



SUMMER 2 – WEEK 3

We had a great time with our Leavers this week, celebrating with them as they come to the end of their time at MCS. We are so proud of all they've achieved and how they've grown during their time with us!

Next week is another opportunity to celebrate our school community together as we enjoy all the fun of the (Summer) Fair!

There will be an online form sent out to parents/carers to let us know if your child is returning home as usual or staying for the fair with a parent/carer - please contact the office if you don't receive this by Monday, as we want to ensure that everyone is in the right place, at the right time, next Friday! Please complete the form by Wednesday 25th.

Headteacher's Award



This week the Headteacher's Award goes to **Arthur** for advocating for himself and his peers!

Dates for the diary

Summer Fair: Friday 27th June
4-6pm
Sports Day: Wednesday 9th
July



Details of new classes and teachers for the next school year will be released to parents next Friday 27th in the morning - the children will be given these details at the same time, during Friday morning's assembly.

WELL DONE SOPHIE!

Congratulations to Sophie, who has completed her Trauma Informed Schools Practitioner accreditation



SUMMER FAIR



We are super excited about our upcoming Summer Fair next Friday 27th June, 4-6pm!

We are looking for donations of: biscuits, cakes, sweets, plants, raffle items (including any experience vouchers your workplace might be willing to provide!), as well as volunteers to help on the day - please contact the office if you'd like to join in!

Don't forget to fill out the form to let us know if your child is staying for the Fair by Wednesday 25th. Any children with no form completed, or who are not attending the Fair, will be transported home as per their usual arrangements.

class of 2025

We had a great time celebrating with our leavers at the event yesterday and at Adrenalin Quarry today. Huge congratulations to all of them, especially those who have recently completed exams. We wish them all the best as they move on to whatever comes next!



THERAPY FOCUS

Do you have a favourite pen to write with or a favourite item of clothing? It's your interoceptive sense telling you that it's your favourite! It just feels right!

We practice interoception as part of our school curriculum. Paying attention to what we are feeling inside helps us to know ourselves better – physically and emotionally, and helps us to take action, for example.. I feel hot, I feel uncomfortable, I take off my jumper. Interoceptive skill also increases our ability to manage our emotions, for example.. I feel a sinking feeling in my tummy, I'm a bit scared, I can go and talk to someone.

You can practice interoception at home in lots of small ways. Modelling your own interoceptive skills in a real world, authentic way is great – e.g. 'I'm feeling really hot and uncomfortable– I'm going to take off my jumper!' or perhaps 'I'm feeling a bit tight in my body, I'm feeling stressed, I'm going to take a breath!'

Here are some prompts that you can use with your children and questions to go with them if its helpful...I wonder if that feels comfortable, uncomfortable or something else?

I wonder what you notice in your body when you do that?

Laying on stomach	Before going to the bathroom	At wake up	During a long car ride	While peeing (please respect privacy)	Wearing a seatbelt
After going to the bathroom	Watching TV	At bedtime	Doing crunches or sit-ups	5 minutes after drinking a few big sips of water	20 minutes after drinking a few big sips of water



Sensory Integration Education have produced a great toolkit for the Summer, with helpful tips and ideas for supporting SEND children with Summer Holiday activities, check it out on our website in the Parents area under 'Support for Pupils & Families'!



Our Values **MAGDALEN**
Stars of the Week COURT SCHOOL



Respect
&
Resilience

Health
&
Happiness

Kindness
&
Independence

The value this term is **independence** and we've seen some great examples of this quality in school this week.

Larch

Alfie H for independently managing his needs in school.

Juniper

Rowan for building new relationships with staff and peers.

Maple

Ollie K for growing independence in his learning and around the school.

Oak

Lucas B for independently setting up Monopoly in C & I for the class to play and managing it really well.

Hazel

Tobias L for communicating his opinions and needs independently, maturely and respectfully.

Birch

Louie B for writing a brilliant fantasy story independently.

Ash

Freddie for independently making healthy choices.

Holly

Beth for being a great 'PA' and such a big help in Holly this year...greatly appreciated!

FOOD TECH

We had another productive and busy week in the Food Tech department! Larch class have continued to make excellent progress with preparing fruit and vegetables for healthy snacks and started planning and designing their own dips. Birch class produced some fantastic croque monsieur, grilled sandwiches, operating the cookers safely with independence. Ash and Oak class enjoyed completing some soup tasting and product analysis, we also spent time recapping safety when using the food processors. Learners in Aspen, Beech and Elm prepared their menu choices for their design and make challenge. Many learners completed their main courses or tray bake recipes semi-independently, it's been wonderful to see learners completing work that they have planned. Learners in Alley House and Juniper class have continued to work well on gathering evidence for their assessments and practicing the selected recipes. Learners in Hazel, Olive, Holly and Maple completed a rainbow slaw recipe, practicing using the shredder and grater attachments on the food processors, we also discussed the uses of acidulation when creating salads and coleslaws.

Next week, Larch class will prepare their fabulous, designed dips complemented with fresh vegetable dippers. Birch class will prepare pinwheel sandwiches. Oak and Ash class will practice vegetable preparation techniques whilst making a vegetable soup. Classes, Elm, Aspen and Beech will complete their evaluations for their design and make challenge before preparing a savoury rice dish. Learners in Alley House and Juniper will be completing skills records and presentations for their coursework. Learners in Olive, Holly, Maple and Hazel will be preparing a lovely salad nicoise recipe with lots of fresh produce, boiled eggs, tuna and a homemade dressing.



HAF HOLIDAY ACTIVITIES



Bookings for the Summer Programme are now open for HAF Holiday Activities, which are free for children who receive Benefit Related Free School Meals. Each child can book up to 16 sessions this Summer. There are also some paid activities for children who are not eligible.

For more information, head to their website at: <https://eequ.org/devonhaf>

IDIOM & WORD OF THE WEEK: WEEK 4

Idiom of the week

Backseat driver

Someone who gives advice when it isn't their job

Origin

This phrase originated when cars became more popular, with passengers giving unwanted advice to the more experienced driver!

How to use it?

Laura was busy choosing paint colours but her backseat driver of a husband kept chipping in!



Word of the Week

Paltry

Adjective

Describes something very small, weak or petty.

Example

I asked for more food and the dinner lady gave me a paltry amount.

Synonyms

Meagre
Insignificant

If Jim works on a bank holiday he gets a paltry £15 extra!



Safeguarding

This week's safeguarding focus is on YouTube Kids. On the next page you'll find a guide with helpful information and advice to support parents and carers with this app.

If you would like any support with any of our safeguarding topics, please reach out to Jane.

What Parents & Educators Need to Know about YOUTUBE KIDS



WHAT ARE THE RISKS?

As its name suggests, YouTube Kids is a child-friendly version of Google's online video-sharing platform. Its colourful user interface is designed with young people in mind, and it offers a curated, family-friendly experience with features like age-based content settings and parental controls.

INAPPROPRIATE CONTENT BYPASSING FILTERS



YouTube Kids is less likely to show inappropriate material than YouTube, but there have been reports of the app showing age-inappropriate content to young viewers. One investigation found that YouTube Kids had shown videos that promote skin bleaching, weight loss, drug culture and firearms to children as young as two, as inappropriate content had bypassed the platform's algorithms and human moderators.

BE WARY OF ADVERTISING



Like Google's regular YouTube app, YouTube Kids features pervasive advertising before a video plays. While these adverts are designed to be family friendly and are subject to a strict review process, it's worth noting that YouTube Kids collects information around children's viewing to inform targeted content and advertisements.

DESIGNED TO BE ADDICTIVE



YouTube Kids is designed to be addictive. The platform's design features, such as the constant stream of new videos and the reward system of points or virtual stickers, can be very engaging and make it difficult for children to switch off. Research has shown that spending too much time using digital services such as YouTube can lead to screen addiction, affecting children's daily routines, studies, and even their social lives.

SETTINGS CAN BE CIRCUMVENTED



YouTube Kids offers built-in parental controls, enabling you to set screen time limits and curate the content children are able to view; however, children are often more tech-savvy than we think. They can easily bypass or tweak these settings if they have access to the associated Google account password, thereby exposing themselves to age-inappropriate and potentially dangerous content.

AI-GENERATED MISINFORMATION



There is also a risk of children accessing videos that contain disinformation and misinformation. A BBC investigation found that some YouTube channels are using artificial intelligence (AI) technology to create misleading 'scientific' videos that are recommended to children as educational content. These videos included conspiracy theories and ideas that lack scientific backing.

DATA COLLECTION RISK



While there are limits on the data that YouTube can collect on children under 13, children can still inadvertently give away sensitive information when using YouTube Kids. The platform collects data on children's viewing habits, content searches and location, which YouTube and third-party advertisers can use.

Advice for Parents & Educators

PARENTAL CONTROLS

YouTube Kids offers several settings that allow you to manage what content children can view. For example, you can choose what level of content you want them to access, such as 'Preschool' or 'Younger'. You can also turn off the search function, so that only those videos approved by the YouTube Kids team themselves will appear on a child's recommendations list.

CHECK WATCH HISTORY

YouTube Kids has made it easy for you to keep an eye on what the children in your care have been watching on the app. By clicking on the 'Recommended' icon at the top right of the home screen, you can see which videos they've been viewing, and how much of each. If a child watches YouTube Kids while signed into a Google account, you can check their history through Google's 'My Activity' page.

SET TIME LIMITS

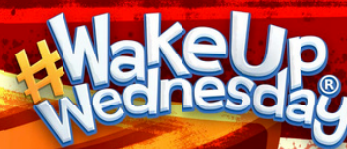
The built-in parental controls let you keep a tab on how long children spend watching videos. You can set a timer that limits screen time and disables the YouTube Kids app once a specified length of time has been reached. It's also worth speaking to children about the dangers of spending too much time on YouTube, to ensure they remain focused on other, more important activities.

WATCH TOGETHER

It's important that you try to make YouTube Kids a fun and positive experience for children. One way to do this is by introducing watching sessions, where you all gather around and share the most enjoyable videos that you have recently watched. This can be a great way of giving you both new things to talk about and of keeping an eye on what they're watching.

Meet Our Expert

Carly Page is an experienced journalist with more than 10 years of experience covering the technology industry. Previously a senior cybersecurity reporter at TechCrunch, Carly is now a freelance journalist, editor, and copywriter. Her bylines include Forbes, TechRadar, Tes, The INQUIRER, The Metro, Uswitch, and WIRED.



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