



SPRING 2 – WEEK 5

We've had a busy week with various trips and activities going on - lots of photos and information from visits to Brixham, Teignmouth, Bicton College and Ikea to check out in this week's newsletter!

Next week is our last week of term, so please make sure you have claimed any outstanding lost property by the end of the week, and note that learners finish at 1pm next Friday.

Dates for the diary

Term finishes: 1pm Friday 4th
April

Summer Fair: Friday 27th
June 4-6pm

Headteacher's Award



This week the Headteacher's Award
goes to

Kellan

for finding his voice and expressing
himself really well this week!



School timetable 2025/6

Please have a look at the information below regarding the new school day timings from September.

BRIXHAM VISIT



On Monday, Birch, Oak, and Ash classes had an unforgettable trip to Rockfish in Brixham as part of our careers curriculum! The trip was an exciting opportunity for the children to learn about the workings of a restaurant and kitchen. The area chef took us on a fascinating tour, showing us the restaurant, explaining the kitchen operations and how they are dedicated to sourcing the freshest ingredients. The highlight of the day was when the children got to see the trawlers (BM for Brixham) that are used to bring in the fish as well as providing opportunity to see some of the fish used within the restaurant, including a very sleepy lobster! The chef and team shared so many interesting insights, and the children were full of fantastic questions, showing their curiosity and excitement throughout.



The trip was a huge success, with the children acting as a true credit to themselves and the school. Their enthusiasm and inquisitive minds made the day even more special. To top it all off, everyone was treated to a delicious serving of freshly made fish and chips, which the children absolutely loved. It was an exciting, experience that gave them a real taste of the hospitality industry!



GEOGRAPHY TRIP

GCSE Geography leaders spent the day on Teignmouth beach, researching, measuring and drawing the impact of longshore drift. Students were well behaved and a credit to Magdalen Court School.





This week, our year 10 students embarked on an enriching trip to Bicton College to explore a variety of course options available for their future studies.

The visit included interactive sessions with staff members, who showcased the diverse programs on offer and the excellent facilities on site. Including agriculture and horticulture, animal management/equine studies, environmental studies, engineering and military and protective services.

Students had the opportunity to tour the site - a particular highlight was the exotic animals - and ask questions about career pathways.

Many students left feeling inspired and excited about the prospect of attending Bicton college, and for all of them it helped as they consider their educational and vocational choices. Overall, it was an informative and motivational experience that broadened their perspectives on post-secondary education.



Some of our learners had a 'behind the scenes' tour of Ikea this week, gaining a brilliant insight into the world of work at this international employer. Students learnt about Ikea, its values and a day in the life of an Ikea employee. Students were well behaved and enjoyed the hot dogs at lunchtime!



THERAPY FOCUS

We practice interoception as part of our school curriculum. Paying attention to our senses helps us know about what's going on for us physically and emotionally. The ability to notice body signals increases our ability to identify and manage emotions.

It can be easiest to notice these signals when an activity provokes a strong sensation. These activities help us practice paying attention to those feelings.

Here are this week's interoception practice prompts for **CHEEKS**:

| | | | | | | | |
|-----------------|----------------------------|------------------------------|-----------------------------------|--------------------------------|---------------|--------------------|--------------------|
| Blowing bubbles | Taking a shower/bath | After active play/exercise | Going outside in hot/cold weather | Standing near a fire or heater | Shaving face | Smiling really big | Sucking on a straw |
| Holding breath | Standing in front of a fan | Blowing a whistle/instrument | Making silly faces | Putting on face lotion | In a warm car | Chewing or eating | Washing face |

Idiom & word of the week for Spring Term 2, week 6:

Idiom of the week

Jump for joy

To jump for joy means to express happiness in an exuberant manner.

Origin

Naturally people tend to express excitement with physical actions. The phrase 'jump for joy' is used in the Bible and became popular in books.

How to use it?

When she received her exam results, she jumped for joy!



Word of the Week

Harbour

Verb

To protect or hide someone from police or to keep feelings or thoughts in your mind for a long time.

Example

Dan never meant to **harbour** a criminal in his home.

It's amazing how long she had **harboured** doubts about him before revealing his true identity!

Synonyms

Conceal
Hold



Our Values **MAGDALEN**
Stars of the Week COURT SCHOOL



Respect
&
Resilience

Health
&
Happiness

Kindness
&
Independence

The value this term is **happiness** and we've seen some great examples of this quality in school this week.

Larch

Riley for having a positive interactions with his peers

Olive

Cameron for being so positive about his transition to College

Elm

Noah for taking part positively

Lime

Oliver F for being a positive and humorous member of Lime class

Beech

Charlotte for finding and celebrating the positives of each school day

Holly

Aaron for approaching his studies and time in Holly in a really positive way!

Oak

Evan for coming in to meet his new class and being positive in spite of nerves

Hazel

Evie for making a positive effort in her lessons this week

Maple

Jack P for his enthusiasm and positive energy all around the school

Birch

Jack M for his enthusiasm and positivity throughout the week

Ash

Louis for fantastic support and kindness in helping his friend to complete their comprehension assessment

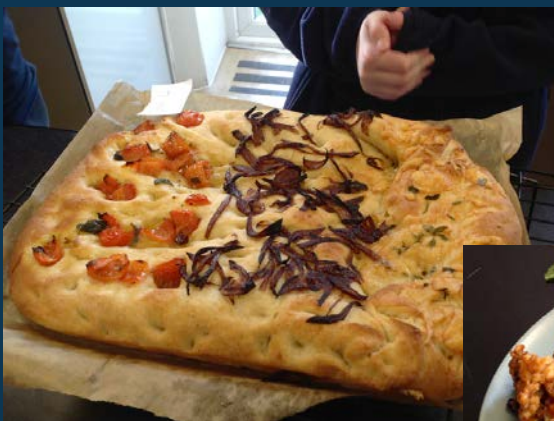
Aspen

Callum for being a happy, cheerful and positive member of Aspen class

FOOD TECH

What an amazing week of practical Food Tech! We've seen so many great recipes being made and enjoyed this week by learners across all key stages. Well done to those Level 2 BTEC learners completing assessments, we've seen some amazing food being prepared and plenty of excellent coursework to evidence your learning. Learners in Larch class practiced making a Beef Pho, where they developed skills making a broth and cooking beef strips and noodles. Birch class made a tantalizing 3 flavour Focaccia bread, wow, what a result! Just check the photos. Aspen, Beech and Elm classes made a comforting peach cobbler served with vanilla ice cream. Juniper and Alley house prepared a Thai green curry, practicing their knife skills preparing a range of vegetables and raw chicken before using their cooking skills to prepare the curry and rice simultaneously. Learners and staff enjoyed sitting down to eat together and celebrated the exotic flavours of this wonderful dish. Learners in Maple, Hazel, Holly and Lime prepared a brilliant potato and broccoli croquette served with a cream cheese and chive dip. The croquettes were cooled, dipped and coated with sesame seeds and pan fried, what a treat! As mentioned previously, level 2 learners in Lime and Holly class have worked consistently hard on completing coursework, well done everyone.

Next week Larch class will continue developing knife skills and managing the hobs to prepare a zesty salmon pilaf. Birch class will continue bread work whilst preparing a cheesy garlic bread. Oak will be preparing a pizza calzone and Ash class will make a classic Margherita pizza. Aspen, Elm and Beech are preparing a scone based pizza. Learners in Alley house and Juniper will practice veg prep for their stir-fry with noodles. Olive class will be completing assessment recipes, where they get to teach their chosen recipes to a friend. Hazel, Holly and Lime class will prepare a Bombay potato recipe. Level 2 assessment learners in KS4-5 will complete their final practical assessments and/or finish off their course work folders.





SPRING 2 - WEEK 6



MONDAY

Outdoor Education
Birch & Larch

Food Tech
Elm & Aspen
Scone pizza
Ash
Margherita pizza
Alley House
Stir fry

TUESDAY

Outdoor Education
Beech, Oak & Ash

Food Tech
Larch
Zesty salmon pilaf
Olive
Assessment recipes
Birch
Cheesy garlic bread

WEDNESDAY

Outdoor Education
Elm, Aspen & Juniper

Food Tech
Oak
Pizza calzone
Holly
Bombay potatoes
Hazel
Bombay potatoes

THURSDAY

Outdoor Education
Hazel & Maple

Food Tech
Lime
Bombay potatoes
Juniper
Stir fry

FRIDAY

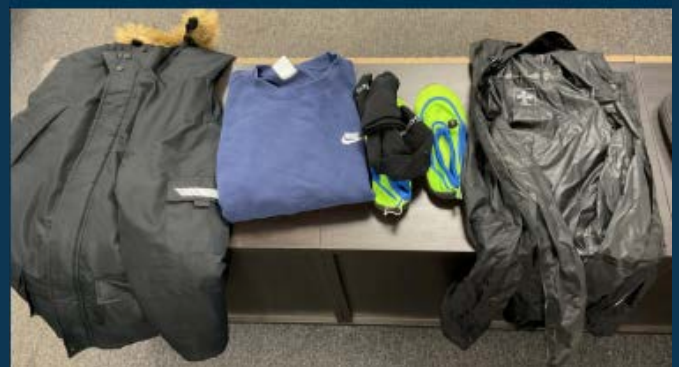
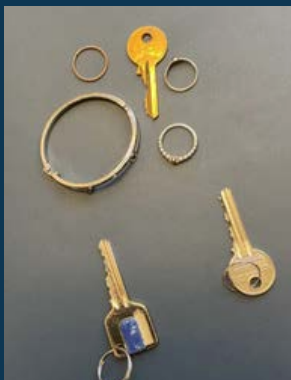
Outdoor Ed
No Outdoor Ed - school
finishes at 1pm

Food Tech
Beech
Scone pizza

LOST PROPERTY

Do you recognise any of these keys or items of jewellery? If so please contact the school office.

We also have many of the items previously featured in the newsletter - please claim by the end of next week.



SAFEGUARDING FOCUS – TELEGRAM



It has been raised that Telegram is becoming a popular communication platform for young people. The information below is provided by 'Kids n Clicks', an online support organisation that provides information and resources on online safety for parents. See <https://kidsnclicks.com> for further resources.

What is Telegram:

Telegram is a messaging app very similar to other messaging apps like WhatsApp or Facebook Messenger, but it has some additional features:

- **End-to-End Encryption:** Messages sent using Telegram can be encrypted end-to-end, meaning only the sender and receiver can read them. However, this feature is only available in "Secret Chats," not in regular conversations.
- **Groups and Channels:** Users can create groups with up to 200,000 members or channels for broadcasting to unlimited audiences.
- **Cloud-Based:** Telegram stores messages and media in the cloud, so you can access your content from multiple devices without needing to transfer it manually.
- **Customization and Bots:** Telegram allows more customization than many other messaging apps and supports the use of bots to automate tasks or add new functionalities.
- **Free to Use:** Telegram is free, with no ads, and funded by its founder and donations.

Why is Telegram Not Safe for Children?

- **Exposure to inappropriate content:** Children may accidentally encounter explicit images, violent material, or other content not suitable for their age.
- **Contact with strangers:** The "People Nearby" feature allows users to connect with others based on location, potentially exposing children to predators or cyberbullies.
- **Lack of age verification:** While the terms of service state users should be 16+, Telegram does not verify age when users sign up, allowing younger children to easily join.
- **Limited content moderation:** Telegram is not very quick at detecting and removing sensitive content, increasing the risk of exposure to inappropriate material.
- **Secret chats and disappearing messages:** These features can be misused to share inappropriate content or engage in risky behaviour without leaving evidence.
- **Public usernames:** By default, usernames are searchable, potentially allowing strangers to find and contact children.
- **Large group chats:** Telegram allows groups of up to 200,000 members, which can expose children to a wide range of unknown individuals.
- **Sharing of personal information:** Children may be tricked into sharing sensitive personal data with strangers on the platform.
- **Presence of extremist content:** Telegram has been linked to extremist groups, potentially exposing children to radical ideologies.
- **Addiction risk:** The engaging nature of Telegram can lead to excessive screen time, negatively impacting children's studies, mental health, and social relationships.