











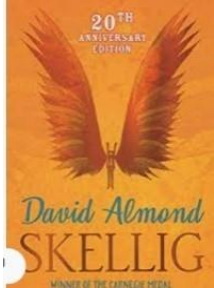

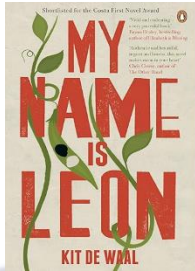


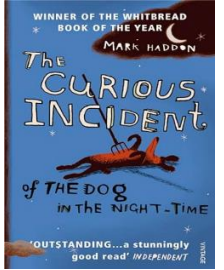


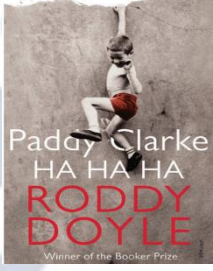

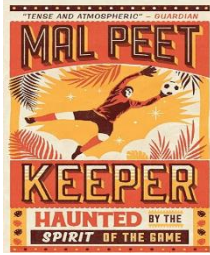
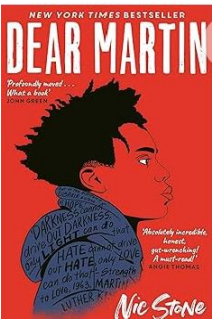
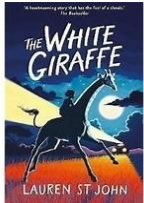
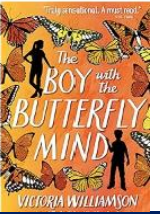

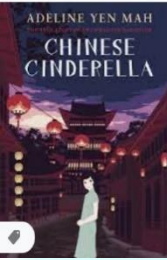
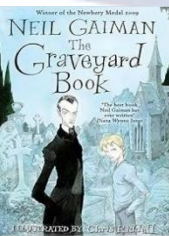
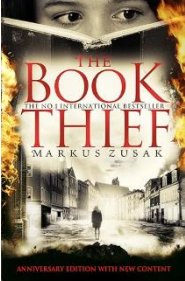
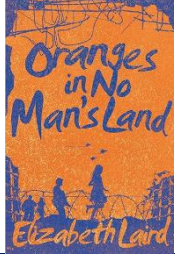

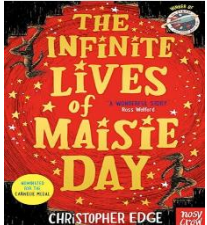
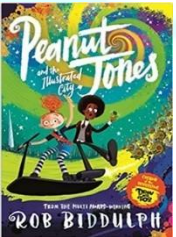
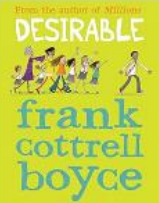
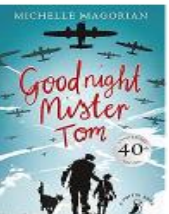
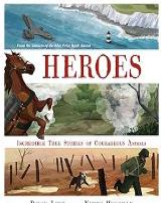


Magdalen Court School Longterm Overview Year 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values						
Mental Health and Wellbeing <i>(Whole School Approach)</i>	EH4MH 10-a-day Kindness Calendar Happier Kinder Together Action for Happiness https://www.normalmagic.co.uk/ https://happymaps.co.uk/					
Termly and Assembly Themes	Respect	Resilience	Health	Happiness	Kindness	Independence
Skills Builder Step 6		 			 	




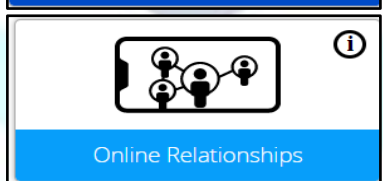
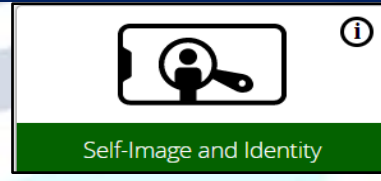
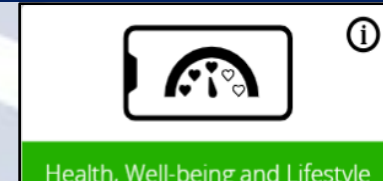

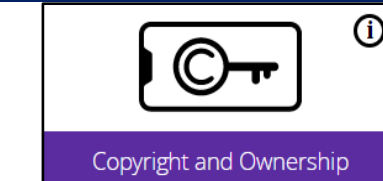
Magdalen Court School Longterm Overview Year 10

Year 10	Autumn 1 Another World	Autumn 2 Home is where the Heart is	Spring 1 All families are different!	Spring 2 World War 2	Summer 1 Mystery in a Foreign Land	Summer 2 Acceptance & Diversity
Class Novel						
Focus Text						
Additional Texts						
Hybrid Texts						
Step Up Entry Level	Science Fiction 	Hobbies 	Style 	Music 	Myths and Legends 	Heroism 









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<p>Writing: Narrative/ Creative</p>	<p>Narrative: Time of Feeling scared Outcome: Focus: Setting and Characters</p>	<p>Disaster and Rescue Outcome: Short story using a starter either: The gates were locked or Someone told a lie Focus: Rhetorical questions, Endings Flashback Creating tension</p>	<p>Adventure Story Outcome: Short story using a starter either: By the time Dad had started the car or I knew she would never be able to keep it a secret Focus: Similes and metaphors</p>	<p>Historical Fiction Outcome: Becoming an Evacuee Focus: Expanded noun phrases</p>	<p>Suspense Story Outcome: Short story for KS2 learners Focus: Dialogue – correctly punctuated</p>	<p>Diary entry Outcome: Arriving in a foreign land: descriptive writing, feeling and emotions Focus: First person narrative, emotions and feelings</p>
<p>Writing: Non-fiction/ Transactional</p>	<p>Journalistic Writing Outcome: News article Eyewitness account of rocket launch Focus: Rhetorical questions</p>	<p>Presentations about an attraction to visit Outcome: Presentation using PowerPoint – Exeter Christmas Market Focus: Persuasive language</p>	<p>Persuasive Letter – Family holiday /Family pet Outcome: Focus: Commas for sentence of 3</p>	<p>Newspaper article: Benefits of taking regular exercise – all schools should have to include an hour of physical exercise every day</p>	<p>Outcome: Travel Review for a magazine Focus: Bullet points with correct punctuation</p>	<p>Outcome: Speech to Peers using starter 'Winning is not important it's about taking part' Focus: Persuasive language</p>
<p>Writing: Entry Level</p>	<p>Science Fiction Narrative Outcome: Science Fiction short story Focus: Tell it in 5 Eyewitness account of rocket launch Outcome: News article Focus: Rhetorical questions</p>	<p>Hobbies Non-chronological Report Outcome: Presentation using PowerPoint Focus: First person Explanation Text Outcome: Factsheet Focus: Organisational devices</p>	<p>Style Fashion Fact Sheet Explanation Text Outcome: How to dye a t-shirt video Focus: Imperatives, temporal markers Journalistic Writing Outcome: Magazine article Focus: Question stems</p>	<p>Music Outcome: Letter of application Focus: Paragraphs Persuasion Outcome: Letter to invite a celebrity to launch a radio show Focus: Persuasive language Persuasion Outcome: Radio Show Advert Focus: Persuasive language</p>	<p>Myths and Legends Outcome: Comic Strip Retell Focus: Dialogue Outcome: Traditional Myth Focus: Adjectives, complex sentences</p>	<p>Heroism Outcome: Heroic Story Focus: Character and Settings, similes Explanation Outcome: What makes a hero? Focus: synonyms</p>
<p>Maths</p>	<p>Maths OCR GCSE 1-9 Foundation and Higher EdExcel Functional Skills Level 1 and Level 2 EdExcel Entry Level Functional Skills</p>					
<p>Science: Biology</p>	<p>The Nature and Variety of Organisms</p>	<p>Blood and Organs</p>	<p>DNA and Inheritance</p>	<p>Human Nutrition</p>	<p>Plant Nutrition and Transport</p>	<p>Ecology and Environment</p>
<p>Science: Chemistry</p>	<p>Particles and Mixtures</p>	<p>Periodic Table and Bonding</p>	<p>Group 1, 7, 0 and Atmospheric Gases</p>	<p>Rate of Reaction and Energetics</p>	<p>Inorganic Chemistry</p>	<p>Hydrocarbons</p>

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Science: Physics	Astrophysics	Waves	Forces and Motion	Solids, Liquids and Gases	Electricity	Energy Resources
BTEC Combined Science	Unit A1 Being Organised	Unit ASc12 Investigating Crime Scene Evidence	Unit A2 Developing a Personal Progression Plan	Unit ASc6 Planning a Scientific Experiment	Unit A Sc7 Investigating Variations in Plants and Animals	Unit A Sc10 Making a Chemical Product
Therapies SALT Communication & Interaction	Class Reading Social Situations & Dilemmas Games: Board and Cards: Uno Team Building					
Word of the Week	Yearn Serene Nostalgic Innovative Uncanny Scour	Constrict Accumulate Inflate Diminish Lucid Dubious	Perilous Supercilious Treacherous Disposition Tremor Perusal	Arduous Swathe Derisory Fleeting Vigilant Tremulous	Trajectory Reciprocate Poignant Zeal Forlorn Contentious	Enchantment Misanthropic Auspicious Acquire Periphery Fractious
Idiom of the Week	Eager Beaver Down in the dumps Think outside the box Bury the hatchet Money doesn't grow on trees On the cards	In a pickle In the same boat Achille's Heel Put your money where your mouth is Break a leg Turn over a new leaf	Put all your eggs in one basket Cry over spilled milk On the back burner Mend fences Eat humble pie Jump on the bandwagon	The gloves are off Midas touch Hold your horses Cost an arm and a leg Throw in the towel Ball is in your court	Have a lot on your plate Spill the beans Take a rain check Call the shots Midas touch In a nutshell	Get cold feet Piece of cake Couch potato A taste of our own medicine A fish out of water Money can't buy happiness
Interoception Curriculum	Section 1 Body	Section 1 Body	Section 1 Body Section 2 Emotions	Section 2 Emotions	Section 2 Emotions	Section 2 Emotions
Personal Development / PSHE Online Safety Project Evolve	 Managing Online Information  Privacy and Security	 Online Bullying  Online Relationships Anti-Bullying week: Online bullying https://anti-bullyingalliance.org.uk/	 Self-Image and Identity Safer Internet Day: https://saferinternet.org.uk/	 Health, Well-being and Lifestyle CSE Awareness Day https://stop-cse.org/national-child-exploitation-awareness-day/	 Online Reputation	 Copyright and Ownership CSE Awareness Day https://stop-cse.org/national-child-exploitation-awareness-day
ASDAN Short Course PSHE	Addressing Extremism and Radicalisation Living in modern Britain	Exploring Influences – Drugs and Gangs The influence and impact of drugs, gangs, role models and the media	Mental health – Emotional Wellbeing Mental health and ill health, stigma, safeguarding health,	Healthy relationships – Sexual Health Relationships and sex expectations, pleasure and	Financial Decision Making Financial Choices The impact of financial decisions, debt, gambling and	Next steps Careers and your Future Work Experience Application processes, and skills for further education,

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	Communities, belonging and challenging extremism		including during periods of transition or change	challenges, including the impact of the media and pornography	the impact of advertising on financial choices	employment and career progression
PSHE Protected Characteristics	<p>Race</p> 	<p>Sex</p>  <p>Sexual Orientation</p>	<p>Marriage and Civil Partnerships</p>  <p>Pregnancy and Maternity</p> 	<p>Age</p>  <p>Gender Reassignment</p> 	<p>Disability</p> 	<p>Religion and Beliefs</p> 
PSHE British Values	Mutual Respect	Mutual Respect	Rule of Law	Individual Liberty	Tolerance	Democracy
ASDAN Personal Development Silver	Module 7 Health and Wellbeing	Module 1 Communication	Module 9 Science and Technology	Module 4 Independent Living	Module 6 Number Handling	Module 2 My Community
Careers	<p>Develop Making decisions – An in depth look at post 16 education and providers. Careers Meeting with Adviser</p>	<p>Develop Employability Skills – How can I develop my skills for the future? Skills builder Challenge Day College Open Events</p>	<p>Develop Preparing for my future Updating my CV and interview techniques. National Apprenticeship Show (NAS)</p>	<p>Develop ASDAN PSHE Module 10 Careers and your future Magdalen Court Careers Fair Exeter Careers Fair</p>	<p>Develop ASDAN PSHE Module 10 Careers and your future Work Experience Opportunities</p>	<p>Develop ASDAN PSHE Module 10 Careers and your future Skills builder Challenge Day</p>
Computing	Online Safety	IT and the World of Work	Algorithms 1	Algorithms 2	Physical Computing - Building a Robot Buggy	
Employability Skills Computer/Admin Skills	Microsoft 365 – OneDrive & Learning	Microsoft 365 – Word help & Learning	Microsoft 365 – Outlook & Learning	Microsoft 365 – PowerPoint Help & Learning	Microsoft 365 – Excel Help & Learning	Microsoft 365 – Teams Help & Learning

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RE ASDAN Short Course	Crime and punishment		Values, Beliefs and Decision Making		Beliefs and Practice	
BTEC Level 1 Home Cooking Skills	Breakfast & Brunch: What will you choose for breakfast?	Pastry & Bread: Sweet or Savoury?	Just Desserts: We prefer Italian!	It's All About the Carbs! Rice & Potato Dishes	What's for dinner? BBQ Style	Alfresco Dining & Drinks Salads and Dressings
Humanities	World History Conflict and tension between the Gulf and Afghanistan 1990 - 2009	Physical Geography Natural Hazards Haiti earthquake and the impact on a poorer country	Physical Geography Natural hazards Case study - Japan earthquake and its impact on a wealthy country	World History America 1920 - 1973, opportunity and inequality, black equality, slavery	British History Elizabethan England 1568 - 1603	Geographical Enquiry Locational Knowledge Case study - Dawlish) and the coastal erosion. Dawlish Warren/Exmouth coast
Art	Drawing Artist: Escher 	Lino Printing Artist: Angie Lewin 	3D Art - Clay Artist: Thomas Schutte 	Painting Digital Art Artist: Haydn Gardner 	Chalk and Oil Pastel Artist: Georgia O'Keefe 	Pop Art / Graffiti subculture Artist: Keith Haring 
GCSE Art Craft & Design	Essential GCSE Skills Fine Art Pop Culture (Food)	Essential GCSE Skills Fine Art Abstract Art Yatoi Kusama	Photography Identity David Stern	Exam Board Project The Blue Planet 3D Design - Ceramics / Sculpture Primary Research Courtney Mattison	Exam Board Project 2D / 3D Fine art project The Blue Planet Secondary Research And Final Piece	Objects of Our Time Digital Art Michael Craig Martin

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	<p>Sarah Graham</p>  <p>Nicola McBride</p>  <p>Marcello Barenghi</p> 	 <p>Burton Morris</p> 	 <p>Mahtab Hussain: You Get Me?</p>  <p>Loui Jover Works</p> 	 <p>Amy Genser</p>  <p>Peter Gentenaar</p> 	<p>Tamara Philips</p>  <p>Studio Ghibli</p> <p>Ponyo</p> 	 <p>Art from Every Day objects</p> <p>Vans Kiosk</p> <p>Anka Dabrowska</p> 
PE	<p>Games: Net and Striking: Badminton</p> <p>Invasion Games: Football</p>	<p>Fitness: Gym Suite & Circuit Training</p> <p>Invasion Games: Basketball</p>	<p>Fitness: Gym Suite & Circuit Training</p> <p>Net & Wall Games: Table Tennis</p>	<p>Invasion Games: Tag Rugby</p> <p>Target Games: Ultimate Frisbee</p>	<p>Games: Striking and Fielding Rounders</p> <p>Net & Wall Games: Tennis</p>	<p>Athletics: Running, throwing, jumping</p>
Outdoor Education	<p>Water Sports SUP/Canoe Skills</p> <p>Wild Swimming</p>	<p>Forest School</p> <p>Shelter building, cooking, survival skills</p> <p>Duke of Edinburgh Award</p>	<p>Forest Skills</p> <p>Mountain Biking</p> <p>Clip & Climb</p> <p>Caving</p> <p>Indoor Swimming</p> <p>Ten Tors – Jubilee Challenge Training</p>	<p>Adventure Activities</p> <p>Dragon Boat Racing</p> <p>Open Canoe Trips</p> <p>Sailing</p> <p>Ten Tors – Jubilee Challenge Training – navigation & teamwork focus</p>	<p>Moor Walking</p> <p>Ten Tors – Jubilee Challenge Training & Event – navigation & teamwork focus</p> <p>Duke of Edinburgh Award Expedition</p>	<p>Water Adventures</p> <p>Wild Swimming-Beach & River</p> <p>SUP/ Canoe</p> <p>Outdoor Education Learning Award</p>