





## Magdalen Court School Longterm Overview: Careers

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values						
Termly and Assembly Themes	Respect	Resilience	Health	Happiness	Kindness	Independence
	 <p style="text-align: center;">Skills builder is an integral part of our curriculum and intertwined throughout. Skillsbuilder is an important element of the Careers curriculum and gives focused time to development of these skills throughout learner's time at Magdalen Court school, it is recognised that this is important for the future of our learners to develop.</p>					
LKS2A	Packing my Rucksack: Future Me. My choices and Skills I have and need to develop.	Packing my Rucksack: Future Me Transferable skills	Skills Builder Challenge Day Future Transport	Industry Term Hospitality Industry	My Roadmap to 2030 and Beyond Transferable Skills and activities to develop them.	My Roadmap to 2030 and Beyond Health and Social Care
LKS2B	Environments Sector Jobs now and in the Future in Devon economy	Environmental Sector Transferable skills and activities to develop these	Skillsbuilder Day Challenge Operation Moonbase	Industrial Term Fishing Industry	Retail & Economies Retail and Visitor Economies	Retail & Economies Existing roles and within the sector.
UKS2A	Public Sector Careers	Public Sector Emergency Services: Lifeguards & Coast Rescue	Environment Sector Farming, Horticulture & Florists	Environment Sector Meteorologist & Geologist Careers Fair	The Fiver Challenge from Young Enterprise	Retail Sector Supermarkets & Food Retailers Skills builder Challenge Day

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						Chocolate Challenge <u>Chocolate Challenge - Skills Builder Hub</u>
<b>UKS2B</b>	<b>Transport / Technologies</b>	<b>Transport Public Transport</b> Skills builder Challenge Day: Future Transport	<b>Economies Sector</b> Visit: Brixham Fisheries	<b>Visitor Economies Sector</b> Careers Fair	<b>Money Heroes (HSBC)</b>	<b>Health and social Care Sector</b>  <b>Skills builder Challenge Day</b>
<b>Year 7</b>	<b>Explore</b> Who am I?	<b>Explore</b> What different careers sectors are there?  <b>Skills builder Challenge Day</b> Operation Moonbase	<b>Explore</b> What types of employment are there?	<b>Explore</b> What are Employability Skills? <b>Careers Fair</b>	<b>Explore</b> Jobs for tomorrow – How do I progress and work my way up?	<b>Explore</b> Work and wellbeing – Why is job satisfaction important?  <b>Skills builder Challenge Day</b>
<b>Year 8</b>	<b>Discover</b> My aspirations and the skills I have. What careers can I do with my subjects I study? Reflect on my skillsbuilder levels and plan on how to develop my skills.	<b>Discover</b> The world of careers – What is the labour market information? <b>Skills builder Challenge Day</b>	<b>Discover</b> Changing ideas – Exploring my options and developing a plan.	<b>Discover</b> Enterprise – Business organisation and structure.  <b>Careers Fair</b>	<b>Discover</b> Vocational Profile and preparing for the future – understanding the application process.	<b>Discover</b> Stereotypes and discrimination in the workplace.  <b>Skills builder Challenge Day</b>
<b>Year 9</b>	<b>Focus</b> Business Structure - Creating a brand	<b>Focus</b> Enterprise Skills – How do these skills make you more employable? <b>Skills builder Challenge Day</b> <b>ASDAN Personal Development Module 8 World of work</b>	<b>Focus</b> Tenner Challenge – Creating my own business.	<b>Focus</b> Tenner Challenge – Developing a financial plan and managing business finances.	<b>Focus</b> Personal Finances – How do I manage my finances? Setting up a bank account, personal finance and investing	<b>Focus</b> Creating Opportunities – Developing a CV. University Visit <b>Skills builder Challenge Day</b>  <b>ASDAN Personal Development Module 8 World of Work</b>
<b>Year 10</b>	<b>Develop</b> Making decisions – An in depth look at post 16 education and providers.	<b>Develop</b> Employability Skills – How can I develop my skills for the future? <b>Skills builder Challenge Day</b> <b>College Open Events</b>	<b>Develop</b> Preparing for my future Updating my CV and interview techniques. <b>National Apprenticeship Show (NAS)</b>	<b>Develop</b> ASDAN PSHE Module 10 Careers and your future <b>Magdalen Court Careers Fair</b>	<b>Develop</b> ASDAN PSHE Module 10 Careers and your future  <b>Work Experience Opportunities</b>	<b>Develop</b> ASDAN PSHE Module 10 Careers and your future  <b>Skills builder Challenge Day</b>

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	<b>Careers Meeting with Adviser</b>			<b>Exeter Careers Fair</b>		
<b>Year 11 &amp; Post 16 A</b>	<b>Evolve</b> Pathways and personal decisions – College applications through the EHCP process.	<b>Evolve</b> My Rights and responsibilities – workplace and the law and staying safe. <b>Skills builder Challenge Day</b>	<b>Evolve</b> Preparation for Professional Interview Day with support of school Governors  <b>ASDAN Personal Development Module 8 World of Work</b>	<b>Evolve</b> Professional Interview Day with school Governors	<b>Evolve</b> Exams	<b>Evolve</b> Exams
<b>Year 11 &amp; Post 16 B</b>	<b>Evolve</b> Managing my finances – Opening bank account, where to get financial support and help.	<b>Evolve</b> Reviewing CV and application for weekend and summer jobs. <b>Skills builder Challenge Day</b>	<b>Evolve</b> Dragons Den – Developing a business proposal and brand.	<b>Evolve</b> Dragons Den - Presenting to governors and receiving feedback and backing.	<b>Evolve</b> Exams	<b>Evolve</b> Exams
<b>Throughout KS4</b>	College and university visits, Apprenticeship show, work experience opportunities (at RAMM) and external careers fairs. Interviews with CSW. From year 9 upwards ASDAN PSHE short course and Personal development elements are in the careers curriculum.					
<b>EHCP Process</b>	All our learners have EHC plans we ensure that from year 7 we complete the preparing for adulthood section as part of the annual review meeting and discuss future aspirations and support families to look to the future for their young people and what support they are going to need going into adulthood. In year 9 and above all parents are offered a referral to preparing for adulthood.					

BELONG, BELIEVE, ACHIEVE