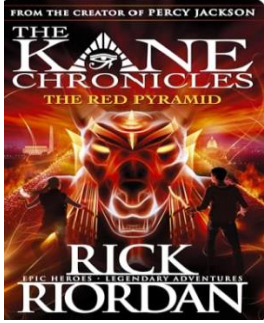
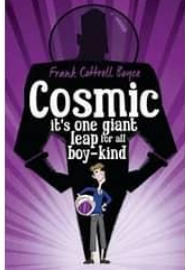



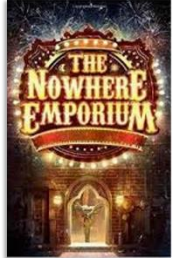

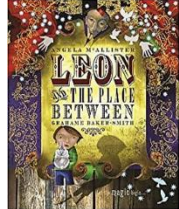
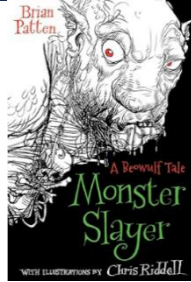
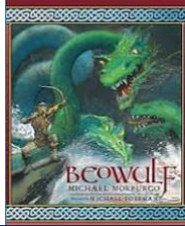

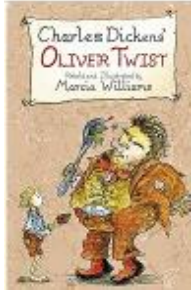
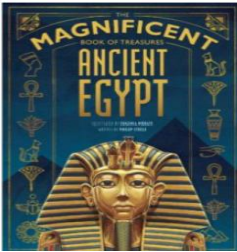

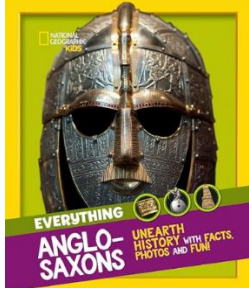
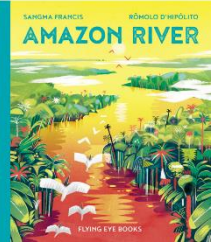
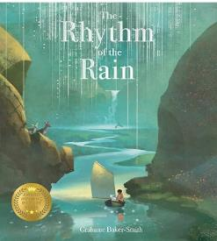

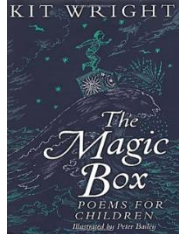
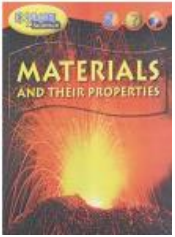
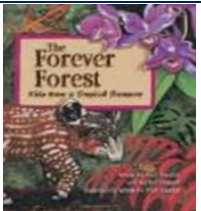
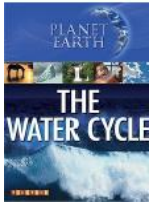


Magdalen Court School Longterm Overview UKS2A

| UKS2A | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|--|---|---|--|---|
| School Values |  | |  | |  | |
| Mental Health and Wellbeing <i>(Whole School Approach)</i> | EH4MH 10-a-day Kindness Calendar Happier Kinder Together Action for Happiness https://www.normalmagic.co.uk/ https://happymaps.co.uk/ | | |  | | |
| Termly and Assembly Themes | Respect | Resilience | Health | Happiness | Kindness | Independence |
| Skills Builder Step 2 |  |   |  |  |   |  |
| | Autumn 1 Pyramids and Towers | Autumn 2 Stargazers | Spring 1 Traders and Raiders | Spring 2 Rainforests | Summer 1 Make it Big! | Summer 2 Magic and Enchantment |


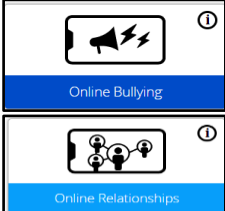
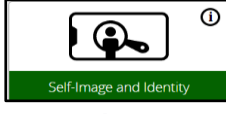
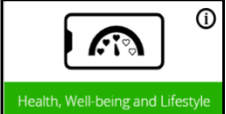

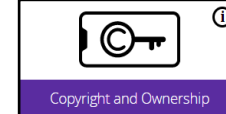






Magdalen Court School Longterm Overview UKS2A

| | | | | | | |
|-------------------------|---|--|---|--|--|---|
| <p>Class Novel</p> |  |  |  |  |  |  |
| <p>Focus Text</p> |  |  |   |  |  | |
| <p>Non-Fiction</p> |  |  |  |  |  | <p>National Geographic Kid's The Frog Life Cycle for Kids - National Geographic Kids (natgeokids.com)</p> |
| <p>Additional Texts</p> |  |  |  | <p>I wanna iguana https://www.youtube.com/watch?v=X7dswe0DuDU</p>  | <p>Theme Park Literature</p>  | |
| <p>Writing: Fiction</p> | <p>Retells & Recounts – what makes a narrative</p> | <p>Science Fiction</p> | <p>Beat the Monster story</p> | <p>Fiction: Retell Story in more detail</p> | <p>Change story – rags to riches</p> | <p>Fantasy Story</p> |




Magdalen Court School Longterm Overview UKS2A

| | | | | | | |
|--|---|--|--|---|--|---|
| | Outcome: Warning Tale Focus: Tell it in 5, characters | Outcome: Illustrated Fantasy Story Focus: Settings: 5 senses | Outcome: Anglo-Saxon Saga for class short story anthology Focus: Different sentence types | Outcome: Descriptive writing Focus: Developing character and setting subordinate clauses, e.g. <i>because he was hungry.</i> | Outcome: PowerPoint story Focus: Openings and endings | Outcome: Book for class collection Focus: Flashback, Expanded noun phrases |
| Writing: Non-Fiction | Information text Outcome: Leaflet about Forces Focus: Reader Hooks. paragraphs Journalistic Writing: Report Outcome: Eyewitness report Focus: conjunctions | Non-chronological Report Outcome: Earth and Space Report Focus: Organisational Devices: Using headings, sub-headings, captions | Non-chronological report Outcome: Anglo-Saxons class book Focus: Organisational Devices: Using headings, sub-headings, captions | Persuasive Letter Outcome: Letter asking parent for a pet Focus: Persuasive language | Persuasive writing Outcome: Advertisement leaflets for theme park Focus: Persuasive language | Explanation text: Lifecycle Outcome: Lifecycles Poster Focus: Adjectival phrases |
| Writing: Poetry | | | | Concrete Poetry Focus: Typographical effect Verse structure | | Kenning Focus: Metaphor and Structure – 2 word phrase |
| Maths | White Rose Maths Scheme | | | | | |
| Science | Physics: Forces | Physics: Earth Sustainability: Global; Warming | Chemistry: Properties of Materials | Biology: Animals including Humans | Biology: Reproduction A | Biology: Reproduction B |
| Therapies SALT Communication & Interaction | Class Reading Social Situations Games: Board and Cards: Uno Team Building | | | | | |
| Word of the Week | Yearn Serene Nostalgic Innovative Uncanny Scour | Constrict Accumulate Inflate Diminish Lucid Dubious | Perilous Supercilious Treacherous Disposition Tremor Perusal | Arduous Swathe Derisory Fleeting Vigilant Tremulous | Trajectory Reciprocate Poignant Zeal Forlorn Contentious | Enchantment Misanthropic Auspicious Acquire Periphery Fractious |
| Idiom of the Week | Eager Beaver Down in the dumps Think outside the box Bury the hatchet Money doesn't grow on trees On the cards | In a pickle In the same boat Achille's Heel Put your money where your mouth is Break a leg Turn over a new leaf | Put all your eggs in one basket Cry over spilled milk On the back burner Mend fences Eat humble pie Jump on the bandwagon | The gloves are off Midas touch Hold your horses Cost an arm and a leg Throw in the towel Ball is in your court | Have a lot on your plate Spill the beans Take a rain check Call the shots Midas touch In a nutshell | Get cold feet Piece of cake Couch potato A taste of our own medicine A fish out of water Money can't buy happiness |

Magdalen Court School Longterm Overview UKS2A

| Interception Curriculum | Section 1 Body | Section 1 Body | Section 1 Body Section 2 Emotions | Section 2 Emotions | Section 2 Emotions | Section 2 Emotions |
|---------------------------------------|--|---|---|---|--|---|
| Online Safety Project Evolve |  |  <p>Anti-Bullying week: Online bullying https://anti-bullyingalliance.org.uk/</p> |  <p>Safer Internet Day:https://saferinternet.org.uk/</p> |  |  |  <p>CSE Awareness Day https://stop-cse.org/national-child-exploitation-awareness-day/</p> |
| | <p>Managing Online Information Different types of search technologies Being sceptical Evaluating online content</p> <p>Privacy and Security Email Passwords Connectivity Data Handling of Users Data Backup Online payments Online Terms and Conditions Tracking</p> | <p>Online Bullying Bullying – physical & online Banter or bullying Getting help Reporting concerns Blocking</p> <p>Online Relationships Choice Influence – negativity Online Trust Harmful online behaviour</p> | <p>Self-image & Identity Positive self-promotion Digital identity</p> | <p>Copyright & Ownership Using others work Content permissions</p> | <p>Health, Wellbeing and Lifestyle Technology – affecting health Promoting health & wellbeing</p> | <p>Online Reputation Searching online for individuals Judging others online</p> |
| Personal Development PSHE | Relationships - Respectful Relationships | Health & Wellbeing - Peer influence, substance use and gangs | Relationships - Intimate relationships | Health & Wellbeing - Healthy lifestyle | Living in the wider world - employability skills | Living in the wider world - Setting Goals |
| PSHE Protected Characteristics | <p style="text-align: center;">Race</p>  | <p style="text-align: center;">Sex</p>  <p style="text-align: center;">Sexual Orientation</p> | <p style="text-align: center;">Marriage and Civil Partnerships</p>  <p style="text-align: center;">Pregnancy and Maternity</p> | <p style="text-align: center;">Age</p>  <p style="text-align: center;">Gender Reassignment</p> | <p style="text-align: center;">Disability</p>  | <p style="text-align: center;">Religion and Beliefs</p>  |

Magdalen Court School Longterm Overview UKS2A

| | |  |  |  | | |
|-------------------------|--|--|---|---|---|--|
| PSHE British Values | Mutual Respect | | Rule of Law | Individual Liberty | Tolerance | Democracy |
| Personal Development | Independent Living Snacks and Drinks Making a Sandwich LC 3389 E1 | Money: Shopping in the local community Going Shopping LC: 1890 E1 Making items using air dry clay LC 4755 E2 | Health and Wellbeing Personal Hygiene Personal Appearance and Hygiene LC 4777 E3 | Community: Personal Safety Road Safety Awareness LC 5382 E2 | Vocational: Landuse Growing a kitchen garden LC5435 E2 | Communication: Using Public Transport Using Transport LC1237 WTE1 Using Public Transport LC 4918 E1 |
| Careers | Public Sector Careers | Public Sector Emergency Services: Lifeguards & Coast Rescue | Environment Sector Farming, Horticulture & Florists | Environment Sector Meteorologist & Geologist Careers Fair | The Fiver Challenge from Young Enterprise | Retail Sector Supermarkets & Food Retailers Skills builder Challenge Day Chocolate Challenge <u>Chocolate Challenge - Skills Builder Hub</u> |
| Computing | Computing Systems & Networks – Systems & Searches | Creating Media – Video Production | Programming A – Selection in Physical Computing | Data & Information – Flat File Database | Creating Media – Introduction to Vector Graphics | Programming B – Selection in Quizzes |
| RE | Christianity U2.2 Creation and Science: conflicting or complementary? | Christianity U2.3 Why do Christians believe that Jesus is the Messiah? | Christianity U2.4 How do Christians decide to live? 'What would Jesus do?' | Christianity U2.5 What did Christians believe Jesus did to 'save' people? | World Views U2.12 How does faith help people when life gets hard? | Hinduism U2.7 Why do Hindus try to be good? |
| Home Cooking Skills | Breakfast & Brunch: Fruity Fare | Pastry & Bread: Shortcrust Pastry | Just Desserts: Pudding or Cake? | It's all about the Carbs! Bread | What's for Dinner? Pasta | Alfresco Dining & Drinks Sandwiches |
| Humanities | What do we know about the Ancient Egyptians? | Who was the most successful Henry VIII or Elizabeth I? | Who were the Anglo- Saxons? | Why should the rainforests matter to all of us? | Mapping Skills Where and what are the names of the oceans and seas of the world? | Where are we in the world now? Mapping Skills |

Magdalen Court School Longterm Overview UKS2A

| | | | | | | |
|---|--|--|--|--|--|--|
| <p style="text-align: center;">Art</p> | <p>Drawing: Architecture Artist: Stephen Wiltshire</p>  | <p>Graphic Design: Logo Artist: Paul Rand</p>  | <p>Art in History: Printing Anglo-Saxon pattern Work</p>  | <p>Drawing: Pastels Artist: Henri Rousseau</p>  | <p>3D Sculpture: Collage Weaving, Stitching Artist: Alexander Calder</p>  | <p>Drawing: Pen and Ink Artist: Rosalind Monks</p>  |
| <p style="text-align: center;">PE</p> | <p>Net & Wall Games: Badminton</p> <p>Invasion Games: Hockey</p> | <p>Gymnastics: Jumps & Inverted Movements</p> <p>Invasion Games: Tag Rugby</p> | <p>Dance: Relationships & Performance</p> <p>Invasion Games: Basketball</p> | <p>Yoga: Strength & Mindfulness</p> <p>Fitness: Strength & Stamina</p> | <p>Athletics: Running, throwing, jumping Swimming & Water Safety</p> | <p>Games: Striking & Fielding: Rounders Net & Wall Games: Tennis</p> |
| <p style="text-align: center;">Outdoor Education</p> | <p>Watersports SUP/Canoe Skills Wild Swimming</p> | <p>Forest School Shelter Building, Cooking, Survival Skills John Muir Award</p> | <p>Forest Skills Orienteering Animal Trail/ Bug Spotting</p> <p>Indoor Swimming</p> | <p>Adventure Activities Climbing Wall Powerfan</p> | <p>Forest School Team building challenges Coastal Swimming</p> | <p>Water Adventures Wild Swimming-Beach & River SUP/ Canoe Outdoor Education Learning Award</p> |