













# Magdalen Court School Longterm Overview LKS2B

LKS2B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Values						
Mental Health and Wellbeing <i>(Whole School Approach)</i>	EH4MH 10-a-day Kindness Calendar Happier Kinder Together   Action for Happiness <a href="https://www.normalmagic.co.uk/">https://www.normalmagic.co.uk/</a> <a href="https://happymaps.co.uk/">https://happymaps.co.uk/</a>					
Termly and Assembly Themes	Respect	Resilience	Health	Happiness	Kindness	Independence
Skills Builder Step 2		 			 	
<div style="display: flex; justify-content: space-between; padding: 0 10px;"> <div style="text-align: center;"> <p>Autumn 1 Marvellous Mountains</p> </div> <div style="text-align: center;"> <p>Autumn 2 Rivers</p> </div> <div style="text-align: center;"> <p>Spring 1 I am warrior!</p> </div> <div style="text-align: center;"> <p>Spring 2 What makes the Earth angry?</p> </div> <div style="text-align: center;"> <p>Summer 1 Powerful Potions</p> </div> <div style="text-align: center;"> <p>Summer 2 Burps, Bottoms and Bile</p> </div> </div>						



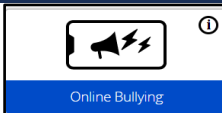
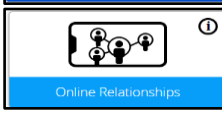
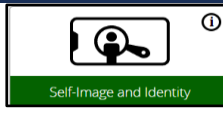
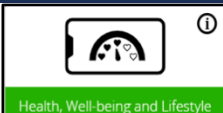
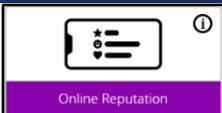
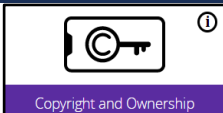
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<p>Class Novel</p>						
<p>Focus Text</p>						
<p>Non-Fiction</p>						










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<p>Additional Texts</p>		<p>Poetry: The River - Valerie Bloom</p>	  	<p>Poetry: Fire poetry, Bush Fire - Jacky Kay</p>	<p>Poetry - The Mouse's Tail - Lewis Carroll</p>	
<p>Writing: Fiction</p>	<p>Retells &amp; Recounts – what makes a narrative Outcome: Warning Tale Focus: Tell it in 5, characters</p>	<p>Warning Tales Outcome: Illustrated Short Story Focus: Settings: 5 senses</p>	<p>Suspense story – Tale of Fear Outcome: Historical fiction class short story collection Focus: opening sentences, paragraphs</p>	<p>Suspense Outcome: Short story - surviving an earthquake Focus: Developing character and setting subordinate clauses, e.g. <i>because he was hungry.</i></p>	<p>Journey story - portal Outcome: audible story Focus: Openings and endings</p>	<p>Warning Tale Outcome: Website page Focus: developing characterisation – first person story, dialogue</p>
<p>Writing: Non-Fiction</p>	<p>Information text Outcome: Leaflet about Living Things Focus: Reader Hooks. paragraphs</p>	<p>Non-chronological Report Outcome: Information text about Rivers Focus: Organisational Devices: Using headings, sub-headings, captions</p>	<p>Non-chronological report Outcome: The Romans website page Focus: Organisational Devices: Using headings, sub-headings, captions</p>	<p>Journalistic Writing: Report Outcome: Eyewitness report Focus: conjunctions</p>	<p>Recount Outcome: Recount of class trip Focus: First person, past tense</p>	<p>Explanation Text Outcome: The Digestive System – contribution to a non-fiction book about the body</p>

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						Focus: causal conjunctions, causal conjunctive adverbs
Writing: Poetry			Nonsense Focus: Figurative language		Shape Poetry Focus: Characters	
Maths	White Rose Maths Scheme					
Science	Biology: Group & Classify Living Things Biology: Data Collection A	Chemistry: States of Matter	Physics: Sound Biology: Data Collection B	Physic: Electricity Sustainability: Energy	Biology: Habitats Biology: Data Collection C Sustainability: Deforestation	Biology: The Digestive Sysytem Biology: Food Chains
Therapies  SALT Communication & Interaction	Class Reading Social Situations Games: Board and Cards: Uno Team Building					
Word of the Week	Yearn Serene Nostalgic Innovative Uncanny Scour	Constrict Accumulate Inflate Diminish Lucid Dubious	Perilous Supercilious Treacherous Disposition Tremor Perusal	Arduous Swathe Derisory Fleeting Vigilant Tremulous	Trajectory Reciprocate Poignant Zeal Forlorn Contentious	Enchantment Misanthropic Auspicious Acquire Periphery Fractious
Idiom of the Week	Eager Beaver Down in the dumps Think outside the box Bury the hatchet Money doesn't grow on trees On the cards	In a pickle In the same boat Achille's Heel Put your money where your mouth is Break a leg Turn over a new leaf	Put all your eggs in one basket Cry over spilled milk On the back burner Mend fences Eat humble pie Jump on the bandwagon	The gloves are off Midas touch Hold your horses Cost an arm and a leg Throw in the towel Ball is in your court	Have a lot on your plate Spill the beans Take a rain check Call the shots Midas touch In a nutshell	Get cold feet Piece of cake Couch potato A taste of our own medicine A fish out of water Money can't buy happiness
Interception Curriculum	Section 1 Body	Section 1 Body	Section 1 Body Section 2 Emotions	Section 2 Emotions	Section 2 Emotions	Section 2 Emotions
Online Safety Project Evolve	 	  <b>Anti-Bullying week: Online bullying</b> <a href="https://anti-bullyingalliance.org.uk/">https://anti-bullyingalliance.org.uk/</a>	 <b>Safer Internet Day:</b> <a href="https://saferinternet.org.uk/">https://saferinternet.org.uk/</a>			 <b>CSE Awareness Day</b> <a href="https://stop-cse.org/national-child-exploitation-awareness-day/">https://stop-cse.org/national-child-exploitation-awareness-day/</a>

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	<p><b>Managing Online Information</b> Making accurate judgements – online information</p> <p><b>Privacy and Security</b> Keeping personal information private Digital age of consent</p>	<p><b>Online Bullying</b> Recognising someone is upset online Being bullied online – range of media Thinking about others before posting</p> <p><b>Online Relationships</b> Safe &amp; fun online social environments – strategies Thinking about others Being respectful</p>	<p><b>Self-image &amp; Identity</b> Online &amp; Offline identities Positive interactions online Online pretenders</p>	<p><b>Copyright &amp; Ownership</b> Using online content Owner's permissions</p>	<p><b>Health, Wellbeing &amp; Lifestyle</b> Technology – a distraction</p>	<p><b>Online Reputation</b> Finding identities online – true?</p>
PSHE	<p><b>How do we treat each other with respect?</b> Respect for self and others; courteous behaviour; safety; human rights</p>	<p><b>What strengths, skills and interests do we have?</b> Self-esteem: self-worth; personal qualities; goal setting; managing setbacks</p>	<p><b>How can we manage our feelings?</b> Feelings and emotions; expression of feelings; behaviour</p>	<p><b>How will we grow and change?</b> Growing and changing; puberty and puberty</p>	<p><b>How can our choices make a difference to others and the environment?</b> Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions</p>	<p><b>How can we manage risk in different places?</b> Keeping safe; out and about; recognising and managing risk</p>
PSHE Protected Characteristics	<p><b>Race</b></p> 	<p><b>Sex</b></p>  <p><b>Sexual Orientation</b></p> 	<p><b>Marriage and Civil Partnerships</b></p>  <p><b>Pregnancy and Maternity</b></p> 	<p><b>Age</b></p>  <p><b>Gender Reassignment</b></p> 	<p><b>Disability</b></p> 	<p><b>Religion and Beliefs</b></p> 
PSHE British Values	Mutual Respect		Rule of Law	Individual Liberty	Tolerance	Democracy
Personal Development	<p>Independent Living Snacks and Drinks Cooking for Myself LC1228</p>	<p>Money: Shopping in the local community Shopping Skills LC2167</p>	<p>Health and Wellbeing Personal Hygiene  Personal Care and Hygiene</p>	<p>Community Inclusion: Recycling LC5346 E1</p>	<p>Vocational: Land-based: Caring and Growing Plants from Seeds LC 5797</p>	<p>Communication: Moving round town Road Safety: Cyclists LC 1380 L1</p>

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	WTE1	E1 Making seasonal art and decorations LC 4155 E1	LC 2185 E1		E1	
Careers	<b>Environments Sector</b> Jobs now and in the Future in Devon economy	<b>Environmental Sector</b> Transferable skills and activities to develop theses	<b>Skillsbuilder Day Challenge</b> Operation Moonbase	<b>Industrial Term</b> Fishing Industry	<b>Retail &amp; Economics</b> Retail and Visitor Economies	<b>Retail &amp; Economics</b> Existing roles and within the sector.
Computing	<b>Computing Systems &amp; Networks</b> – The Internet	<b>Creating Media</b> – Audio Production	<b>Programming A</b> – Repetition in Shapes	<b>Data &amp; Information</b> – Data Logging	<b>Creating Media</b> – Photo Editing	<b>Programming B</b> – Repetition in Games
RE	<b>Christianity</b> L2.3 What is the 'Trinity' and why is it important for Christians?	<b>Hinduism</b> L2.7 What do Hindus believe that God is like?	<b>Judaism</b> L2.10 How do festivals and family life show what matters to Jews?	<b>Christianity</b> L2.6 For Christians, what was the impact of Pentecost?	<b>Islam</b> L2.9 How do festivals and worship show what matters to a Muslim?	<b>World Religions</b> L2.12 How and why do people try to make the world a better place?
Home Cooking Skills	Breakfast & Brunch: Fruity Fare	Pastry & Bread: Shortcrust Pastry	Just Desserts: Pudding or Cake?	It's all about the Carbs! Bread	What's for Dinner? Pasta	Alfresco Dining & Drinks Sandwiches
Humanities	What do you know about mountains?	How does the river end in the sea?	Were the Romans really rotten?	What makes the Earth Angry?	How has medicine developed through the ages?	Local History: Did the Romans live in Exeter?
Art DT	<b>Painting</b> Artist: Cezanne 	<b>3D Art</b> Artist: Noriko Kuresumi 	<b>3d Mosaic Art</b> Artist: Gaudi 	<b>Volcanoes</b> Drawing: Felt tips Artist: Andy Warhol 	<b>Drawing</b> Artist: Sir John Tenniel 	<b>Digital Art</b> Exeter by the quay Artist: Steven McCracken 
PE	Invasion Games: Handball  Target Games: Golf	Gymnastics: Rolls & Jumps Apparatus  Invasion Games: Hockey	Dance: Dynamics & Space  Invasion Games: Football	Target Games: Dodgeball  Fitness: Coordination & Speed	Athletics: Running, throwing, jumping Swimming & Water Safety	Games: Striking & Fielding: Cricket Net & Wall Games: Tennis
Outdoor Education	<b>Watersports</b> SUP/Canoe Skills Wild Swimming	<b>Forest School</b> Shelter Building, Cooking, Survival Skills John Muir Award	<b>Forest Skills</b> Orienteering Animal Trail/ Bug Spotting  Indoor Swimming	<b>Adventure Activities</b> Climbing Wall Powerfan	<b>Forest School</b> Team building challenges Coastal Swimming	<b>Water Adventures</b> Wild Swimming-Beach & River SUP/ Canoe Outdoor Education Learning Award