













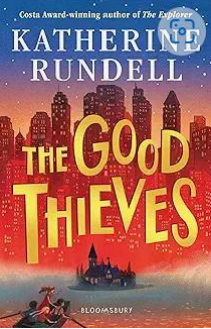
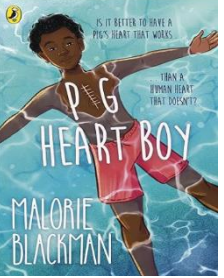

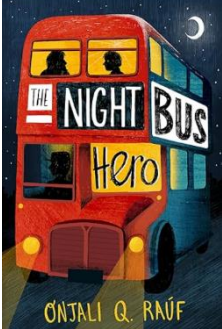

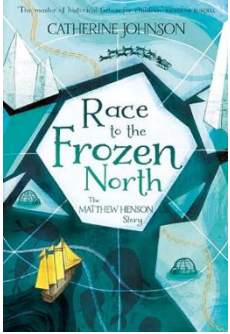
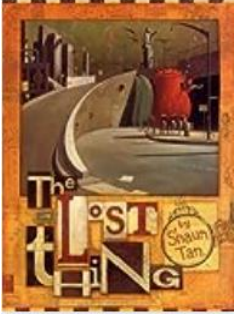

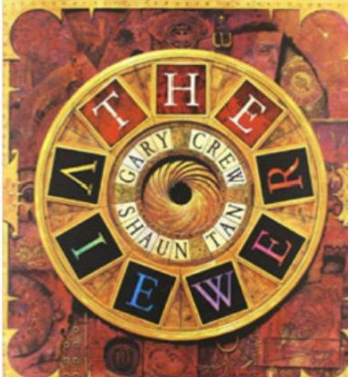
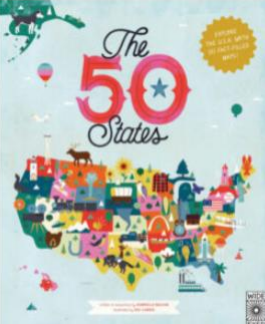
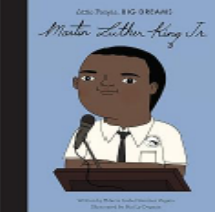
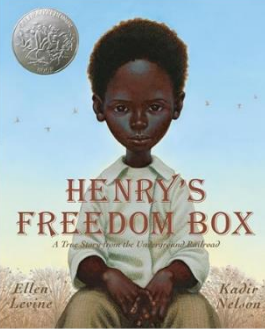
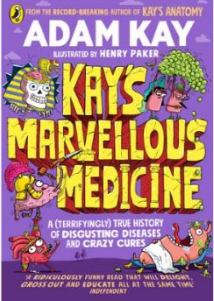
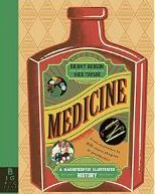



Magdalen Court School Longterm Overview UKS2 B

UKS2B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values						
Mental Health and Wellbeing (Whole School Approach)	EH4MH 10-a-day Kindness Calendar Happier Kinder Together Action for Happiness https://www.normalmagic.co.uk/ https://happymaps.co.uk/					
Termly and Assembly Themes	Respect	Resilience	Health	Happiness	Kindness	Independence
Skills Builder Step 7		 			 	
	Autumn 1 Look out!	Autumn 2 The Frozen Kingdom	Spring 1 Road Trip USA	Spring 2 Heart and Soul	Summer 1 Exeter	Summer 2 Jurassic Coast

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Class Novel						
Focus Text						
Non-Fiction			  		 	

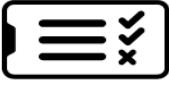


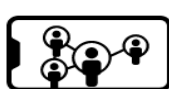





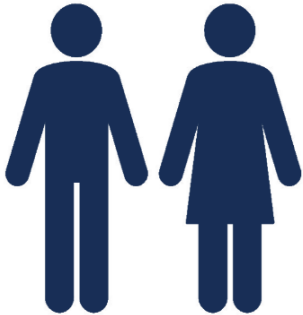




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<p>Additional Texts</p>			  			
<p>Fiction</p>	<p>Retell: what makes a narrative? Outcome: Retell of The Spider and the Fly Focus: Expanded nouns and adverbials</p>	<p>Science Fiction Outcome: Illustrated Fantasy Story Focus: Settings: atmosphere</p>	<p>Wishing Tale Outcome: Story set in USA - short story for website Focus: character development</p>	<p>Change Story: Rags to Riches Outcome: Short story Focus: Developing a variety of sentences</p>	<p>Change story – rags to riches Outcome: PowerPoint story Focus: Language choices, planning</p>	<p>Fantasy Story Outcome: Book for class collection Focus: Flashback, Expanded noun phrases</p>
<p>Non-Fiction</p>	<p>Balanced Argument Outcome: Blog: Who was responsible for the fly's death? Focus: Consistent use of formal language</p>	<p>Persuasive Letter Outcome: Letter to local councillor about climate change Focus: Persuasive language, letter techniques</p>	<p>Biography Outcome: Sway: An influential American figure Focus: Passive voice, ellipsis, adverbials</p>	<p>Journalistic Writing: Balanced Argument Outcome: e-magazine article – Are footballers overpaid? Focus: headline, byline, speech</p>	<p>Diary Entry Outcome: Diary entry about visit to Exeter Focus: emotive language, description</p>	<p>Persuasive text Outcome: Tourist leaflet about the Jurassic coast Focus: Adjectival phrases, persuasive language</p>



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Poetry	Kenning Focus: Descriptive language - characters	Ballad Focus: Structure and Pattern				
Maths	White Rose Maths Scheme					
Science	Biology: Living Things & Their Habitats	Physics: Light Sustainability: Light Pollution	Physics: Electricity Sustainability: Renewable Energy	Biology: The Circulatory System Biology: Diet, Drugs & Lifestyle	Biology: Variation & Adaptations	Biology: Fossils Theme to be released
Therapies SALT Communication & Interaction	Class Reading Social Situations Games: Board and Cards: Uno Team Building					
Word of the Week	Yearn Serene Nostalgic Innovative Uncanny Scour	Constrict Accumulate Inflate Diminish Lucid Dubious	Perilous Supercilious Treacherous Disposition Tremor Perusal	Arduous Swathe Derisory Fleeting Vigilant Tremulous	Trajectory Reciprocate Poignant Zeal Forlorn Contentious	Enchantment Misanthropic Auspicious Acquire Periphery Fractious
Idiom of the Week	Eager Beaver Down in the dumps Think outside the box Bury the hatchet Money doesn't grow on trees On the cards	In a pickle In the same boat Achille's Heel Put your money where your mouth is Break a leg Turn over a new leaf	Put all your eggs in one basket Cry over spilled milk On the back burner Mend fences Eat humble pie Jump on the bandwagon	The gloves are off Midas touch Hold your horses Cost an arm and a leg Throw in the towel Ball is in your court	Have a lot on your plate Spill the beans Take a rain check Call the shots Midas touch In a nutshell	Get cold feet Piece of cake Couch potato A taste of our own medicine A fish out of water Money can't buy happiness
Interoception Curriculum	Section 1 Body Hands Mouth Eyes Ears Nose Feet	Voice Cheeks Skin Muscles Lungs Heart Brain and head	Bladder Whole body Whole Body Scan Section 2 - Emotions My body signals are clues to my emotions	What's the cause of my body signals? Creating my body emotion chart Each emotion has different body signals	My body can feel comfortable, my body can feel uncomfortable I can change the way my body feels I can change the way my body feels when it feels uncomfortable	Discovering new feel-good actions Making my own feel good menu


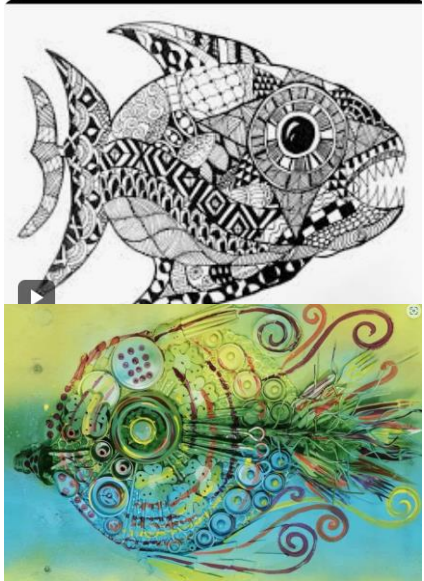




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	 <p>Managing Online Information</p>  <p>Privacy and Security</p>	 <p>Online Bullying</p>  <p>Online Relationships</p> <p>Anti-Bullying week: Online bullying https://anti-bullyingalliance.org.uk/</p>	 <p>Self-Image and Identity</p> <p>Safer Internet Day: https://saferinternet.org.uk/</p>	 <p>Health, Well-being and Lifestyle</p>	 <p>Online Reputation</p>	 <p>Copyright and Ownership</p> <p>CSE Awareness Day https://stop-cse.org/national-child-exploitation-awareness-day/</p>
<p>Online Safety Project Evolve</p>	<p>Managing Online Information Search Engines Opinion or Fact Define: manipulation, influence & persuasion Online misinformation & disinformation Flagging & Reporting inappropriate content</p> <p>Privacy and Security Passwords App privacy Online Scams Online Terms & conditions</p>	<p>Online Bullying Capturing bullying content Reporting online bullying</p> <p>Online Relationships Online sharing – impact Respect online Sharing images – impact on others</p>	<p>Self-image & Identity Critically evaluate online content – rejecting inappropriate representations Repeatedly requesting for help</p>	<p>Copyright & Ownership Search tools Acknowledging online sources</p>	<p>Health, Wellbeing and Lifestyle Common age regulation systems Pressure from technology Persuasive design Strategies to limit technology impact</p>	<p>Online Reputation Positive online reputation Protecting a ‘digital personality’</p>
<p>Personal Development PSHE</p>	<p>What will change as we become more independent? Different relationships moving into adulthood</p>	<p>How do friendships change as we grow? Managing change – our bodies, friendships, schools</p>	<p>Making Healthy Choices Becoming independent; taking more responsibility</p>	<p>Personal Wellbeing Looking after ourselves; growing up.</p>	<p>How can the media influence people? Media literacy and digital resilience; online safety</p>	<p>How do you keep safe using media? Making Decisions about Online Content, Resilience, decision-making</p>
<p>PSHE Protected Characteristics</p>	<p>Race</p> 	<p>Sex</p> 	<p>Marriage and Civil Partnerships</p>  <p>Pregnancy and Maternity</p>	<p>Age</p> 	<p>Disability</p> 	<p>Religion and Beliefs</p> 

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		Sexual Orientation 		Gender Reassignment 		
PSHE British Values	Mutual Respect		Rule of Law	Individual Liberty	Tolerance	Democracy
Personal Development	Making a hot drink LC1869 E1	Everyday Food and Drink Preparation LC: 2323 E2 Learning Basic Sewing Skills LC 1123 E2	Road Safety Skills as a pedestrian LC4356 E2	Creating a Basic map LC 1609 E1	Using Goole Maps LC6279 E2	Using a bus LC; 2088 E1
Careers	Transport / Technologies	Transport Public Transport Skills builder Challenge Day: Future Transport	Economies Sector Visit: Brixham Fisheries	Visitor Economies Sector Careers Fair	Money Heroes (HSBC)	Health and social Care Sector Skills builder Challenge Day
Computing	Computing systems and networks – communication and collaboration	Creating media – web page creation	Programming A – variables in games	Data and Information – Introduction to spreadsheets	Creating media – 3D modelling	Programming B – sensing movement
RE	Judaism U2.9 Why is the Torah so important to Jewish people?	Christianity U2.1 What does it mean for Christians to believe that God is holy and loving?	Christianity U2.10 What matters most to Humanists and Christians?	Christianity U2.6 For Christians, what kind of king was Jesus?	Islam U2.8 What does it mean to be a Muslim in Britain today?	World Views U2.11 Why do some people believe in God and some people not?
Home Cooking Skills	Breakfast & Brunch	Cake & Bake	Sweet & Savoury Snacks	Breads	Bella Italia!	Alfresco Dining

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Humanities	What impact did Victorian inventors have on the world today?	Can you describe the frozen kingdom?	What do you know about the American continent?	What legacy did the Ancient Mayans leave behind?	What is Exeter known for?	What is the Jurassic Coast?
Art	<p>Printing: Feltips to Digital Artist: William Morris</p> 	<p>3D Recycled Art Frozen kingdom Artist: J Vincent Scarpace</p> 	<p>USA Brands Art Drawing Artist: Timothy Goodman</p> 	<p>Mayan Clay Masks Artist: Lourdes Villagomez</p> 	<p>Feltip Pointillism: Fish Artist: Paul Signac</p> 	<p>Drawing Fossils Artist: Ernest Haeckel</p> 
PE	<p>Invasion Games: Handball</p> <p>Target Games: Golf</p>	<p>Gymnastics: Jumps & Inverted Movements</p> <p>Invasion Games: Netball</p>	<p>Dance: Relationships & Performance</p> <p>Invasion Games: Football</p>	<p>Invasion Games: Volleyball</p> <p>Target Games: Dodgeball</p>	<p>Athletics: Running, throwing, jumping Swimming & Water Safety</p>	<p>Games: Net & Wall: Tennis</p> <p>Target Games: Boccia</p>
Outdoor Education	<p>Watersports SUP/Canoe Skills Wild Swimming</p>	<p>Forest School Shelter Building, Cooking, Survival Skills John Muir Award</p>	<p>Forest Skills Orienteering Animal Trail/ Bug Spotting</p> <p>Indoor Swimming</p>	<p>Adventure Activities Climbing Wall Powerfan</p>	<p>Forest School Team building challenges Coastal Swimming</p>	<p>Water Adventures Wild Swimming-Beach & River SUP/ Canoe Outdoor Education Learning Award</p>