











# Magdalen Court School Longterm Overview Year 11

Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values						
Mental Health and Wellbeing <i>(Whole School Approach)</i>	<p>EH4MH 10-a-day Kindness Calendar            Happier Kinder Together   Action for Happiness  <a href="https://www.normalmagic.co.uk/">https://www.normalmagic.co.uk/</a>  <a href="https://happymaps.co.uk/">https://happymaps.co.uk/</a></p>					
Termly and Assembly Themes	Respect	Resilience	Health	Happiness	Kindness	Independence
Skills Builder Step 7						
Year 11	Autumn 1 Life under the Microscope	Autumn 2 Crime in the USA	Spring 1 Modern and Victorian Crime	Spring 2 Apocalyptic World	Summer 1 Extracts	Summer 2 New Beginnings

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<p>Class Novel</p>					<p>Extracts from magazines and newspaper</p>	
<p>Focus Text</p>					<p>Extracts from Syllabus</p>	
<p>Additional Texts</p>	<p>Film: The Truman Show</p>		 			
<p>Hybrid Texts</p>					<p>Extracts from Syllabus</p>	
<p>Step Up Gold</p>	<p>Gothic Horror</p>	<p>Crime</p>	<p>Dystopia</p>	<p>Pets</p>	<p>Holidays</p>	<p>Leavers Piece</p>
















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<p><b>Writing: Narrative/ Creative</b></p>	<p>Descriptive Writing Outcome: Description about visiting the setting in Eve of Man Focus: Setting &amp; Flashback writing</p>	<p>Descriptive Writing Outcome: Diary account of arrest and being locked in a cell Focus: Modal verbs, Narration</p>	<p>Narrative Outcome: Mystery story Including flashback Focus: Personification</p>	<p>Descriptive Writing Outcome: Describe an animal using the senses Focus: stylistic devices</p>	<p>Narrative Outcome: Short story responding to a starter</p>	<p>Leavers pieces reporting what they have enjoyed at MCS</p>
<p><b>Writing: Non-fiction/ Transactional</b></p>	<p>Balanced Argument Outcome: Ethics of the Truman Show Focus: Paragraphs</p>	<p>Non-chronological Report Outcome: Witness Crime Report Focus: Active voice</p>	<p>Explanation Outcome: Presentation: Explanation of who you think is the perpetrator and why.</p>	<p>Letter Outcome: to an MP/ councillor/ public figure about an issue related to climate change. Focus: Persuasive style</p> <p>Persuasive letter Persuasive article for the school newsletter: advocate greener school policies Outcome: Focus: Subjunctive using were and would</p> <p>Balanced argument Outcome: Animal experiments Focus: Sentence openers</p>	<p>Persuasion Outcome: letter of complaint Focus: Sentence Openers</p> <p>Non-chronological Report Outcome; Tourist Information Presentation Focus: Punctuation</p>	<p>Memory boxes of important things from their time at MCS</p>
<p>Writing: Step Up Entry Level</p>	<p>Gothic Horror Narrative Outcome: Gothic Horror Story Focus: Similes and Metaphors</p>	<p>Crime Chronological Report Outcome: Witness statement Focus: First person, temporal markers</p> <p>Narrative Outcome: Suspense Crime Story Focus: Adverbs, adjectives</p>	<p>Dystopia Outcome: Character Portrait Focus: Powerful Vocabulary</p> <p>Outcome: A Dystopian Story Focus: Punctuation, openings, adverbs, adjectives</p>	<p>Pets Persuasion Outcome: Pet Advert Poster Focus: Vocabulary choices</p> <p>Outcome: Blog Focus: punctuation, vocabulary choice</p>	<p>Holidays! Non-chronological Report Outcome; Tourist Information Presentation Focus: Punctuation</p> <p>Persuasion Outcome: letter of complaint Focus: Sentence Openers</p>	<p>Leavers pieces reporting what they have enjoyed at MCS</p> <p>Memory boxes of important things from their time at MCS</p>



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<b>Maths</b>	<b>Maths</b>  OCR GCSE 1-9 Foundation and Higher EdExcel Functional Skills Level 1 and Level 2 EdExcel Entry Level Functional Skills maths					
<b>Science: Biology</b>	Respiration and Gas Exchange	Reproduction	Use of Biological Resources	Revision and Past Papers	Revision and IGCSE Exams	Revision and IGCSE Exams
<b>Science: Chemistry</b>	Alcohols, Acids and Polymers	Equations and Calculations	Electrolysis and Qualitative Tests	Revision and Past Papers	Revision and IGCSE Exams	Revision and IGCSE Exams
<b>Science: Physics</b>	Radioactivity and Particles	Energy Transfers	Magnetism and Electromagnetism	Revision and Past Papers	Revision and IGCSE Exams	Revision and IGCSE Exams
<b>Science BTEC</b>	<b>Unit A3</b> Working with Others	<b>Unit A Sc9</b> Practical Actions to Protect the Environment	<b>Unit A4</b> Researching a Topic	<b>Unit ASc11</b> Testing the Properties of Products	<b>Unit ASc13</b> Exploring Biology	<b>Unit ASc14</b> Chemistry
<b>Therapies  SALT Communication &amp; Interaction</b>	Class Reading Social Situations Games: Board and Cards: Uno Team Building					
<b>Word of the Week</b>	Yearn Serene Nostalgic Innovative Uncanny Scour	Constrict Accumulate Inflate Diminish Lucid Dubious	Perilous Supercilious Treacherous Disposition Tremor Perusal	Arduous Swathe Derisory Fleeting Vigilant Tremulous	Trajectory Reciprocate Poignant Zeal Forlorn Contentious	Enchantment Misanthropic Auspicious Acquire Periphery Fractious
<b>Idiom of the Week</b>	Eager Beaver Down in the dumps Think outside the box Bury the hatchet Money doesn't grow on trees On the cards	In a pickle In the same boat Achille's Heel Put your money where your mouth is Break a leg Turn over a new leaf	Put all your eggs in one basket Cry over spilled milk On the back burner Mend fences Eat humble pie Jump on the bandwagon	The gloves are off Midas touch Hold your horses Cost an arm and a leg Throw in the towel Ball is in your court	Have a lot on your plate Spill the beans Take a rain check Call the shots Midas touch In a nutshell	Get cold feet Piece of cake Couch potato A taste of our own medicine A fish out of water Money can't buy happiness
<b>Interception Curriculum</b>	<b>Section 1 Body</b>	<b>Section 1 Body</b>	<b>Section 2 Emotions</b>	<b>Section 2 Emotions</b>	<b>Section 2 Emotions</b>	<b>Section 2 Emotions</b>

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<p>Online Safety Project Evolve</p>	 <p>Managing Online Information</p>  <p>Privacy and Security</p>	 <p>Online Bullying</p>  <p>Online Relationships</p> <p>Anti-Bullying week: Online bullying  <a href="https://anti-bullyingalliance.org.uk/">https://anti-bullyingalliance.org.uk/</a></p>	 <p>Self-Image and Identity</p> <p>Safer Internet Day:  <a href="https://saferinternet.org.uk/">https://saferinternet.org.uk/</a></p>	 <p>Health, Well-being and Lifestyle</p>	 <p>Online Reputation</p>	 <p>Copyright and Ownership</p> <p>CSE Awareness Day  <a href="https://stop-cse.org/national-child-exploitation-awareness-day/">https://stop-cse.org/national-child-exploitation-awareness-day/</a></p>
	<p><b>Manging Online Information</b>          My 'digital personality' &amp; Search Results          Bid Data &amp; Data Analytics</p> <p><b>Privacy and Security</b>          Data Protection Laws &amp; Young People          Network Security</p>	<p><b>Online Bullying</b>          Challenging &amp; Cooperation to Tackle Online Bullying</p> <p><b>Online Relationships</b>          Action against Illegal Online Behaviour</p>	<p><b>Self-Image and Identity</b>          Social Media- positive self-promotion          Challenging Social Norms &amp; Expectations – including negative comments          Supporting Others Online – positive comments          Targeting Online Identities</p>	<p><b>Copyright &amp; Ownership</b>          Copyright Theft Protection          Plagiarism – accrediting Achievement</p>	<p><b>Health, Wellbeing and Lifestyle</b>          Online Products &amp; Services – Health &amp; Safety Standards          Online Gambling          Online Age-related Access</p>	<p><b>Online Reputation</b>          Positive Online Presence - Positive Representation</p>
<p>PSHE</p>	<p><b>Families</b>          Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships</p>	<p><b>Independence</b>          Responsible health choices, and safety in independent contexts</p>	<p><b>Building for the Future</b>          Self-efficacy, stress management, and future opportunities</p>	<p><b>Communication in Relationships</b>          Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse</p>	<p><b>Financial Choices</b>          Managing money          Financial contracts          Budgeting, saving, debt          Influences on financial choices</p>	<p><b>Planning for the future</b>          Application processes, and skills for further education, employment and career progression</p>
<p>PSHE Protected Characteristics</p>	<p>Race</p> 	<p>Sex</p>  <p>Sexual Orientation</p>	<p>Marriage and Civil Partnerships</p>  <p>Pregnancy and Maternity</p>	<p>Age</p>  <p>Gender Reassignment</p> 	<p>Disability</p> 	<p>Religion and Beliefs</p> 

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<b>PSHE British Values</b>	<b>Mutual Respect</b>		<b>Rule of Law</b>	<b>Individual Liberty</b>	<b>Tolerance</b>	<b>Democracy</b>
<b>ASDAN Personal Development</b>	Module 6 Number Handling	Module 5 My Environment	Module 10 The Wider World	Module 7 Health and Wellbeing	Module 11 Expressive Arts	Module 9 Science and Technology
<b>Yer 11 &amp; Post 16 A</b>	<b>Evolve</b> Pathways and personal decisions – College applications through the EHCP process.	<b>Evolve</b> My Rights and responsibilities – workplace and the law and staying safe. <b>Skills builder Challenge Day</b>	<b>Evolve</b> Preparation for Professional Interview Day with support of school Governors <b>ASDAN Personal Development Module 8 World of Work</b>	<b>Evolve</b> Professional Interview Day with school Governors	<b>Evolve</b> Exams	<b>Evolve</b> Exams
<b>Year 11 &amp; Post 16 B</b>	<b>Evolve</b> Managing my finances – Opening bank account, where to get financial support and help.	<b>Evolve</b> Reviewing CV and application for weekend and summer jobs. <b>Skills builder Challenge Day</b>	<b>Evolve</b> Dragons Den – Developing a business proposal and brand.	<b>Evolve</b> Dragons Den - Presenting to governors and receiving feedback and backing.	<b>Evolve</b> Exams	<b>Evolve</b> Exams
<b>Computing</b>	Media		Spreadsheets		IT Project Management	
<b>RE</b>	Environment		Peace & Conflict		Inspiration	
<b>Home Cooking Skills</b>	Soups, Stews and Seasonal Vegetables	Baking: Traditional or Twist?	Level 2 Assessments	Level 2 Assessments	Contrasts	Firm Favourites  Food Safety Level 2
<b>Humanities</b>	<b>Local History:</b> What do we know about Exeter’s past using the City Centre to find out.	<b>Human Geography</b> Migration and Immigration Why do people move?	<b>British History</b> Victorian Medicine – how medicine has evolved through the ages.	<b>European History</b> Germany democracy and dictatorship / holocaust 1890 - 1945	<b>Physical Geography</b> What physical effects are evident to a place as a result of global warming What areas are at greater risk from global warming?	<b>Geographical Enquiry</b> What are the characteristics of a place that make them more susceptible to the impacts of global warming?
<b>Art</b>	<b>Drawing</b> Pen Art Portrait Art Luke Dixon	<b>Graffiti Art</b> Banksy	<b>Pencil Art Painting</b> Sweets Sarah Graham	<b>3D Sculpture</b> Salvador Dali Fish works Drawing	<b>Ceramics</b> Face Art Clayton Bailey	<b>Digital Art: Photoshop</b> Collage Jean Faucheur

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Exam Board Project  
Primary Research  
Structures

Studio Ghibli 3d  
structures



Barry Tweed-Rycroft



Karen Margolis

Exam Board Project  
Primary Research  
Structures  
Secondary Research  
And Final Piece

Idris Khan



Rachel Whiteread



Human Form  
Sculpture  
Movement

Artist: Keith Haring



Body form



Antony Gormley

Exam Board Assessment  
Primary Research

Exam Board Assessment  
Secondary Research

Exam Board Final Exam

10 Hours

GCSE Art Craft  
& Design

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<p>PE</p>	<p><b>Games: Net and Striking:</b> Badminton</p> <p><b>Invasion Games:</b> Tag Rugby</p>	<p><b>Fitness:</b> Gym Induction &amp; Fitness Planning Circuit Training</p> <p><b>Invasion Games:</b> Basketball</p>	<p><b>Fitness:</b> Gym Suite &amp; Circuit Training</p> <p><b>Target Games:</b> Dodgeball</p>	<p><b>Invasion Games:</b> Football</p> <p><b>Net &amp; Wall Games:</b> Table Tennis</p>	<p><b>Games: Striking and Fielding</b> Rounders</p> <p><b>Net &amp; Wall Games:</b> Tennis</p>	<p><b>Athletics:</b> Running, throwing, jumping</p>
<p>Outdoor Education</p>	<p><b>Water Sports</b> SUP/Canoe Skills Wild Swimming</p>	<p><b>Forest School</b> Shelter building, cooking, survival skills</p> <p><b>Duke of Edinburgh Award</b></p>	<p><b>Forest Skills</b> Mountain Biking Clip &amp; Climb Caving Indoor Swimming</p> <p><b>Ten Tors</b> – Jubilee Challenge Training</p>	<p><b>Adventure Activities</b> Dragon Boat Racing Open Canoe Trips Sailing</p> <p><b>Ten Tors</b> – Jubilee Challenge Training – navigation &amp; teamwork focus Duke of Edinburgh</p>	<p><b>Moor Walking</b> <b>Ten Tors</b> – Jubilee Challenge Training &amp; Event – navigation &amp; teamwork focus <b>Duke of Edinburgh Award</b> Expedition</p>	<p><b>Water Adventures</b> Wild Swimming-Beach &amp; River SUP/ Canoe Outdoor Education Learning Award</p>

