









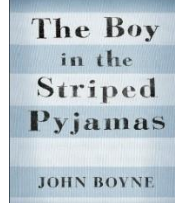
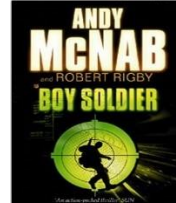
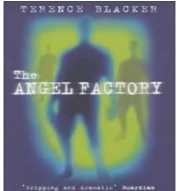
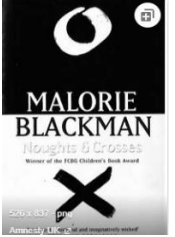

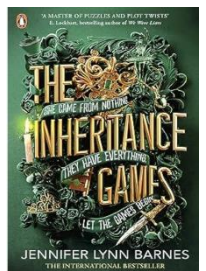
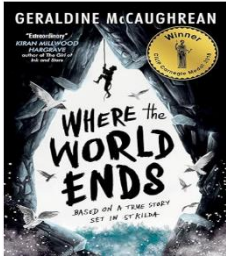
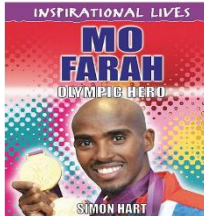










Magdalen Court School Longterm Overview Year 9

| Year 9 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|--|---|---|---|---|
| School Values |  | |  | |  | |
| Mental Health and Wellbeing (Whole School Approach) | <p>EH4MH 10-a-day Kindness Calendar Happier Kinder Together Action for Happiness https://www.normalmagic.co.uk/ https://happymaps.co.uk/</p>  | | | | | |
| Termly and Assembly Themes | Respect | Resilience | Health | Happiness | Kindness | Independence |
| Skills Builder Step 5 |  |  |  |  |  |  |
| | Autumn 1 Respect | Autumn 2 War and Conflict | Spring 1 End of the World | Spring 2 Dystopian World | Summer 1 Survival | Summer 2 Rags to Riches |
| Challenge Novel |  |  |  |  |  |  |









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| Focus Text |  |  |  |  |  |  |
| Non-Fiction |  | |  | | |  |
| Additional Texts |  | The Piano Aidan Gibbons The Piano by Aidan Gibbons (youtube.com) | |  |  |  |
| Writing: Fiction | Quest Outcome: Audio book for school website Focus: Endings | Historical Outcome: Voiceover for Aidan Gibbons: The Piano Focus: Flashback | Suspense with a portal -structure Outcome: Sway story (mix of writing and images) Focus: Dialogue with full punctuation " " , . | Short story: Dystopian World Outcome: Class collection of short stories Focus: Developing characterisation | Journey Story Outcome: Surviving a Journey Podcast Focus: openers, sentence variety, paragraphs | Narrative: Rags to riches Outcome: Children's book Focus: Stylistic devices – simile, metaphor, personification |
| Writing: Non-Fiction | Non-chronological report: Holocaust Outcome: Webpage article about Holocaust Survivors for Newsletter Focus: Varying sentence length for effect | Explanation Text: Survival Outcome: IT produced leaflet Focus: Imperatives | Explanation about physical environments Outcome: online magazine article about Polar and Tundra/ Deserts (Teacher model Savannah) Focus: Expanded noun phrases | Prepare a speech to launch a debate Outcome: speech from a given viewpoint Focus: Point and Evidence structure | Biography of Bear Grylls Outcome: Comic strip as part of a newly launched survival skills magazine Focus: Subordinate clauses | Biography – Mo Farah Outcome: Podcast Focus: Using quotes for evidence |







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| <p>Writing: Poetry</p> | <p>Imagery in poems – using images of holocaust victim’s belongings</p> | <p>War poetry Poem: Experience of war Outcome: voiceover on an image of war</p> | | | | |
| <p>Maths</p> | <p>White Rose Scheme</p> | | | | | |
| <p>Science</p> | <p>Genes: Evolution Electromagnetism: Electromagnets</p> | <p>Ecosystems: Photosynthesis Forces: Contact Forces Forces: Pressure</p> | <p>Reactions: Chemical energy Reactions: Types of reaction</p> | <p>Energy: Work Earth: Climate</p> | <p>Genes: Inheritance Earth: Earth resources</p> | <p>Waves: Wave effects Waves: Wave properties</p> |
| <p>Therapies SALT Communication & Interaction</p> | <p>Class Reading Social Situations Games: Board and Cards: Uno Team Building</p> | | | | | |
| <p>Word of the Week</p> | <p>Yearn Serene Nostalgic Innovative Uncanny Scour</p> | <p>Constrict Accumulate Inflate Diminish Lucid Dubious</p> | <p>Perilous Supercilious Treacherous Disposition Tremor Perusal</p> | <p>Arduous Swathe Derisory Fleeting Vigilant Tremulous</p> | <p>Trajectory Reciprocate Poignant Zeal Forlorn Contentious</p> | <p>Enchantment Misanthropic Auspicious Acquire Periphery Fractious</p> |
| <p>Idiom of the Week</p> | <p>Eager Beaver Down in the dumps Think outside the box Bury the hatchet Money doesn’t grow on trees On the cards</p> | <p>In a pickle In the same boat Achille’s Heel Put your money where your mouth is Break a leg Turn over a new leaf</p> | <p>Put all your eggs in one basket Cry over spilled milk On the back burner Mend fences Eat humble pie Jump on the bandwagon</p> | <p>The gloves are off Midas touch Hold your horses Cost an arm and a leg Throw in the towel Ball is in your court</p> | <p>Have a lot on your plate Spill the beans Take a rain check Call the shots Midas touch In a nutshell</p> | <p>Get cold feet Piece of cake Couch potato A taste of our own medicine A fish out of water Money can’t buy happiness</p> |
| <p>Interception Curriculum</p> | <p>Section 1 Body</p> | <p>Section 1 Body</p> | <p>Section 1 Body Section 2 Emotions</p> | <p>Section 2 Emotions</p> | <p>Section 2 Emotions</p> | <p>Section 2 Emotions</p> |
| <p>Online Safety Project Evolve</p> | <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">  <p style="background-color: #f4a460; color: white; padding: 2px; text-align: center;">Managing Online Information</p> </div> <div style="border: 1px solid black; padding: 5px;">  <p style="background-color: #f4a460; color: white; padding: 2px; text-align: center;">Privacy and Security</p> </div> | <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">  <p style="background-color: #4a90e2; color: white; padding: 2px; text-align: center;">Online Bullying</p> </div> <div style="border: 1px solid black; padding: 5px;">  <p style="background-color: #4a90e2; color: white; padding: 2px; text-align: center;">Online Relationships</p> </div> <p>Anti-Bullying week: Online bullying https://anti-bullyingalliance.org.uk/</p> | <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">  <p style="background-color: #4caf50; color: white; padding: 2px; text-align: center;">Self-Image and Identity</p> </div> <p>Safer Internet Day: https://saferinternet.org.uk/</p> | <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">  <p style="background-color: #4caf50; color: white; padding: 2px; text-align: center;">Health, Well-being and Lifestyle</p> </div> | <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">  <p style="background-color: #9c27b0; color: white; padding: 2px; text-align: center;">Online Reputation</p> </div> | <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">  <p style="background-color: #9c27b0; color: white; padding: 2px; text-align: center;">Copyright and Ownership</p> </div> <p>CSE Awareness Day https://stop-cse.org/national-child-exploitation-awareness-day/</p> |

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| | Managing Online Information Social Media - Extremism Misinformation & Social Bots Deepfake Technology Privacy and Security Controlling Personal Data Device & Account Recovery Hacking & Cyber Problems | Online Bullying Unpleasant Escalation Disinhibition Reporting Bullying Online Laws – Behaviour & Bullying Online Relationships Harmful Online Sexual Behaviour Online Laws | Self-image & Identity Online images – reinforcing stereotypes. Online Pressures Digital Manipulation | Copyright & Ownership Creative Commons Licensing protocols. Copyright Theft | Health, Wellbeing and Lifestyle Promotion of Unhealthy Coping Strategies – Risks, Support & Reporting | Online Reputation Monitor & Manage Online Reputation Key Laws governing online behaviour & reputation |
| PSHE | Respectful Relationships Families and parenting, healthy relationships, conflict resolution, and relationship changes | Peer Influence, Substance Use & Gangs Healthy and unhealthy friendships, assertiveness, substance misuse, and gang exploitation | Healthy Lifestyle Diet, exercise, lifestyle balance and healthy choices, and first aid | Intimate Relationships Relationships and sex education including consent, contraception, the risks of STIs, and attitudes to pornography | Setting Goals Learning strengths, career options and goal setting as part of the accreditation pathway | Employability Skills Employability and online presence |
| PSHE Protected Characteristics | Race  | Sex  Sexual Orientation  | Marriage and Civil Partnerships  | Age  Gender Reassignment  | Disability  | Religion and Beliefs  |
| PSHE British Values | Mutual Respect | | Rule of Law | Individual Liberty | Tolerance | Democracy |
| ASDAN Personal Development Bronze | Module 1 Communication | Module 2 My Community | Module 11 Expressive Arts | Module 7 Health and Wellbeing | Module 8 World of Work | Module 2 My Community |
| Careers | Focus Business Structure - Creating a brand | Focus Enterprise Skills – How do these skills make you more employable? Skills builder Challenge Day | Focus Tenner Challenge – Creating my own business. | Focus Tenner Challenge – Developing a financial plan and managing business finances. | Focus Personal Finances – How do I manage my finances? Setting up a bank account, personal finance and investing | Focus Creating Opportunities – Developing a CV. University Visit Skills builder Challenge Day |

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| | | ASDAN Personal Development Module 8 World of work | | | | ASDAN Personal Development Module 8 World of Work |
| Computing | Representations – going audio-visual | Python Programming with Sequences of Data | Media- Animations | Data science | Cybersecurity | Physical Computing |
| RE | Christianity 3.7 What is so radical about Jesus? | World Views 3.15 How far does it make a difference if you believe in life after death? | Judaism 3.11 What is good and what is challenging about being a Jewish teenager in Britain today? | World Views 3.13 What difference does it make to be atheist or agnostic in Britain today? | World Views 3.16 Why is there suffering? Are there any good solutions? | World Views 3.17 Should Happiness be the purpose for life? |
| Home Cooking Skills | Breakfast & Brunch: Breakfast Eggs | Pastry & Bread: Scrumptious Savouries | Just Desserts: Bella Italia! Too full for Dessert | It's all about the Carbs! Try them All! | What's for Dinner? Level 1 Assessments | Alfresco Dining & Drinks Drink & a Treat |
| Humanities | World History Understanding the modern world, 1900-present | Geographical Enquiry Why is the Middle East an important world region? | British History Understanding industry and empire, 1750-1900 | Physical Geography Climate Change and the Earth's future | Physical Geography Can we ever know enough about volcanoes to live safely? | British History Migration to Britain through Time |
| Art | Digital Art Typography in the Media  | Pencil Art Percy Wyndham Lewis  | Acrylic Paint Cezanne  | Sculpture Mod Roc Hands and Feet Palozzi  | Drawing and Pastel Landscape Art Frank Varley  | Collage People in Art Hannah Hoch  |
| PE | Games: Net and Striking: Badminton Target Games; Dodgeball | Fitness: Gym Suite & Circuit Training Invasion Games: Benchball & Handball | Gymnastics: Vaulting Net & Wall Games: Table Tennis | Invasion Games: Football Net & Wall Games: Table Tennis | Games: Striking and Fielding Cricket Target Games: Boccia | Athletics: Running, throwing, jumping |
| Outdoor Education | Watersports SUP/Canoe Skills Wild Swimming | Forest School Shelter building, cooking, survival skills Duke of Edinburgh Award Bronze level | Forest Skills Mountain Biking Clip & Climb Caving | Adventure Activities Climbing Wall Powerfan Sailing | Forest School Team building challenges Coastal Swimming | Water Adventures Wild Swimming-Beach & River SUP/ Canoe |

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| | | | Indoor Swimming | Duke of Edinburgh Award Expedition | | Outdoor Education Learning Award |
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