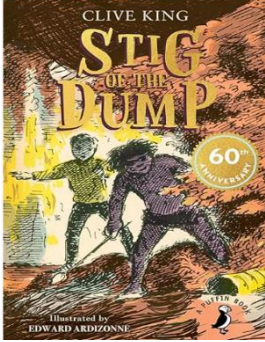
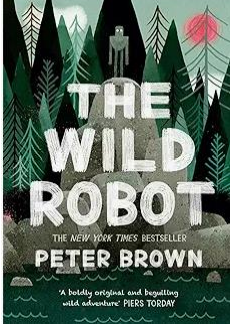

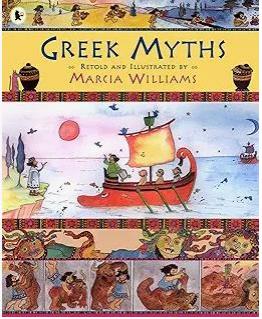
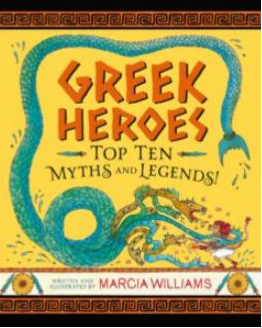


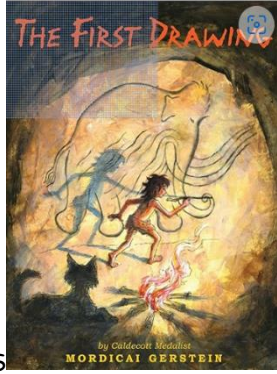
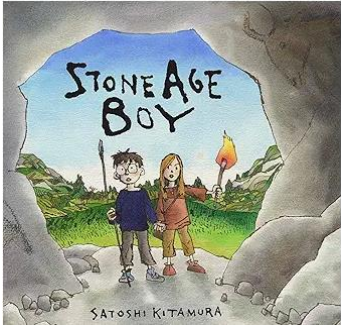
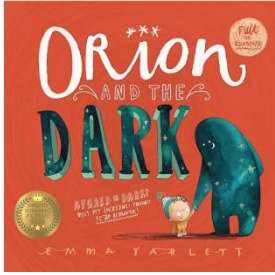
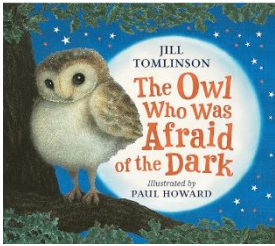
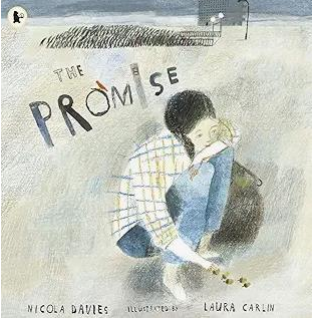
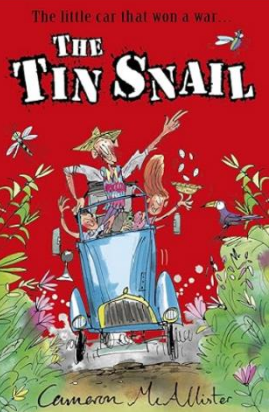


Magdalen Court School Longterm Overview LKS2A

| LKS2A | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|--|---|---|--|---|
| School Values |  | |  | |  | |
| Mental Health and Wellbeing <i>(Whole School Approach)</i> | EH4MH 10-a-day Kindness Calendar Happier Kinder Together Action for Happiness https://www.normalmagic.co.uk/ https://happymaps.co.uk/ | | |  | | |
| Termly and Assembly Themes | Respect | Resilience | Health | Happiness | Kindness | Independence |
| Skills Builder Step 2 |  |   |  |  |   |  |
| LKS2A | Autumn 1 Gods and Mortals | Autumn 2 Food Glorious Food! | Spring 1 Tribal Tales | Spring 2 Terrible Tremors | Summer 1 Into the Wilderness | Summer 2 Mighty Metals |

Magdalen Court School Longterm Overview LKS2A

| | | | | | | |
|--------------------|--|---|--|---|---|---|
| <p>Class Novel</p> |  |  |  |  |  |  |
| <p>Focus Text</p> |    |  |   |   |  |  |



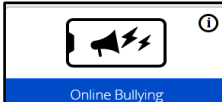
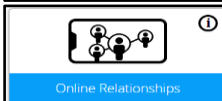




Magdalen Court School Longterm Overview LKS2A

| | | | | | | |
|-------------------------|---|--|--|--|---|--|
| <p>Non-Fiction</p> | | |    |  | | |
| <p>Additional Texts</p> |   |   |   |  <p>Poetry: The Sound Collector - Roger McGough</p> | <p>The Dancing Bear Charles Causley</p> | |










Magdalen Court School Longterm Overview LKS2A

| | | | | | | |
|--|---|--|---|---|---|--|
| Writing: Fiction | Retells & Recounts – what makes a narrative Outcome: Warning Tale Focus: Tell it in 5, characters | Science Fiction Outcome: Illustrated Fantasy Story Focus: Settings: 5 senses | Beat the Monster story Outcome: Anglo-Saxon Saga for class short story anthology Focus: Different sentence types | Fiction: Retell Story in more detail Outcome: Descriptive writing Focus: Developing character and setting subordinate clauses, e.g. <i>because he was hungry.</i> | Change story – rags to riches Outcome: PowerPoint story Focus: Openings and endings | Fantasy Story Outcome: Book for class collection Focus: Flashback, Expanded noun phrases |
| Fiction | Warning Story – myths and Legend Outcome: Myth – extended retell Focus: Tell it in 5 | Change story – rags to riches Outcome: Illustrated Story – being in the Olympics Focus: Setting 5 senses | Beat the Monster story Outcome: Anglo-Saxon Saga for class short story anthology Focus: Characters | Suspense story Outcome: A short suspense story – being in an earthquake Focus: Suspense, Endings | Change story – moral story Outcome: Audible story about protecting the environment Focus: Opening, vocabulary choices, fronted adverbials | Journey Story: Portal Outcome: Book for class collection Focus: Expanded noun phrases |
| Non-Fiction | Information text Outcome: Leaflet about Ancient Greeks Focus: Sentence - punctuation | Non-chronological Report Outcome: Class book of Olympic Events Focus: Organisational Devices: Using headings, sub-headings, captions | Instructions Outcome: Instructions on how to care for a pet Focus: Organisational Devices: Using headings, sub-headings, captions | Information text: Earthquakes Outcome: Non-chronological report Focus: Adjectival phrases | Persuasive Text Outcome: Flyer to encourage people to plant trees Focus: Persuasive language | Explanation text: Magnets Outcome: Page for a non-fiction book about Magnets Focus: Sentence openers |
| Poetry | | Haiku Focus: 7-5-7 | List Focus: Choos nouns or pronouns for clarity, Expanded noun phrases | | | |
| Maths | White Rose Maths Scheme | | | | | |
| Science | Biology :Skeletons & Movement | Biology: Nutrition & Diet & Food Waste | Chemistry: Soils, Rocks & Fossils | Physics: Light | Biology: Plants A&B Sustainability: Biodiversity | Physics: Forces Physics: Magnets |
| Therapies SALT Communication & Interaction | Class Reading Social Situations Games: Board and Cards: Uno Team Building | | | | | |
| Word of the Week | Yearn Serene Nostalgic Innovative | Constrict Accumulate Inflate Diminish | Perilous Supercilious Treacherous Disposition | Arduous Swathe Derisory Fleeting | Trajectory Reciprocate Poignant Zeal | Enchantment Misanthropic Auspicious Acquire |







Magdalen Court School Longterm Overview LKS2A

| | Uncanny Scour | Lucid Dubious | Tremor Perusal | Vigilant Tremulous | Forlorn Contentious | Periphery Fractious |
|-------------------------------------|---|--|--|---|--|---|
| Idiom of the Week | Eager Beaver Down in the dumps Think outside the box Bury the hatchet Money doesn't grow on trees On the cards | In a pickle In the same boat Achille's Heel Put your money where your mouth is Break a leg Turn over a new leaf | Put all your eggs in one basket Cry over spilled milk On the back burner Mend fences Eat humble pie Jump on the bandwagon | The gloves are off Midas touch Hold your horses Cost an arm and a leg Throw in the towel Ball is in your court | Have a lot on your plate Spill the beans Take a rain check Call the shots Midas touch In a nutshell | Get cold feet Piece of cake Couch potato A taste of our own medicine A fish out of water Money can't buy happiness |
| Interception Curriculum | Section 1 Body | Section 1 Body | Section 1 Body Section 2 Emotions | Section 2 Emotions | Section 2 Emotions | Section 2 Emotions |
| Online Safety Project Evolve |   |   <p>Anti-Bullying week: Online bullying https://anti-bullyingalliance.org.uk/</p> |  <p>Safer Internet Day:https://saferinternet.org.uk/</p> |  |  |  <p>CSE Awareness Day https://stop-cse.org/national-child-exploitation-awareness-day/</p> |
| | <p>Managing Online Information Online searching – key phrases Autocomplete Belief, opinion or fact?</p> <p>Privacy and Security Private passwords Sharing passwords Sharing information through connected devices</p> | <p>Online Bullying Recognise online bullying – including types Avoiding victim blaming Victim Support Accessing support for bullying</p> <p>Online Relationships Choice Influence – negativity Online Trust Harmful online behaviour</p> | <p>Self-image & Identity Meaning of 'identity' Online representation Changing identity</p> | <p>Copyright & Ownership Copying from others</p> | <p>Health, Wellbeing and Lifestyle Time restrictions Age restrictions</p> | <p>Online Reputation Privacy</p> |
| Personal Development PSHE | <p>How can we be a good friend? Friendship; making positive friendships, managing loneliness, dealing with arguments</p> | <p>What keeps us safe? Keeping safe; at home and school; our bodies; hygiene; medicines and household products</p> | <p>Why should we eat well and look after our teeth? Being healthy: eating well, dental care</p> | <p>What are families like? Families; family life; caring for each other</p> | <p>What makes a Community? Community; belonging to groups; similarities and differences; respect for others</p> | <p>Why should we keep active and sleep well? Being healthy: keeping active, taking rest are worried</p> |

Magdalen Court School Longterm Overview LKS2A

| | | | | | | |
|---|---|--|---|---|---|---|
| <p style="text-align: center;">PSHE Protected Characteristics</p> | <p style="text-align: center;">Race</p>  | <p style="text-align: center;">Sex</p>  <p style="text-align: center;">Sexual Orientation</p>  | <p style="text-align: center;">Marriage and Civil Partnerships</p>  <p style="text-align: center;">Pregnancy and Maternity</p>  | <p style="text-align: center;">Age</p>  <p style="text-align: center;">Gender Reassignment</p>  | <p style="text-align: center;">Disability</p>  | <p style="text-align: center;">Religion and Beliefs</p>  |
| <p style="text-align: center;">PSHE British Values</p> | <p style="text-align: center;">Mutual Respect</p> | | <p style="text-align: center;">Rule of Law</p> | <p style="text-align: center;">Individual Liberty</p> | <p style="text-align: center;">Tolerance</p> | <p style="text-align: center;">Democracy</p> |
| <p style="text-align: center;">Personal Development</p> | <p style="text-align: center;">Independent Living Snacks and Drinks Preparing a Simple Snack LC1035 WTE1</p> | <p style="text-align: center;">Money: Shopping in the local community Going Shopping LC: 1230 WTE1 Making decorations for a special event LC1821 WTE1</p> | <p style="text-align: center;">Emergency Services: First Aid Health and Wellbeing Personal Hygiene LC1234 WTE1</p> | <p style="text-align: center;">Independent Living; Growing three different types of house plants LC 5648 E1</p> | <p style="text-align: center;">My Community: Participate in growing and cooking foods LC2019 WTE1</p> | <p style="text-align: center;">Communication: Taking the bus to town Road Skills 1 LC 1482 WTE1</p> |
| <p style="text-align: center;">Careers</p> | <p style="text-align: center;">Packing my Rucksack: Future Me. My choices and Skills I have and need to develop.</p> | <p style="text-align: center;">Packing my Rucksack: Future Me Transferable skills</p> | <p style="text-align: center;">Skills Builder Challenge Day Future Transport</p> | <p style="text-align: center;">Industry Term Hospitality Industry</p> | <p style="text-align: center;">My Roadmap to 2030 and Beyond Transferable Skills and activities to develop them.</p> | <p style="text-align: center;">My Roadmap to 2030 and Beyond Health and Social Care</p> |
| <p style="text-align: center;">Computing</p> | <p style="text-align: center;">Computing Systems & Networks – Connecting Computers</p> | <p style="text-align: center;">Creating Media – Stop-frame Animation</p> | <p style="text-align: center;">Programming A – Sequencing Sounds</p> | <p style="text-align: center;">Data & Information – Branching Databases</p> | <p style="text-align: center;">Creating Media – Desktop Publishing</p> | <p style="text-align: center;">Programming B – Events & Actions in Programs</p> |
| <p style="text-align: center;">RE</p> | <p style="text-align: center;">Christianity L2.2 What is it like for someone to follow God?</p> | <p style="text-align: center;">Christianity L2.1 What do Christians learn from the Creation story?</p> | <p style="text-align: center;">Christianity L2.4 What kind of world did Jesus want?</p> | <p style="text-align: center;">Christianity L2.5 Why do Christians call the day Jesus died 'Good Friday'?</p> | <p style="text-align: center;">World Religions L2.11 How and why do people mark the significant events of life?</p> | <p style="text-align: center;">Hinduism L2.8 What does it mean to be a Hindu in Britain today?</p> |

Magdalen Court School Longterm Overview LKS2A

| | | | | | | |
|----------------------------|--|---|---|--|---|---|
| Home Cooking Skills | Breakfast & Brunch: Fruity Fare | Pastry & Bread: Shortcrust Pastry | Just Desserts: Pudding or Cake? | It's all about the Carbs! Bread | What's for Dinner? Pasta | Alfresco Dining & Drinks Sandwiches |
| Humanities | Who were the Ancient Greeks? | What did the Ancient Greeks leave behind? | Who first lived in Britain? | What causes an earthquake? | Where in the world do you live? | What do you know about Europe? |
| Art | Clay 3D Sculpture Artist: Clarice Cliff  | 3D Sculpture Figures in action: Olympic Athletes Artist: Anthony Gormley  | Printing Artist: Burton Morris  | Collage Mosaic Stone Age Collage Artist: Andy Goldsworthy  | Drawing Pastels Artist: Eileen Downes  | Painting Artist: Monet  |
| PE | Fundamentals: Running, Hopping & Skipping Ball Skills: Throwing & Catching | Dance: Dynamics & Space Invasion Games: Basketball | Gymnastics: Rolls & Jumps Invasion Games: Tag Rugby | Yoga: Balance & Flexibility Fitness: Coordination & Speed | Athletics: Running, throwing, jumping Swimming & Water Safety | Games: Striking & Fielding: Rounders Net & Wall Games: Tennis |
| Outdoor Education | Watersports SUP/Canoe Skills Wild Swimming | Forest School Shelter Building, Cooking, Survival Skills John Muir Award | Forest Skills Orienteering Animal Trail/ Bug Spotting Indoor Swimming | Adventure Activities Climbing Wall Powerfan | Forest School Team building challenges Coastal Swimming | Water Adventures Wild Swimming-Beach & River SUP/ Canoe Outdoor Education Learning Award |