



## SUMMER TERM 2 – WEEK 2

### Welcome to this week's newsletter!

It may not have felt much like summer this week but our learners have been out and about making the most of the great outdoors in spite of the weather - wild swimming on Dartmoor and climbing at Haven Banks.

### Sports Day

We are hoping however that the sun will shine for us in a couple of weeks' time for our Sports Day!

This will be held on Thursday 27th June - further details to follow soon.

### Jokes of the Week!

By Benji

Why is a pancake like a cricket team?

- because both need a good batter

What do you get if Batman & Robin get squashed by a steamroller?

- Flatman & Ribbon

## Headteacher's Award



This week the Headteacher's Award goes to Leah Bodycombe, who recently joined our school community and has settled in really well, making friends and going out on Outdoor Ed for the first time.

Well done Leah, and welcome to MCS!



## **HOLLY CLASS: HISTORY IS A PIECE OF CAKE**

On Thursday as a lesson starter, Holly class 'excavated' London, discovering archaeological finds in each layer and recapping the era and changes to the city that each one represented! It was a piece of cake for our historians. 😊

## **MEET FRAN, OUR NEW PE TEACHER**

**What's your favourite dinosaur?** *asked by Isabel P*  
Stegosaurus

**What's your favourite food?** *asked by Jasmine*  
Thai green curry

**What is your favourite dog breed?** *asked by Toby*  
Labrador

**What is your favourite colour?** *asked by Charlotte*  
Blue

**What's your favourite movie?** *asked by Izak*  
Close Encounters of the Third Kind

**When you were small, did you like watching Disney films?** *asked by Rosie*  
Not very often

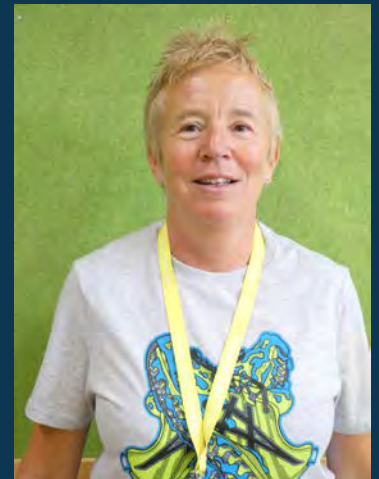
**Do you put the milk or cereal first in the bowl?** *asked by Thomas*  
Cereal first

**Where is your dream holiday spot?** *asked by Theo*  
A Caribbean island with lovely beaches

**What's your favourite state of America?** *asked by Joseph*  
Florida

**What made you want to work at Magdalen Court?** *asked by Arthur*  
I like working with young people and I enjoy teaching PE

**What are your top interests?** *asked by Mae*  
I like keeping fit, going on holidays and enjoying time with friends and family



# **BREAKING NEWS**

## **Euro 2024**

This week many of us will have been looking forward to the start of Euro 2024, which begins today and ends on Sunday 14th July.

This year the tournament is being held in Germany, starting tonight at Bayern Munich's Allianz Arena in Munich.

Italy are the defending champions, having beaten England on penalties in the last final. Many of us will be hoping that England will do better this year!

The mascot is this cuddly looking chap called Albärt, who was chosen following a vote by schoolchildren across Europe.

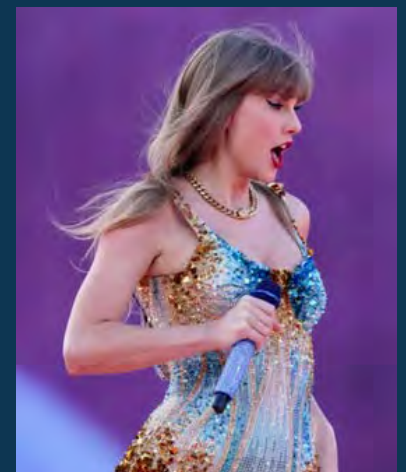


## **Taylor Swift shakes Scotland!**

There were over 73,000 fans at Taylor Swift's Eras tour concert in Edinburgh last weekend, and scientists were amazed to see the effects of such a large crowd.

Monitoring stations detected seismic activity (movements in the earth, like tiny earthquakes) from 6km (3.73 miles) away!

Would you be dancing along with the Swifties or do you think they Need to Calm Down?!





**Our Values**  
**Stars of the Week**

Respect  
&  
Resilience

Health  
&  
Happiness

Kindness  
&  
**Independence**

The value this term is **independence** and we've seen some great examples of this quality in school this week.

**Aspen**

Mala-ann for sensibly and independently working on her flashback story

**Oak**

Noah for preparing and ordering new stock for the reward shop

**Larch**

Finley B for working more independently in Maths & English

**Beech**

Riana for participating in group activities with minimal support

**Holly**

Neve for independently following instructions confidently

**Elm**

Justin for settling in well

**Chestnut**

Eve for showing growing confidence and independence

**Hazel**

George T for consistently working hard and trying his best in every lesson

**Maple**

Jasmine L for approaching work experience with positivity and determination!

**Ash**

Jade for working more independently in her lessons

**Lime**

Freddie F for completing his PD coursework independently and with such enthusiasm

## Food Tech

We've had a brilliant week in Food Tech with many Level 1 & 2 learners completing practical assessments. Learners in Aspen class made and presented their sandwiches which they designed last week. Learners in Larch class completed their sandwich designs this week before adding their shopping to the online Tesco order and finally made toasted sandwiches. Learners in Oak class made a classic coleslaw salad, the group did brilliantly with working as a team and producing a ploughman's style platter with their lovely fresh coleslaw. Learners in Beech class have made a gorgeous Dutch apple cake. Learners in Chestnut made chocolate brownies before starting work on recipe cards for their Level 1 coursework. Many Level 1 learners in year 9, 10 and 11 classes Holly, Ash, Elm & Lime completed practical assessments and invited a guest, either a fellow peer or member of staff to cook with them. Other learners not completing assessments worked really hard to gather evidence by completing recipe skills records, presentations and recipe cards. Level 2 learners in Hazel class made a perfectly balanced potato salad with cornichons, olive oil, mayonnaise, yogurt and finely sliced shallots. Several Level 2 learners completed their practical assessments, making a two-course meal. It was absolutely fabulous to see learners demonstrating the skills they have been practicing at home and in school.

Next week, learners in Aspen class will be making toasted sandwiches. Learners in Larch class will be making and presenting their sandwich designs from this week. Learners in Oak class will be completing soup tasting reviews. Learners in Beech class are starting a design and make challenge where they will create a two-course menu for a leisure centre's café. Learners in Chestnut will be making spicy prawn pasta. Level 1 learners in Holly, Elm, Hazel & Ash will be completing practical assessments and completing their coursework. Level 2 learners in Hazel class will be making chicken Caesar salad. Level 2 learners in Ash class will be making rainbow coleslaw. Level 2 learners in year 11 and post 16 will be completing any final practical assessments and finishing off course work.



# SUMMER 2 - WEEK 3



## MONDAY

**Statistics**

### Outdoor Education

Oak & Larch

### Food

Hazel

Rainbow coleslaw

Aspen

Toasted sandwich

## TUESDAY

**Functional skills ICT**

### Outdoor Education

Holly, Elm & Y9 Chestnut

### Food

Year 11/Post 16

Assessments

Larch

Toasted sandwich

## WEDNESDAY

### Outdoor Education

Beech & Aspen

### Food

Chestnut

Spicy prawn pasta

Ash

Assessments

Potato salad

Oak

Soup tasting

## THURSDAY

### Outdoor Education

Ash, Hazel & Y10 Chestnut

### Food

Holly

Assessments

Post 16

Assessments

## FRIDAY

### Outdoor Education

Maple & Lime

### Food

Beech

Plan a healthy meal

Elm

Assessments

## Safeguarding

This week, our safeguarding focus is playing fairly and friendly competition.

With Sports Day coming up soon this is a great time to remind our young people how to enjoy healthy competition while showing respect for others. The 10 top tips on the next page give some insight for parents, carers and teachers on this topic.

If you would like any support with any of our safeguarding topics, please reach out to Jane.

# 10 Top Tips for Parents and Educators

## FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

### 1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

### 2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to “win at all costs”, which can be a harmful outlook in some situations.

### 3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

### 4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

### 5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

### 6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

### 7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

### 8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

### 9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

### 10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

## Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



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