














# Magdalen Court School Longterm Overview Year 7

Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values						
Mental Health and Wellbeing <i>(Whole School Approach)</i>	EH4MH 10-a-day Kindness Calendar Happier Kinder Together   Action for Happiness <a href="https://www.normalmagic.co.uk/">https://www.normalmagic.co.uk/</a> <a href="https://happymaps.co.uk/">https://happymaps.co.uk/</a>					
Termly and Assembly Themes	Respect	Resilience	Health	Happiness	Kindness	Independence
Skills Builder Step 5		 			 	
	Autumn 1 Water	Autumn 2 Hocus Pocus	Spring 1 Glaciers	Spring 2 Medieval Medicine	Summer 1 Monsters and Magic	Summer 2 Suspense!



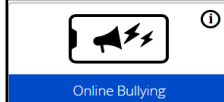
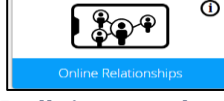

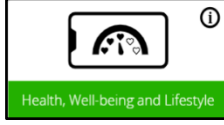

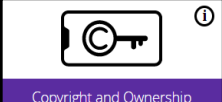






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<p>Class Novel</p>						
<p>Focus Text</p>					 	
<p>Non-Fiction</p>						
<p>Additional Texts</p>		<p>Potions poetry Justin Gildow  <u><a href="#">Potions - Potions Poem by Justin Gildow (poemhunter.com)</a></u></p>	<p>Description Poetry Northern Lights</p>			
<p>Writing: Fiction</p>	<p>Suspense          Outcome: Short story          Focus: Adjectival phrases to provide detail, Telli it in 5, Punctuation</p>	<p>Adventure with a portal          Outcome: Portal Story          Focus: Using temporal markers (then, next, first, suddenly, at the same time, last time)</p>	<p>Journey – adventure story          Outcome: Display of Adventure stories          Focus: Clauses as starters</p>	<p>Beating-the-Monster          Outcome: Podcasts for the school website          Focus: Powerful verbs</p>	<p>Suspense story          Outcome: Story from a Monster's perspective          Focus: Direct speech</p>	<p>Suspense with flashback          Outcome:          Focus: Range of punctuation ! ? and ;          Rhetorical questions</p>




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<p><b>Writing: Non-fiction</b></p>	<p>Persuasive Leaflet Outcome: Saving Water Focus: Emotive language, Rhetorical questions</p>	<p>Discussion Text: Newspaper Report Outcome: Newspaper article about The Black Death Focus: Paragraphs</p>	<p>Non- Fiction Narrative: Shackleton's Journey Outcome: FANBOYS connectives</p>	<p>Non-chronological Report: Medieval Medicine Outcome: Display work Focus: Semi colons</p>	<p>Persuasive Writing (History Cross-Curricular Link) Advertising Medieval Medicine. Outcome: Article for a non-fiction book  Focus: Persuasion language devices</p>	<p>Discussion Writing Journalistic writing: Newspaper article Outcome: Article on Homelessness Focus: Key features of a newspaper article</p>
<p><b>Writing: Poetry</b></p>		<p>Potions Poetry by Justin Gildow Poetry: Potion Poetry</p>	<p>Descriptive Poetry: Northern Lights</p>			
<p><b>Maths</b></p>	<p>White Rose Maths Scheme</p>					
<p><b>Science</b></p>	<p>Ecosystems: Interdependence Electromagnetism: Current</p>	<p>Reactions: Acids and Alkalis Organisms: Cells Earth: Earth Structure</p>	<p>Matter: Particle Model Waves: Sound</p>	<p>Organisms: Movement Forces: Speed</p>	<p>Genes: Variation Electromagnetism: Voltage &amp; Resistance</p>	<p>Genes: Human reproduction Reactions: Metals and non-metals</p>
<p><b>Therapies SALT Communication &amp; Interaction</b></p>	<p>Class Reading Social Situations Games: Board and Cards: Uno Team Building</p>					
<p><b>Word of the Week</b></p>	<p>Yearn Serene Nostalgic Innovative Uncanny Scour</p>	<p>Constrict Accumulate Inflate Diminish Lucid Dubious</p>	<p>Perilous Supercilious Treacherous Disposition Tremor Perusal</p>	<p>Arduous Swathe Derisory Fleeting Vigilant Tremulous</p>	<p>Trajectory Reciprocate Poignant Zeal Forlorn Contentious</p>	<p>Enchantment Misanthropic Auspicious Acquire Periphery Fractious</p>
<p><b>Idiom of the Week</b></p>	<p>Eager Beaver Down in the dumps Think outside the box Bury the hatchet Money doesn't grow on trees On the cards</p>	<p>In a pickle In the same boat Achille's Heel Put your money where your mouth is Break a leg Turn over a new leaf</p>	<p>Put all your eggs in one basket Cry over spilled milk On the back burner Mend fences Eat humble pie Jump on the bandwagon</p>	<p>The gloves are off Midas touch Hold your horses Cost an arm and a leg Throw in the towel Ball is in your court</p>	<p>Have a lot on your plate Spill the beans Take a rain check Call the shots Midas touch In a nutshell</p>	<p>Get cold feet Piece of cake Couch potato A taste of our own medicine A fish out of water Money can't buy happiness</p>







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Interception Curriculum	Section 1 Body	Section 1 Body	Section 1 Body Section 2 Emotions	Section 2 Emotions	Section 2 Emotions	Section 2 Emotions
	 	  <b>Anti-Bullying week: Online bullying</b> <a href="https://anti-bullyingalliance.org.uk/">https://anti-bullyingalliance.org.uk/</a>	 <b>Safer Internet Day:</b> <a href="https://saferinternet.org.uk/">https://saferinternet.org.uk/</a>			 <b>CSE Awareness Day</b> <a href="https://stop-cse.org/national-child-exploitation-awareness-day/">https://stop-cse.org/national-child-exploitation-awareness-day/</a>
<b>Online Safety Project Evolve</b>	<b>Managing Online Information</b> Online commerce <b>Privacy and Security</b> Email Passwords Connectivity Data Handling of Users Data Backup Online payments Online Terms and Conditions Tracking	<b>Online Bullying</b> Recognise online bullying – including types Avoiding victim blaming Victim Support Accessing support for bullying <b>Online Relationships</b> Choice Influence – negativity Online Trust Harmful online behaviour	<b>Self-image &amp; Identity</b> Positive self-promotion Digital identity	<b>Copyright &amp; Ownership</b> Commercial online content Illegal Access Plagiarism. Evaluating Online Sources	<b>Health, Wellbeing and Lifestyle</b> Technology Pressure self-regulating technology – seeking support, peer support Commercial Content	<b>Online Reputation</b> Sharing information online. Online Identity and Personality Appropriate Online Behaviour
<b>Personal Development PSHE</b>	Health & Wellbeing - Personal Safety	Relationships - Diversity	Relationships – Building Relationships	Health & Wellbeing – Health & Puberty	Living in the wider world – Financial Decision Making	Living in the wider world – Developing skills & Aspirations
<b>PSHE Protected Characteristics</b>	<b>Race</b> 	<b>Sex</b>  Sexual Orientation	<b>Marriage and Civil Partnerships</b> 	<b>Age</b>  Gender Reassignment	<b>Disability</b> 	<b>Religion and Beliefs</b> 

## Magdalen Court School Longterm Overview Year 7

			Pregnancy and Maternity 			
<b>PSHE British Values</b>	Mutual Respect		Rule of Law	Individual Liberty	Tolerance	Democracy
<b>PSHE</b>	<b>Diversity</b> Diveristy, Prejudice & Bullying	<b>Personal Safety</b> Personal Safetyin and out of school including First Aid	<b>Health &amp; Puberty</b> Healthy routines, influences on health, puberty, unwanted contact & FGM	<b>Building Relationships</b> Self-worth, romance & friendships (including online) & relationship boundaries	<b>Developing Skills &amp; Aspirations</b> Careers, teamwork & enterprise skills & raising aspirations	<b>Financial Decision Making</b> Saving, borrowing, budgeting & making financial choices
<b>ASDAN Personal Development</b>	Independent Living: Snacks and Drinks	Money: Shopping in the local community	Emergency Services: First Aid	Health and Wellbeing Personal Hygiene	My Community: Recycling	Communication: Taking the bus to town
	Cooking on a Budget LC 1683 L1	Preparing a cooked Breakfast LC 3921 E3 Completing an Enterprise Project LC 1041 E3	Using a Bus LC: 2089 E3	Bicycle Maintenance LC 1368 L1	Reading Local Maps LC: 1615 L1	Road Safety – Pedestrians LC1381 L1
<b>Careers</b>	<b>Explore</b> Who am I?	<b>Explore</b> What different careers sectors are there?  <b>Skills builder Challenge Day</b> Operation Moonbase	<b>Explore</b> What types of employment are there?	<b>Explore</b> What are Employability Skills? <b>Careers Fair</b>	<b>Explore</b> Jobs for tomorrow – How do I progress and work my way up?	<b>Explore</b> Work and wellbeing – Why is job satisfaction important?  <b>Skills builder Challenge Day</b>
<b>Computing</b>	<b>Clear Messaging</b> - in Digital Media	<b>Networks</b> - from Semaphores to the Internet	<b>Programming Essentials in Scratch</b> – Part I	<b>Modelling Data</b> - Using Spreadsheets	<b>Programming Essentials in Scratch</b> – part II	<b>Using Media</b> – Gaining support for a cause
<b>RE</b>	<b>Christianity</b> 3.1 What does it mean for Christians to believe in God as Trinity?	<b>Christianity</b> 3.6 Why do Christians believe Jesus was God on earth?	<b>Christianity</b> 3.2 Should Christians be greener than everyone else?	<b>Christianity</b> 3.4 What do we do when life gets hard?	<b>Buddhism</b> 3.8 The Buddha: How and why do his experiments and teaching have meaning for people today?	<b>World Views</b> 3.18 How can people express the spiritual through the arts?
<b>Home Cooking Skills</b>	Breakfast & Brunch: Baking	Pastry & Bread: Sweet or Savoury?	Just Desserts: Biscuits	It's all about the Carbs! Bread & Crumbs	What's for Dinner? Savoury Delights	Alfresco Dining & Drinks Vegetables Galore

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<b>Humanities</b>	<b>British History</b> The Middle Ages	<b>Human Geography</b> Economy and Jobs What is an economy?	<b>Physical Geography</b> Weather and Climate What is weather and climate?	<b>British History</b> Water: Medieval Medicine: The Black Death	<b>World History</b> The Golden Age: Exploration in the Elizabethan Era	<b>Physical Geography</b> Natural Resources How do we use our planet as a natural resource?
<b>Art</b>	Painting: Watercolour Laura Wall Gallery Visit 	Collage: 2D Media Henri Matisse 	Sculpture: Clay Lorien Stern 	Printing: Digital Printing with scanned art William Morris 	Pencil Drawing: Colour Tones Edward Munch The Scream 	Colour: Pop Art 3D Sculpture Roy Lichtenstein 
<b>PE</b>	<b>Net &amp; Wall Games:</b> Badminton  <b>Invasion Games;</b> Football	<b>Fitness:</b> Gym Suite  <b>Invasion Games:</b> Basketball	<b>Gymnastics:</b> Floor Work – working with a partner  <b>Target Games:</b> Dodgeball & Boccia	<b>Invasion Games:</b> Tag Rugby  <b>Fitness:</b> Circuit Training	<b>Net &amp; Wall Games:</b> Tennis  <b>Swimming &amp; Water Safety</b>	<b>Games:</b> Striking & Fielding: Rounders & Cricket  <b>Athletics:</b> Running, throwing, jumping
<b>Outdoor Education</b>	<b>Watersports</b> SUP/Canoe Skills Wild Swimming	<b>Forest School</b> Shelter Building, Cooking, Survival Skills John Muir Award	<b>Forest Skills</b> Orienteering Animal Trail/ Bug Spotting First Aid  Indoor Swimming	<b>Adventure Activities</b> Climbing Wall Powerfan Caving	<b>Forest School</b> Team building challenges Coastal Swimming	<b>Water Adventures</b> Wild Swimming-Beach & River SUP/ Canoe Outdoor Education Learning Award