



SPRING 2 – WEEK 4

Our school fish are enjoying their lovely new aquarium environment as it has been cleaned and spruced up by our fantastic TAs Beccy & Crissy - a big thank you to them for doing the dirty work to make the fish (and all of us who walk past and enjoy them) happy again!

Thanks to all involved in the Local Authority Safeguarding Audit, this went really well and we appreciate the contributions from staff and learners.

Another thank you to everyone who joined us for our Careers event this week, it was a great success and a great chance for our learners to explore their options for the future.

It was also nice to see some familiar faces among the visitors, including former TA Grace and former student Reuben! Check out the photos below and be sure to join us next year!

Dates for the diary

Coffee morning: 27th March -
Beech class

Summer Fair: Friday 27th
June 4-6pm

Headteacher's Award



This week the Headteacher's Award goes to

Henry

for his positivity, hard work and for being generally lovely all the time!

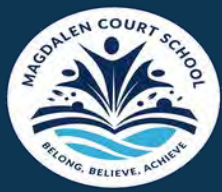


School timetable 2025/6

Please have a look at the information below regarding the new school day timings from September.

CAREERS FAIR PHOTOS

MAGDALEN
COURT SCHOOL



THERAPY FOCUS

We practice interoception as part of our school curriculum. Paying attention to our senses helps us know about what's going on for us physically and emotionally. The ability to notice body signals increases our ability to identify and manage emotions.

It can be easiest to notice these signals when an activity provokes a strong sensation. These activities help us practice paying attention to those feelings.

Here are this week's interoception practice prompts for **VOICE**:

| | | | | | | | |
|---|--------------------|-----------------------|--------------------|-----------------------------|-------------------------------|--------------------------------------|-----------------------|
| Answering a question | In a movie theater | Singing favorite song | During tickle time | Copying a character's voice | Saying hi to someone far away | Repeating favorite lines from movies | After running |
| Saying something into a pillow or blanket | In a library | Telling a secret | Right before bed | Saying hi to someone nearby | During mealtime | Singing a favorite song | Playing on playground |

Idiom & word of the week for Spring Term 2, week 5:

Idiom of the week

Fairy Godmother

This typically refers to someone who helps someone, often just at the right moment or in a way that makes a big difference.

Origin

The Fairy Godmother figure comes from European folk & fairy tales like Cinderella, providing what she needs to go to the ball!

How to use it?

I was struggling to get ready to move house until Sue stepped in like a Fairy Godmother to help me pack!



Word of the Week

Imminent

Adjective

Likely to happen very soon.

Example

We are awaiting their **imminent** arrival.

The volcano eruption is not **imminent**, don't worry!

Synonyms

Impending
Approaching



Our Values **MAGDALEN**
Stars of the Week COURT SCHOOL



Respect
&
Resilience

Health
&
Happiness

Kindness
&
Independence

The value this term is **happiness** and we've seen some great examples of this quality in school this week.

Larch

Poorni for being joyful and kind to others.

Olive

Cameron for making positive steps in planning for his future.

Elm

Billy for lending a helping hand with the shelf issue in Elm!

Lime

Isaac H for managing his emotions and wellbeing when completing challenging tasks.

Beech

Finley B for keeping us smiling with his jokes and memes!

Holly

Jaylee for being positive about her English Functional Skills work.

Oak

Oscar M for his enthusiasm during our trip to the Underground Passages.

Hazel

Thomas for making an effort to have a positive attitude to lessons he finds challenging.

Maple

Joe for his positivity and engagement.

Juniper

Ash for his excellent efforts in English and Maths.

Birch

Theo for trying really hard with English and Maths this week and making Steph the happiest teacher in school!

Ash

Emmerson-Lee for his supportive and encouraging advice during PSHE.

Aspen

Marcus for the joy and fun he brings to class.

FOOD TECH

Learners have been busy this week producing some tasty treats and improving their cookery skills.

Learners in Holly, Hazel, Olive, Maple and Lime have been working on their Level 1&2 BTECs, making this delicious-looking potato dauphinoise.



Elm, Beech and Aspen have made some drop scones, perfecting their flipping skills and garnishing with fresh strawberries - don't they look tasty?!



Other recipes made this week included vegetable samosas, cinnamon rolls and bread rolls. So many tempting smells coming from the Food Tech room have made us all feel hungry and I'm sure inspired us to go home and try some out for ourselves - great job everyone!

SCHOOL TIMINGS FROM SEPTEMBER



Many learners and parents have mentioned that the length of the school day is too long. We are very keen that we maintain 7 learning sessions each day but have looked carefully at this and from September propose that the school day will be as follows:

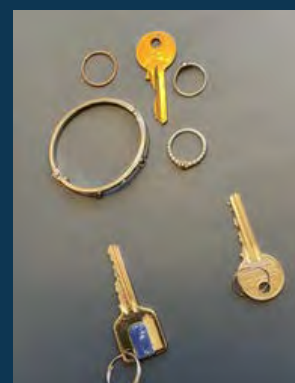
| | |
|------------------------|--------------------|
| Registration | 8.45-9.00 |
| Lesson 1 | 9.00-9.45 |
| Lesson 2 | 9.45—10.30 |
| Break | 10.30-10.45 |
| Lesson 3 | 10.45-11.30 |
| Lesson 4 | 11.30-12.15 |
| Lesson 5 | 12.15-1.00 |
| Lunch | 1.00-1.30 |
| Afternoon Registration | 1.30-1.40 |
| Lesson 6 | 1.40-2.25 |
| Lesson 7 | 2.25-3.10 |
| Home | 3.10 Taxis 3.15 |

School gate opens at 8.40am.

We have informed Transport of the proposed change. If you would like to make any comment about the new school day please email the office.

LOST PROPERTY

Do you recognise any of these keys or items of jewellery?
If so please contact the school office. Thank you!



Safeguarding

This week's focus is on livestreaming. On the next page you'll find a guide with helpful information to support parents and carers with understanding and managing the risks around this.

If you would like any support with any of our safeguarding topics, please reach out to Jane.

What Parents & Educators Need to Know about STREAMERS

Livestreaming has become a big part of the entertainment people consume, and what began as a series of gamers sharing their screens has grown into a huge industry packed with personalities – and potential risks for your children. With over 2.5 million people watching Twitch, the most popular streaming service, at any one time, it's important to remain aware of the risks associated with streamers.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT



Some gaming streamers will stick to family-friendly titles, but others will play more violent games that tend to be more popular. Non-gaming streamers could, in theory, discuss just about anything, and some streamers will often stream in revealing outfits.

NEGATIVE INFLUENCES



While things have improved, streamers are often paid by companies to promote products, and this isn't always stated explicitly. While it's unlikely these goods will be harmful to your child, some streamers and influencers have engaged (knowingly or not) in scams in the past.

FINANCIAL HARM

Streamers will often have donation buttons on their screens for users to submit money. What can start as small amounts can quickly spiral as streamers engage with paying viewers more often, potentially leading to financial issues.

UNREALISTIC EXPECTATIONS



Influencers often showcase how glamorous their lives are, making some users feel as though they are lesser. However, it's important to stress that, in many ways, this is an act, or at the very least, not common. Logan Paul, who has been successful as a streamer and influencer, has a Pokemon card worth \$5 million, but this is atypical of anyone working in the medium.

MISINFORMATION



Streamers are, in many ways, just like us – and they can get things wrong or reel off an opinion without having thought about it. Some can simply say awful things to get a rise out of viewers or to sway them to their side of a hot topic.

ADDICTION AND SCREEN TIME



If your child is watching a lot of a particular streamer, it can be just as damaging to their social life as playing too many video games.

Advice for Parents & Educators

EXPLAIN HOW STREAMING WORKS



For a younger viewer, being a streamer or influencer seems aspirational, but it involves a lot of work and no small degree of good fortune. Streamers are often managed and unable to speak freely due to sponsors, and influencers are just that – influencing young minds, for better or for worse.

DO NOT LOG PAYMENT INFORMATION



Streamers can reward donations with additional content, on-camera "shout outs" and more. If you're unsure about who or what your child is watching, consider avoiding linking payment information. This is especially notable with Twitch, which is owned by Amazon and therefore has some crossover.

CHECK OUT STREAMING PLATFORMS



While Twitch was the de facto streaming service for years, YouTube has gained popularity, too. Then there are Kick and Rumble, which have grown in popularity with moves for big-name streamers – despite many being dogged by controversy.

SET SCREEN TIME LIMITS



You can set screentime limits for mobile apps on iOS and Google, but with other platforms like a PC it may be more difficult to keep tabs. Consider checking in regularly to ensure your children aren't watching content they shouldn't be.

Meet Our Expert

Lloyd Coombes is the Games Editor of the Daily Star, and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.



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