development. Signs of overuse might include mood swings, irritability, and difficulty focusing on non-digital activities.

## REDUCED ATTENTION & COGNITIVE IMPACT

Prolonged use of tablets has been linked with reduced memory, slower processing speeds and difficulties in concentrating. Research shows that children who spend excessive time gaming or consuming media on tablets may struggle with language development and executive functioning over time.

## Advice for Parents & Educators

### ENABLE FAMILY SHARING

Family Sharing allows you to create a dedicated Apple ID for your child and manage their activity. You can approve purchases, control what content they can access, and set time limits – all done remotely from your own device. It's a simple but powerful way to maintain oversight.

### FILTER APPS, WEBSITES & IN-APP PURCHASES

Parental controls in iOS let you block explicit content in Safari, restrict app downloads, and manage in-app purchase permissions. You can also filter websites automatically to prevent access to adult material and disable the installation of certain app types completely.

### USE SCREEN TIME FEATURES EFFECTIVELY

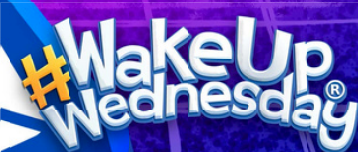
Tools like Downtime and App Limits can reduce device overuse. Downtime allows you to block access during key times – such as before bed or during homework – while App Limits sets daily time caps on specific games or apps. Alerts help children anticipate when their time is almost up.

### PREVENT UNAPPROVED SPENDING

Children can accidentally (or intentionally) make purchases within apps. Activating Ask to Buy under Family Sharing ensures you receive a notification to approve any app or in-app purchase. This stops surprise charges and allows you to discuss purchases together before they're made.

## Meet Our Expert

Carly Page is a seasoned technology journalist with over a decade of experience. Formerly a senior cybersecurity reporter at TechCrunch, Carly now writes for publications including WIRED, Forbes, TechRadar, and Tes. With a deep understanding of online safety, she brings a valuable perspective to parenting in the digital age.



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